Study & Evaluation Scheme

Of

Bachelor of Business Administration and Bachelor of Laws B.B.A. LL.B.



Five Year Integrated Course

[Applicable w.e.f. Academic Session 2025-26 till revised]
[As per CBCS guidelines given by UGC]

RAMA UNIVERSITY, KANPUR NH-91, Rama City, Mandhana, Kanpur, Uttar Pradesh - 209217

Website: ramauniversity.ac.in



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1. INTRODUCTION

Faculty of Juridical Sciences, Rama University has a strong commitment to high quality teaching and research for comprehensive legal education to enhance the professional competence of the students having in depth knowledge and innovative approach. The University offers 5-Year Integrated Law Course approved by the Bar Council of India, New Delhi to the eligible students who are interested is pursuing degree in Law. The main objective of this programme is to groom the students for acquiring in depth and exhaustive theoretical and practical knowledge that enables them to hit the target in their fields of law and thereby continue towards their objective of attaining excellence. The extensive programs provide enough flexibility in respect of lecture courses, practical training and internship.

2. TITLE AND COMMENCEMENT

This Regulation shall be called THE REGULATION FOR B.A. LL.B. / B.B.A. LL.B. 5 YEAR INTEGRATED DEGREE PROGRAMME* (CHOICE BASED CREDIT SYSTEM) This Regulation shall come into force with effect from the academic year 2025-26

3. DEFINITIONS

- a) Program: means an educational program leading to award of **B.ALL.B/BBALLB 5-year Integrated Degree**.
- **b)** Academic Year: means Two consecutive (**one odd + one even**) semesters constitute one academic year.
- c) Choice Based Credit System (CBCS): The CBCS provides choice for students to select from the prescribed courses [Core/DSC, Elective, Ability Enhancement Compulsory (AECC) & Skill Enhancement (SEC)]
- d) Course: Usually referred to, as 'papers' is a component of a programme. All courses need not carry the same weight. The courses should define learning objectives and learning outcomes. A course may be designed to comprise lectures/ tutorials/laboratory work/ field work/ outreach activities/ project work/ viva/ seminars/ term papers/assignments/ presentations/self-study etc. or a combination of some of these.
- e) Credit Based Semester System (CBSS): Under the CBSS, the requirement for awarding a degree is prescribed in terms of number of credits to be completed by the students.
- f) Credit Point: It is the product of grade point and number of credits for a course.
- g) Credit: A unit by which the course work is measured. It determines the number of hours of instructions required per week. One credit is equivalent to one hour of

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teaching (lecture or tutorial) or two hours of practical work/field work per week.

- **h)** Cumulative Grade Point Average (CGPA): It is a measure of overall cumulative performance of a student over all semesters. The CGPA is the ratio of total credit points secured by a student in various courses in all semesters and the sum of the total credits of all courses in all the semesters. It is expressed up to two decimal places.
- i) Grade Point: It is a numerical weight allotted to each letter grade on a 10-point scale.
- **j)** Letter Grade: It is an index of the performance of students in a said course. Grades are denoted by letters O, A, B, C, D, AB and F.
- **k)** Semester Grade Point Average (SGPA): It is a measure of performance of work done in a semester. It is ratio of total credit points secured by a student in various courses registered in a semester and the total course credits taken during that semester. It shall be expressed up to two decimal places.
- I) Semester: The odd semester may be scheduled from July to December and even semester from January to June.
- m) Transcript or Grade Card or Certificate: Based on the grades earned, a grade certificate shall be issued to all the registered students after every semester. The grade certificate will display the course details (code, title, number of credits, grade secured) along with SGPA of that semester and CGPA earned till that semester.
- **n)** External Examiner: shall mean an examiner who is not is the employment of the University.
- o) Student: shall mean a person admitted to the Faculty/ of the University for any of the academic programmes to which this policy is applicable.
- p) University: shall mean Rama University, Kanpur.
- **q)** Internal Evaluation: Continuous Assessment Test conducted during the semester.
- r) External Evaluation: End-Term examination held at the end of each semester.
- **s)** Enrollment: shall mean the student taking admission and registered for pursuing a programme at Rama University, Kanpur.

4. TYPES OF COURSES

Courses in a programme may be of four kinds: Core/DSC, Elective, and Ability Enhancement & Skill Enhancement.

a) Core Course:-

There may be a Core Course in every semester. This is the course which is to be compulsorily studied by a student as a requirement to complete the programme in a said discipline of study.

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b) Elective Course:-

Elective course offered by Faculty of Juridical Sciences, Rama University, Kanpur. Student can be chosen one course from a pool of two Course.

An Elective Course may be 'Discipline Centric/Specific' & Generic Elective

- (i) Discipline Centric/Specific Elective(DSE): Elective courses offered under the main discipline/subject of study is referred to as Discipline Centric/Specific.
- (ii) Open Elective: An elective course chosen from an unrelated discipline/subject is called Generic/Open Elective. These electives will be focusing on those courses which add generic proficiency of students.
- c)Ability Enhancement Compulsory Courses (AECC):-

AECC courses are based upon the content that leads to knowledge enhancement, for example: English Communication, Environment Science/ Studies, etc.

d) Skill Enhancement Courses (SEC):-

SEC Courses provide value based and/or skill based knowledge and may content both Theory and Lab/Training/Field Work. The main purpose of these courses is to provide students life- skills in hands- on mode so as to increase their employability.

5. THE COURSE AND THE DURATION

- **a.** There shall be a 5-Year Integrated Law Course leading to the degree of B.A. LL.B. / B.B.A.LL.B.
- **b.** The duration of the B. A. LL. B. / B.B.A.LL.B. 5 Year Integrated Course shall be five academic years consisting of ten semesters.
- **c.** Each Academic Year shall be divided into two Semesters, i.e. July to November / December and January to May / June.
- **d.** Each Semester shall consist of minimum & maximum classes as per University rule.
- **e.** The Courses and the syllabi shall be designed by the Faculty of Law and be approved by the Academic Council of the University time to time.

6. ELIGIBILITY FOR ADMISSION

5-year Integrated Law Course: An applicant who has successfully completed Senior Secondary School course ('+2') or equivalent

7. MINIMU	JM MARKS IN QU	JALIFYING EXAMINAT	TION FOR ADM	IISSION 🚶 /
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10+2 or equivalent examination with 45% aggregate marks (40% aggregate marks for SC, ST and 42% OBC candidates)

8. AGE ON ADMISSION

Withdrawn by the Bar Council of India vide its Resolution No. 231/2013, dated September 28, 2013, Published in the Gazette of India, Extra., Pt III, Section 4, dated October 31, 2013

9. ADMISSION PROCEDURE

Admission shall be made strictly on merit by the University admission committee by holding written admission test i.e. RUET of the candidates.

The result of the admission test, in order of merit, shall be notified in the office notice board and/or website.

PROHIBITION TO REGISTER IN OTHER COURSES 10.

The candidates admitted to the Course, shall not be allowed to pursue any other course except certificate course in any Indian or Foreign language or computer application being conducted by this University on part-time basis in the evening or through Distance Learning with prior permission of the Dean / HoD, Faculty of Law otherwise his candidature for B.A. LL.B. /B.B.A.LL. B 5-Year Integrated Law Course will be cancelled forthwith.

ATTENDANCE PROVISION FOR END TERM SEMESTER EXAMINATION 11.

No student shall be allowed to appear in the Internal/end term semester examination in a paper if he/ she has not attended minimum of 75% of the classes held in the paper concerned

In all the exceptional cases the Vice-Chancellor of the Rama University has the power to allow the same.

FORMAL DRESS CODE DURING CLASS HOURS & INTERNSHIP 12.

Dress code shall be decided by University/Department time to time

EXAMINATION AND EVALUATION 13.

The medium of instructions and examination shall be English.

Candidates shall be examined according to the scheme of examination and syllabus as approved by the University from time to time.

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Each written paper for the respective semester examination shall be set and evaluation of the answer books shall be done as per the University rules.

Evaluation

Evaluation	Internal	External/End semester	Total
Theory	50	50	100
Practical	50	50	100

Internal Evaluation of Theory

Mid Test*	PUT*	Assignment/ Presentation	Attendance	Field work/Research work etc	Total
20	20	10	10	10	50

^{*}Best one out of two

The **criteria for awarding semester attendance marks** will be as prescribed by the University. Please note the following important points:

- A minimum of 75% attendance is mandatory to be eligible to appear in both internal and external examinations.
- Students with attendance below 75% will not be awarded any attendance marks.

External Evaluation of Theory

External/End Semester Examination: 50 Marks (Controller of Examinations (COE) as per University Rule.

Practical Evaluation

Practical file	Viva-Voce	Total
50	50 (by external expert)	100

The Dean/HoD will preserve the records of the sessional/practical work up to six months from the date of the declaration of the concerned semester examination.

14. INTERNAL EVALUATION: MID-TERM/PUT EXAMINATION

a) The schedule of Mid-Term/PUT tests shall be notified to the students by the faculty/Department.

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b) Questions papers for mid-term/ PUT tests shall be set by the internal examiner. The answer books will be assessed by the teacher concerned. The assessed answer books will be shown to the students and grievances, if any will be handled by the teacher. The marks of the mid-term tests will be forwarded to the Controller of Examinations by the Head of the Department through the Dean of the Faculty.

EXTERNAL EVALUATION: END-TERM EXAMINATION 15.

a) The End Term examinations shall ordinarily be held at the end of every semester i.e. November-December or May-June, as the case may be, as per the schedule to be notified by the Controller of Examination. The dates for the practical examinations would be decided by the HODs of respective departments in consultation with the Dean of the Faculty.

b) The answer books will be evaluated by the persons who set the question paper. In case of his inability to assess the answer books, for whatever reasons, the Vice-Chancellor may get them assessed by any other examiner from the Panel or Internal Examiner.

16.STANDARD OF PASSING THE SEMESTER EXAMINATIONS:

The standard of passing of examination shall be decided by the Controller of Examination as per the University rules.

RE-APPEAR/IMPROVEMENT IN END TERM EXAM 17.

Re-appear/improvement in END TERM EXAM shall be decided by the Controller of Examination as per the University rules.

SEMESTER PROMOTION 18.

Semester promotion shall be decided by the Controller of Examination as per the University rules.

CRITERION FOR AWARDING GRADING SYSTEM 19.

Criterion for awarding Grading System shall be decided by the Controller of Examination as per the University rules.

CRITERION FOR CREDIT 20. as per the University rules.

AWARD OF THE DEGREE 21.

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A student shall be eligible for the award of the Degree of B. A. LL. B. and B.B.A. LL.B. 5 Year Integrated. Course after he/she has successfully completed all the prescribed courses in all the semesters and his or her character and conduct are found to be satisfactory during the course.

22. WITHDRAWAL OF DEGREE

A degree awarded by the University may be withdrawn if it is found at the later stage that the candidate has submitted any forged document or ineligible at the time of admission to the course.

23. JURISDICTION

All disputes are subject to the jurisdiction at Kanpur.

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SEMSTER-I

S.	Category	Course		Pe	riod	ls	Credits	Evalu	uation 9	Scheme
No	category	Code	Course	L	T	Р	Cre	I	E	Total
1	DSC	BBL 101	Microeconomics	4	٠	¥	4	50	50	100
2	DSC	BBL 102	Business Communication	4	~	21	4	50	50	100
3	DSC	BBL 103	Financial Accounting	4	=	3 11	4	50	50	100
4	DSC	BBL 109	General English	4	-	-	4	50	50	100
5	DSC	BBL 105	Law of Contract-I	4	<u> </u>		4	50	50	100
6	DSC	BBL 106	Law of Torts	4	-		4	50	50	100
7	ABC* (SEC-I) Practical Paper -I	BBL 108	Legal Awareness to General Public-l	2	-	4	2	50	50	100
8	AECC-I	EVS-001	Environmental Studies	4	-		4	50	50	100
Tota	1			30		4	30	400	400	800

NOTE: ABC (Activity Based Courses)* will be a mandatory paper to earn the degree of B.B.A.LL.B.

Evaluation & Assessment: Students will be evaluated on file, which is related to field work social activity. Each student must participate at least two activities.

Workbook/File	Viva	Total
50	50	100

Viva voce to be carried out by external academician/advocate/Magistrate, social activist, etc.



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SEMESTER-II

S. No.	Category	Course Code	Course	Pe	Periods		Periods		Credits	L.	uation ieme	
				L	T	P	O	I	E	Total		
1	DSC	BBL 201	Business Organization	4	-	-	4	50	50	100		
2	DSC	BBL 202	Macro Economics	4	-	-	4	50	50	100		
3	DSC	BBL 203	Consumer Behavior	4	_	-	4	50	50	100		
4	DSC	BBL 211	Advanced English- I	4	-	ž	4	50	50	100		
5	DSC	BBL 205	Law of Contract-II	4	-		4	50	50	100		
6	DSC	BBL 206	Jurisprudence	4	-		4	50	50	100		
7	ABC (SEC-II) Practical Paper -II		Legal Awareness to general Public -II	2	ı	4	2	50	50	100		
8	AECC-II	BBL 212	Professional Communication & Writing	4	-		4	50	50	100		
Total				30		4	30	400	400	800		

NOTE: ABC (Activity Based Courses)* will be a mandatory paper to earn the degree of B.B.A.LL.B.

Evaluation & Assessment: Students will be evaluated on file, which is related to field work social activity. Each student must participate at least two activities.

Workbook/File	Viva	Total
50	50	100

Viva voce to be carried out by external academician/advocate/Magistrate, social activist, etc.

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SEMESTER-III

S. No.	Category	Course Code	Course Periods Sch						Periods Supplied the Credits		aluati heme	
				L	T	P	Ö	I	E	Total		
1	DSC	BBL 301	Organizational Behavior	4	_	Œ	4	50	50	100		
2	DSC	BBL 302	Marketing Management	4	*		4	50	50	100		
3	DSC	BBL 312	Advanced English II	4	-	-	4	50	50	100		
4	DSC	BBL 304	Constitutional Law-I	4	-	_	4	50	50	100		
5	DSC	BBL 305	Family Law-I	4	-		4	50	50	100		
6	Elective	BBL 309	Legal Philosophy including theory of Justice	4	-		4	50	50	100		
	Paper -I	BBL 310	Offences against Child & Juvenile	4	-		4	50,	50	100		
7	AECC-III	BBL 311	Computer Applications	4	-	_	4	50-	50	100		
Γota				28			28	350	350	700		

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SEMESTER-IV

S. No.	Catego ry	Course Code	Course	Pe	erio	ds	Credits	Evaluation Scheme			
				L	Т	Р	S. C.	I	Е	Total	
1	DSC	BBL 401	Human Resource Management	4	-	=	4	50	50	100	
2	DSC	BBL 402	Business Environment	4	4	_	4	50	50	100	
3	DSC	BBL 409	Legal Language	4	_	-	4	50	50	100	
)4	DSC	BBL 404	Constitutional Law-II	4	-		4	50	50	100	
5	DSC	BBL 405	Family Law-II	4	-	-	4	50	50	100	
6	DSC	BBL 410	Bharatiya Nyaya Sanhita	4	-		4	50	50	100	
7	Elective Paper-II	BBL 407	Law of Corporate Management and Governance	4		14	4	50	50	100	
		BBL 411	Human Rights & Practices	4	-	:=:	4	50	50	100	
Tota				28	-	1	28	350	350	700	

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SEMESTER-V

S. No.	Categor y	Course Course		P	erio	ds	redits	Evaluati on Scheme		
				L	T	P	Ü	I	E	Total
1	DSC	BBL 502	Management Information System	4	8	E	4	50	50	100
2	DSC	BBL 509	International Laws	4	-	-	4	50	50	100
3	DSC	BBL 510	Bhartiya Sakshya Adhiniyam	4	=7	=	4	50	50	100
4	DSC	BBL 511	Company Law	4	-		4	50	50	100
5	DSC		Administrative Law	4	*		4	50	50	100
6	Elective	BBL 506	Equity & Trust	4	-		4	50	50	100
	Paper-III	BBL 513	Bankruptcy & Insolvency Code	4	-		4	50	50	100
7	AECC-IV	BBL514	Indian Knowledge System & Law	4	3#3		4	50	50	100
Total				28			28	350	350	700

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SEMESTER-VI

s.	Category	Course Code	Course	Pe	riod	s	Credits	Evaluation Scheme		<u> </u>
No.				L	Т	Р	Cre	I	E	Total
1	DSC	BBL 609	Entrepreneurship Development	4		-	4	50	50	100
2	DSC	BBL 610	Bhartiya Nagrik Suraksha Sanhita I	4	**	2	4	50	50	100
3	DSC	BBL 611	Civil Procedure Code I	4	*	3	4-	50	50	100
4	DSC	BBL 603	Law of Property	4	-	-	4	50	50	100
5	DSC	BBL612	Media Laws	4	120	=	4	50	50	100
6	Practical Paper (SEC)	BBL 613	Drafting, Pleading & Conveyance	2	7 2	4	4,	50	50	100
7	Elective Paper-IV	BBL 614	Taxation Laws	4	æ	-	4	50	50	100
		BBL 615	International Organizations	4	·*	-	4	50	50	100
Tota				26	9=	4	28	350	350	700

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SEMESTER-VII

S. No.	Category	Course Code	Course	Pe	rioc	ls	Credit	Evaluation Scheme		
NO.		Code	Course	L	т	Р	S.	I	E	Total
1	DSC	BBL 701	Business Value & Ethics	4	3	=	4	50	50	100
2	DSC	BBL 709	Bhartiya Nagrik Suraksha Sanhita II	4	-		4	50	50	100
3	DSC	BBL 710	Civil Procedure Code II & Limitation Act,1963	4	•	-	4	50	50	100
4	DSC	BBL 711	Environmental Law	4	-	-	4	50	50	100
5	Practical Paper (SEC)	BBL 712	Professional Ethics & Professional Accounting System	2	-	4	4	50	50	100
6	Elective Paper-V	BBL 713	Law on Education	4	-	N e	4	50	50	100
		BBL 714	Election Law	4	2	-	4	50	50	100
7	Open Elect	ive Course		4	<u> </u>	-	2	50	50	50
Tota	al			26		4	26	350	350	700

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SEMESTER-VIII

S. No.	Category	Course Code	Course	P	erio	ds	Credits		Evaluation Scheme	
		U		L	Т	P	້ວ	I	E	Total
1	DSC	BBL 801	Rural Marketing and service marketing	4			4	50	50	100
2	DSC	BBL 810	Banking Law	4			4	50	50	100
3	DSC	BBL 811	Intellectual Property Laws	4			4	50	50	100
4	DSC	BBL 805	Cyber Law	4			4	50	50	100
5	DSC	BBL 812	White Collar Crimes	4			4	50	50	100
6	Practical Paper (SEC)	BBL 816	Alternative Dispute Resolution	2		4	4	50	50	100
7	Elective Paper- VI		Fundamentals of Research Methodology	4			4.	50	50	100
		BBL 815	Revenue Codes	4			4	50	50	100
Tota	al			26		4	28	350	350	700

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SEMESTER-IX

S. No.	Category	Course Code	Course	P	erioc	is	Credits	Evaluation Scheme		
				L	Т	Р	Cre	I	E	Total
1.	DSC	BBL 901	Competition Law	4			4	50	50	100
2.	DSC	BBL 911	Labour Code I	4			4	50	50	100
3.	DSC	BBL 904	Insurance Law	4			4	50	50	100
4.	DSC	BBL 905	Interpretation of the Statutes	4			4	50	50	100
5.	DSC	BBL 909	AI & Law	4			4	50	50	
6.	Elective Paper-VII	BBL 906	Women and Law	4			4	50	50	100
		BBL 910	International Criminal Laws	4			4	50	50	100
Total				24			24	300	300	600

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SEMESTER-X

S. No.	Category	Course Code	Course	P	erioc	s	Credi		Evaluation Scheme	
				L	Т	Р	t C	I	Е	Total
1	DSC	BBL 1009	Criminology Penology & Victimology	4			4	50	50	100
2	DSC	BBL 1013	Labour Code-II	4			4	50	50	100
3	DSC	BBL 1003	International Trade Law	4			4	50	50	100
4	DSC	BBL 1008	Medical Jurisprudence	4	≅ a	-	4	50	50	100
5	Practical Paper (SEC)	BBL 1011	Moot Court & Internship	2		4	4	50	50	100
6	Elective Paper-VIII	BBL 1012	Judgement Writing Skills	4			4	50	50	100
		BBL 1007	Air and Space Law	4			4	50	50	100
Total				22		4	24	300	300	600

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Bachelor of Business Administration and Bachelor of Laws

BB.A. LL.B. Five Year Integrated Programme

Semester-1

FACULTY OF JURIDICAL SCIENCES RAMA UNIVERSITY, KANPUR

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STUDY AND EVALUATION SCHEME B.B.A.LL.B. PROGRAMME

Academic Session 2025-26

	Academic Session 2025	
Course Code: BBL-101	Semester-I Microeconomics	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able to:	
CO1.	Recall and summarize key economic concepts such as supply and demand, market equilibrium, elasticity, and production costs.	
CO2.	Explain the principles of consumer behavior and firm behavior under different market structures (perfect competition, monopoly, oligopoly, monopolistic competition).	
соз.	Apply microeconomic theories to analyze real-world economic issues such as pricing strategies, market failures, government interventions (e.g., taxes, subsidies), and their impacts on market outcomes.	
CO4.	Critically analyze economic data and empirical evidence to evaluate the efficiency and equity implications of market outcomes and policy interventions.	
CO5.	Assess the strengths and weaknesses of microeconomic theories and policies in addressing economic challenges like income inequality, poverty, environmental sustainability, and international trade.	
Unit-1:	General Introduction Introduction to Business Economics and Fundamental concepts Nature, Scope, Definitions of Business Economics; Difference between Business Economics and Economics; Contribution and Application of Business Economics to Business; Central problems of the Economy; Solutions of these problems; Micro vs. Macro Economics Market Forces and Equilibrium, Risk, Return and Profits	10 Hours
Unit-2:	Consumer Behavior Introduction to Consumer Behavior, Cardinal Utility Approach, Diminishing Marginal Utility, Law of Equi-Marginal Utility, Ordinal Utility Approach, Indifference Curves, Marginal Rate of Substitution, Budget Line and Consumer Equilibrium. Demand Analysis, Theory of Demand, Law of Demand, Concept of Measurement of Elasticity of Demand, Advertising Elasticity of Demand; Demand Forecasting Need, Objectives and Methods in Brief	10 Hours

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Unit-3:	Theory of Production Meaning and Concept of Production, Factors of Production and Production function, Fixed and Variable Factors of Production, Law of Variable Proportion (Short Run Production Analysis)	Hours
Unit-4:	Cost Analysis Cost Analysis & Price Output Decisions, Concept of Cost, Cost Function,	10 Hours
Text Books:	 Samuelson, P & Nordhaus, W. (2009) Economics, 18th Edition, McGraw Hill Education. Dwivedi, D.N. (2008) Managerial Economics, 7th edition, Vikas Publishing House. 	
	 Kreps, D. (2009). Microeconomics for Managers, 1st edition, Viva Books Pvt. Ltd. Peterson, L. and Jain (2006) Managerial Economics, 4th edition, Pearson Education. Colander, D, C (2008) Economics, McGraw Hill Education 	

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RAMA UNIVERSITY, KANPUR

STUDY AND EVALUATION SCHEME **B.B.A.LL.B. PROGRAMME**

Academic Session 2025-26 L-4 Course Semester-I T-O Code: **Business Communication** P-O **BBL-102** C-4 Course Outcomes On completion of the course, the students will be able in: Understanding the basic principle of communication, the importance of CO1. communication, and applying the concept in oral and written Understanding the importance of effective communication and applying the CO2. concept in overcoming barriers to communication CO3. Applying the concept in reading, listening, and presentation skills and making an effective communication Applying the concept for career advancement through presenting oneself in CO4. interviews and group discussions Basic Forms of Communication, Process of Communication Unit-1: Basic Forms of Communication, Process of Communication, Principles of 10 Effective Business Communication, Media of Communication: Types of Hours Communication Barriers of Communication (Practical exercise in communication) Written Business Communication- Fundamental of Business writing, Format of Business, Types of Business letter, Inquiry letter, complaint letter 10 Unit-2: Persuasive letter, Proposal, Report Writing. Employment Messages Writing Hours Resume, Application letter, Writing the opening paragraph, Writing the closing paragraph, summarizing **Group Communication** Group Discussion and Interviews: Group Discussion, Preparing for an 10 Unit-3: Interview, Types of Interviews – Selection, Appraisal, Grievance, and Exit. Meetings: Need and Importance of Meetings, Conduct of Meeting Role of the Chairperson, Role of the Participants Drafting of Notice, Agenda and Resolutions. Public Relations –Meaning, Functions of PR Department, External and Internal Measures of PR Business Etiquettes and Public Speaking Unit-4: Business Etiquettes and Public Speaking, Business Manners. Body Language 10 Gestures, Email and Net Etiquettes, Etiquette of the Written Word, Hours Etiquettes on the Telephone,

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Academic Session 2025-26

	Introducing Characteristic, Model Speeches, Role Play on Selected Topics
Text	1. Boove, C.L., Thill, J.V., and Chaturvedi, M., (2009) Business
Books:	Communication Today, Pearson Education.
	2. Murphy and Hildebrandt, (2008) Effective Business Communication, McGraw Hill Education.
Reference	1.Lesikar, (2009), Business Communication: Making Connections in a
Books:	Digital World, McGraw Hill Education.
	2. McGraw, S. J., (2008) Basic Managerial Skills for All, 8th edition,
	Prentice Hall of India.
	Wren & Martin, (2008), English Grammar and Composition, Sultan Chand&
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Academic Session 2025-26

	Academic Session 2025-	26
Course Code: BBL-103 Course	Semester-I Financial Accounting	L-4 T-0 P-0 C-4
Outcomes:	On completion of the course, the students will be able in:	
CO1.	Demonstrate a critical understanding of the Basics of Accounting and the importance of Double Entry Book Keeping	
CO2.	Analyzing the various transactions, preparing Final Accounts and arriving at the net profits	
CO3.	Understanding the various concepts like average due date and account current for calculating the debt payments and also reconciling the difference between cash book and pass book	
CO4.	Understanding the role of wears and tears in machines and	
CO5	Evaluate the need for replacing the machinery at the appropriate time.	
Unit-1:	Introduction to Accounting Accounting concepts, conventions and principles; Accounting Equation, International Accounting principles and standards; Objectives of Accounting, Matching of Indian Accounting Standards with International Accounting Standards.	10 Hours
Unit-2:	Double Entry Book keeping	10 Hours
Unit-3:	Ratio Analysis Ratio Analysis- solvency ratios, profitability ratios, activity ratios, liquidity ratios, market capitalization ratios; Common Size Statement; Comparative Balance Sheet and Trend Analysis of manufacturing, service & banking organizations.	Hours
Unit-4:	Working Capital Analysis	10 Hours

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Academic Session 2025-26

	Cash Flow Statement and its analysis.	
Text Books:	1.Horngren, Sundem and Stratton. Introduction to Accounting Management, PHI 2.R.K, Lele, JawaharLal, Accounting Theory, Himalaya Publishing House 3.L.S. Porwaa Accounting Theory, Tata McGraw Hill	
	 A.K. Vashisht, J.S Pasricha, Management Accounting, Unistar Books Pvt. Ltd. S.P. Jain, K.L. Narang, Cost Accounting Principles and Practices, Kalyani Publishers Bhattacharyya, John Dearden, Costing for Management, Vikas Publishing House" 	

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STUDY AND EVALUATION SCHEME B.B.A.LL.B. PROGRAMME

Academic Session 2025-26

Course Code: BBL-105	Semester-I Law of Contract-I On completion of the course, the students will be able in:	L-4 T-0 P-0 C-4
Outcomes	on completion of the course, the students will be able in:	
CO1.	Know the context and rationale of basics of general contracts like proposal, offer, consideration, promise etc. Exhibit an understanding of the legal concepts involved in such contracts.	
CO2.		
соз.	Determine what rights and duties parties acquire under contracts and to Know the relation of such general contracts with our day to day commercial activities and their impact on the social and economic front.	
CO4.	Know the circumstances under which performance of such contracts is required or excused.	
CO5.	Identify the situations that constitute breach of contract in such general contracts and the remedies available for breach.	
	Formation of Contract	
Unit-1:	Definition and Classification of Contracts, Deeds and Simple Contracts, Bilateral and Unilateral Contracts, Express and Implied contracts, Valid, Void, Voidable and Illegal Contracts, Executed and Executory Contract. Formation of an Agreement Offer and Invitation to Offer, Aceptane, Revocation of offer, Communication of offer & Communication of acceptance. Consideration	10 Hours
	Meaning, Nature and Need, Doctrine of privity of contract, Kinds and Exceptions of Consideration.	
Unit-2:	Consideration and Capacity, Validity Capacity to Contract: Minors, Lunatics, Idiots, Nature and Effects of an Agreement with a person under legal disability, Free Consent, Factor vitiating free consent, Coercion, Undue Influence, Fraud, Misrepresentation, Mistake of Law and Fact.	10 Hours
	Limitation on freedom of Contract Unlawful Agreements, Public Policy, Agreements and Unlawful Consideration in Part and Objects, Agreements without Consideration, Agreement in Restraint of Marriage, Agreement in Restraint of Trade, Agreement in Restrain of Legal Proceeding, Wagering Agreements. Effects of Contract.	

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Unit-3:	Contract, when Enforcement Depends upon Happening or non-Happening of an Event, Event Linked with Human Conduct. Discharge of a Contract	10 Hours
\$c	Discharge by Performance, Discharge by Agreement, Frustration, Supervening Impossibility of Performance, Discharge by Operation of Law, Discharge by Breach and Novation.	
	Remedies and Quasi Contracts	10
Unit-4:	Quasi Contracts: Obligations Resembling Those Created by Contract, Concept and Classification.	Hours
	Remedies for Breach of Contract	
	Damages, Remoteness of Damages, Mitigation of Damages, Penalty and	
	Liquidated Damages, Specific Relief Act, 1963: Specific Relief Act: Meaning of Specific Relief, Specific	
Text	1 Stephen A. Smith, Atiyah's Introduction to the Law of Contract,	
Books:	Claredon Law	
BOOKS.		
li .	2. Dr. R.K. Bangia: Contract, Allahabad Law Agency, Allahabad.	
Deference	3. S.K.Kapoor- Samvidha Vidhi (Hindi)	
	1.Anson-Law of Contract (1998), Universal, Delhi	
Books:	2. Pollock and Mulla-Indian Contract Act	
	3. Avtar Singh-Law of Contract, Eastern Book Co.(Lucknow)	
	4. Michael P. Furmston: Cheshire, Fifoot & Furmston's Law of Contract,	
5	Oxford University Press, London.	
	5. G. H. Treitel: The Law of Contract, Sweet & Maxwell, London.	

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Academic Session 2025-26

Course Code: BBL-106	Semester-I Law of Torts	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able in:	
CO1.	Recall and summarize key principles of Tort Law, including elements of negligence, duty of care, and types of torts. Explain the legal reasoning behind landmark tort cases, illustrating how	1
CO2.	precedents and legal principles shape liability and damages	
CO3.	Apply Tort Law principles to analyze and evaluate hypothetical scenarios, identifying potential liabilities and defenses.	
CO4.	Critically analyze complex tort issues by comparing and contrasting different legal theories, judgments, and interpretations in notable cases.	
CO5.	Assess the effectiveness of Tort Law in addressing societal issues such as consumer protection, personal injury, and property rights, considering ethical implications and potential reforms.	
Unit-1	Introduction Nature & Definition of Tort, Is it Law of Tort or Torts, Injuria Sine Damno, Damnum Sine Injuria. Ubi Jus ibi remedium, Distinguish between Tort & Crime, Tort & Breach of Contract, and Tort & Breach of Trust	10 Hours
Unit-2:	General Defenses Volenti non fit Injuria, Act of God, Inevitable accident, Private Defence, Necessity, Statutory Authority Strict liability and absolute liability Mental Element in Tort Vicarious liability Principal and agent, partners, master and servant	10 Hours
	Negligence & Contributory Negligence Res ipsa Loquitor and Nuisance, liability for mis-statements, false imprisonment, malicious prosecution, Defamation, Trespass to Land & Goods, Conversion, Remedies in Tort Kinds of Damages, injunction, specific restitution and remedies under constitution.	10 Hours
Unit-4:	The Consumer Protection Act, 2019 Consumer protection council, consumer dispute redressal agencies, offences and penalties under consumer protection Act Motor Vehicle Act, 2019	10 Hours

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	Insurance of motor vehicle against third party risk, claims tribunals, offences, penalties and procedure.	
Text Books:	1.Rattan Lal and Dhiraj Lal; Law of Torts	
	2.Avtar Singh; Law of Torts	
	3. Upendra Baxi and Thomas Paul (ed).; Mass Disaster and Multi- national	
	Liability.	
Reference	1.R.K Bangia; Law of Torts	
Books:	2.Ratan Lal; Law of Torts	
	3.Winfield ; Law of Torts	
	4.B.K. Aggarwal; Consumer Protection Act	
	5.Salmond and Henston; Law of Torts	

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Academic Session 2025-26

Course Code: BBL-109	Semester-I General English	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able to:	
CO1.	To build a strong foundation in English language, focusing on grammar, vocabulary, writing, and oral communication skills essential for academic and professional success.	
CO2.	Deliver public speeches and participate confidently in group settings	
CO3.	Write letters, emails, and summaries effectively	
CO4.	Evaluate the various tactics of pleading and drafting in the court of law using English or Hindi as a medium	
CO5.	Apply phonetic knowledge for correct pronunciation and understanding of spoken English	
Unit-1:	Vocabulary and Grammar Legal and academic terms, idiomatic expressions, one-word substitutions, commonly confused word, Grammar: Subject-verb agreement, determiners, tenses, pronouns, punctuation, direct-indirect speech, transformations	10 Hours
Unit-2:	and all the Control of the Control o	10 Hours
Unit-3:	Composition and Written Communication Paragraph writing (narrative, descriptive, expository), Letter writing (formal/informal, complaint letters), Email writing, memos; Note-making and summarization	10 Hours
Unit-4:	Phonetics and Listening Skills Consonant and vowel sounds, syllables, word stress, sentence stress	10 Hours
Text Books:	Intonation patterns and listening comprehension 1.Legal Language and Legal Writing – P.K. Mishra 2.English Grammar – Wren and Martin	

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Reference Books:

- 1. Word Power Made Easy Norman Lewis
- 2. Essentials of Grammar and Composition Glenn Leggett et al.
- 3. Improve Your Writing V.N. Arora & Lakshmi Chandra
- 4. A Course in Phonetics and Spoken English J. Sethi & P.V. Dhamija
- 5. English for Law M.A. Yadugiri & Githa Bhasker

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Academic Session 2025-26

Course Code: BBL-108 Practical Paper	Semester-I Legal Awareness to General Public I	L-0 T-0 P-4 C-4
Course Outcomes	On completion of the course, the students will be able in :	
CO 1.	To develop legal awareness among students about basic rights, duties, and legal remedies available to the general public under the Indian legal system	
CO 2.	To encourage students to disseminate legal knowledge at the grassroots level through outreach activities and public legal education.	
CO 3.	To enable students to identify common legal problems faced by citizens and suggest lawful solutions and processes for grievance redressal.	
CO 4.	To promote active participation of students in legal literacy campaigns, workshops, and community engagement programs in rural and urban areas.	
CO 5.	Apply problem-solving skills relevant to everyday public life.	

ABC (Activity Based Courses)* will be a mandatory paper to earn the degree of B.B.A.LL.B. Evaluation& Assessment: Students will be evaluated on file, which is related to field work activity. Each student must participate at least two activities

Practical File	Viva	Total
50	50	100

Viva voce to be carried out by external academician/advocate/Magistrate, etc.

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Academic Session 2025-26

Course	Semester-I	L-4
Code:	Environment Studies	T-0
EVS-001		P-0
AECC-I		C-4
Unit 1	Introduction to environmental studies	
	Multidisciplinary nature of environmental studies;	
	 Scope and importance; Concept of sustainability and sustainable development. 	
Unit 2:	Ecosystems	
	 What is an ecosystem? Structure and function of ecosystem; Energy flow in an ecosystem: food chains, food webs and ecologica succession. Case studies of the following ecosystems: 	
	1. Forest ecosystem	
	2. Grassland ecosystem	
	3. Desert ecosystem	
	4. Aquatic ecosystems (ponds, streams, lakes, rivers, oceans estuaries)	,
Unit 3:	Natural Resources : Renewable and Nonrenewable Resources	
	 Land resources and landuse change; Land degradation, soil erosion and desertification. 	1
	 Deforestation: Causes and impacts due to mining, dam building or environment, forests, biodiversity and tribal populations. 	ו
	 Water: Use and overexploitation of surface and ground water floods, droughts, conflicts over water (international & interstate). 	,
	 Energy resources: Renewable and non renewable energy sources use of alternate energy sources, growing energy needs, case studies 	11.
Unit 4	Biodiversity and Conservation	
	 Levels of biological diversity: genetic, species and ecosystem diversity; Biogeographic zones of India; Biodiversity patterns and global biodiversity hot spots 	

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	 India as a megabiodiversity nation; Endangered and endemic species of India Threats to biodiversity: Habitat loss, poaching of wildlife, man-wildlife conflicts, biological invasions; Conservation of biodiversity: Insitu and Exsitu conservation of biodiversity. Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and Informational value.
Unit 5:	Environmental Pollution
	 Environmental pollution: types, causes, effects and controls; Air, water, soil and noise pollution Nuclear hazards and human health risks Solid waste management: Control measures of urban and industrial waste. Pollution case studies.
Unit 6:	Environmental Policies & Practices
	 Climate change, global warming, ozone layer depletion, acid rain and impacts on human communities and agriculture Environment Laws: Environment Protection Act; Air (Prevention & Control of Pollution) Act; Water (Prevention and control of Pollution) Act; Wildlife Protection Act; Forest Conservation Act. International agreements: Montreal and Kyoto protocols and Convention on Biological Diversity (CBD). Nature reserves, tribal populations and rights, and human wildlife conflicts in Indian context.
Unit 7	 Human Communities and the Environment Human population growth: Impacts on environment, human health and welfare. Resettlement and rehabilitation of project affected persons; case studies. Disaster management: floods, earthquake, cyclones and landslides. Environmental movements: Chipko, Silent valley, Bishnois of Rajasthan.
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	 Environmental ethics: Role of Indian and other religions and cultures in environmental conservation.
	 Environmental communication and public awareness, case studies (e.g., CNG vehicles in Delhi).
Unit 8	Field work
	Visit to an area to document environmental assets: river/ forest/ flora/fauna, etc.
	Visit to a local polluted siteUrban/Rural/Industrial/Agricultural.
	 Study of common plants, insects, birds and basic principles of identification.
	Study of simple ecosystemspond, river, Delhi Ridge, etc.
	1. Carson, R. 2002. Silent Spring. Houghton Mifflin Harcourt.
Suggested Readings:	2. Gadgil, M., & Guha, R. 1993. This Fissured Land: An Ecological History of India. Univ. of California Press.
	3. Gleeson, B. and Low, N. (eds.) 1999. Global Ethics and Environment, London, Routledge.
	4. Gleick, P. H. 1993. Water in Crisis. Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute, Oxford Univ. Press.
	5. Groom, Martha J., Gary K. Meffe, and Carl Ronald Carroll. Principles of Conservation Biology. Sunderland: Sinauer Associates, 2006.
	6. Grumbine, R. Edward, and Pandit, M.K. 2013. Threats from India's Himalaya dams. Science, 339: 3637.
	7. McCully, P. 1996. Rivers no more: the environmental effects of dams (pp. 2964). Zed Books.
	8. McNeill, John R. 2000. Something New Under the Sun: An Environmental History of the Twentieth Century.
	9. Odum, E.P., Odum, H.T. & Andrews, J. 1971. Fundamentals of Ecology. Philadelphia: Saunders.
e	10.Pepper, I.L., Gerba, C.P. & Brusseau, M.L. 2011. Environmental and Pollution Science. Academic Press.
	11.Rao, M.N. & Datta, A.K. 1987. Waste Water Treatment. Oxford and IBH Publishing Co. Pvt. Ltd.

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Academic Session 2025-26

12.Raven, P.H., Hassenzahl, D.M. & Berg, L.R. 2012. Environment. 8th edition. John Wiley & Sons.
13.Rosencranz, A., Divan, S., & Noble, M. L. 2001. Environmental law and policy in India. Tripathi 1992.
14.Sengupta, R. 2003. Ecology and economics: An approach to sustainable development. OUP.

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Bachelor of Business Administration and Bachelor of Laws

BB.A. LL.B. Five Year Integrated Programme

Semester-2

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STUDY AND EVALUATION SCHEME B.B.A.LL.B. PROGRAMME

Academic Session 2025-26

Course Code: BBL-201	Semester-II	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able in:	
CO1.	To develop an understanding of the meaning and significance of marketing research for a business enterprise	
CO2.	To learns a wide range of marketing research concepts toward building a broad foundation for strategic planning and marketing	
соз.	To become familiar with the process of designing marketing research, and a variety of techniques for analyzing data for input to decision making about the direction and investments a business organization is considering.	
CO4.	To underscores the complexity of developing a credible strategic and marketing plan as part of an organization's strategy, and appreciates.	
CO5.	To Understand various Concepts Related to Business Organizations	
Unit-1:	Rusiness and Environment Interface: Rusiness Objectives: Profit	10 Hours
Unit-2:	Entrepreneurship-Concept & Nature Entrepreneurship-Concept & Nature; Locations of Business Enterprise (Weber's Theory); Government Policy on Industrial Location. Forms of Business Organization: Sole Proprietorship, HUF Partnership firm, Joint Stock Company, Cooperative Organization; NGO	10 Hours
Unit-3:	Small Business Scope and role; Government Policies; Government & Business Interface: Rationale; Forms of Government and Business Interface. Types of Companies, Choice of form of organization; Incorporation & Promotion of a company – Stages in formation; documentation (MOA, AOA). Winding Up Of Company	10 Hours
Unit-4:	Role of MNC's Concept and role of MNCs; Transactional Corporations (TNCs); International Business Risks. Business Combinations: Concept and causes of business combinations; Chambers of Commerce and Industry in India;	10 Hours

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	FICCI, CII, ASSOCHAM, AIMO, SEBI, etc.	
Text	1. Robert; Lawrence, (2009) Modern Business Organization, McMillan India.	
Books:	2. Tulsian, P. C., (2009) Business Organization & Management, 2nd edition, Pearson Education.	
Reference Books:	1. Basu, C. R., (2010) Business Organization and Management, 1st Edition, McGraw Hill Education.	
	2. Gupta, C.B., (2010) Modern Business Organization and Management, DhanpatRai & Sons.	
¥	3. Agarwal, N. P., Tailor, R. K., (2008) Business Organization and Management, DhanpatRai& Sons.	

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Academic Session 2025-26

Course Code: BBL- 202	Semester-II Macro Economics	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able to:	
CO1.	Understanding of basic economics and difference of micro and macroeconomics with different authors	
CO2.	Examining the importance of demand and supply with demand forecasting	
соз.	Illustrating consumer behavior with help of utility analysis and its properties	
CO4.	Analyzing the producer's equilibrium and production, cost relations with its proportions	
CO5.	To Understand various Concepts Related to Macroeconomics	
Unit-1:	Concepts of Macroeconomics and Determination of National Income Concepts of Macro Economics and National Income; Determination: Definitions, Importance, Limitations of Macro-Economics, Macro-Economic Variables. Circular Flow of Income in Two, Three, Four Sector Economy, Relation between Leakages and Injections in Circular Flow National Income Concepts, Definition, Methods of Measurement, National Income in India, Problems in Measurement of National Income & Precautions in Estimation of National Income.	10 Hours
Unit-2:	Macro Economics Framework Macro-Economic Framework: Theory of Full Employment and Income: Classical, Modern (Keynesian) Approach, Consumption Function, Relationship between Saving and Consumption; Investment function, Concept of Marginal Efficiency of Capital.	10 Hours
Unit-3:	Concept of Money Supply Analysis of Money Supply and Inflation: Functions and Forms of Money Demand for Money - Classical, Keynesian and Friedman an Approach, Measures of Money Supply, Quantity Theory of Money, Inflation- Types, Causes, Impact and Remedies.	10 Hours

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Unit-4:	Concept of Product and Money Market Equilibrium of Product and Money Market; Equilibrium Product Market and Money Market, Monetary Policy, Fiscal Policy; Public Finance, Money & Banking	10 Hours
Text Books:	 Soga, Erold, (2008) Macro Economics, 1st edition, Pearson Education. Agarwal, ((2010)) Macroeconomics Theory and Policy, 1st edition, Pearson Education. 	
Reference Books:	 Dwivedi, D. N., ((2005)) Macro Economics, McGraw Hill Education. Mishra, S. K. and Puri, V. K., ((2003)), Modern Macro-Economic Theory, Himalaya Publishing House. Shapiro, E., ((2003)) Macro-Economic Analysis, McGraw Hill Education. Hirschey, Mark, (2009) Fundamentals of Managerial Economics, 9th edition. 	

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STUDY AND EVALUATION SCHEME B.B.A.LL.B. PROGRAMME

Academic Session 2025-26

Course Code: BBL- 203	Semester-II Consumer Behavior	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able in:	
CO1.	Establish the relevance of consumer behavior theories and concepts to marketing decisions.	
CO2.	Implement appropriate combinations of theories and concepts.	
CO3.	Recognize Social and ethical implications of marketing actions on consumer behavior.	
CO4.	Use most appropriate techniques to apply market solutions.	
CO5.	To Understand various Concepts Related to Consumer Behavior	
Unit-1:	Introduction to Consumer Behavior Introduction to Consumer Behavior; Scope and Relevance of Consumer Behavior Studies; Basic Model of Consumer Behavior: Buying Decision Process; Introduction of Market Strategy& Market Analysis; Alternative Evaluation-Decision Rules- and Selection, Outlet Selection and Purchase, Post Purchase Behavior and Customer Satisfaction, Role of Involvement; Types of Buying Behavior.	Hours
Unit-2:	Determinants of Consumer Behavior Individual Determinants of Consumer Behavior: Motivation; Attention, Perception and Consumer Imagery; Learning and Memory; Personality and Self Concept; Consumer Attitudes – Formation and Change; Consumer Values and Lifestyles	10 Hours
Unit-3:	External Determinants of Consumer Behavior Influence of Culture and Subculture; Social Class; Reference Groups and Family Influences.	10 Hours
Unit-4:	Trends in Consumer Behavior Diffusion of Innovation, Models of Consumer Behavior; Researching Consumer Behavior; Online Consumer Behavior	10 Hours
Text Books:	1.Batra Myers and Aker - Advertising Management (Pearson/ Prentice Hall, 5th Ed.) 2.Loudon D.L. and Bitta Della - Consumer Behaviour (Tala Mc Grall	/

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Academic Session 2025-26

	Hill, 4th Ed.)	
Reference	1. Schiffman Leon G. and Kanuk Leslie Lazar - Consumer Behaviour	
Books:	(Pearson/ Prentice Hall, 9th Ed.)	
	2. Belch MA and Belch GE - Advertising and Promotion- An Integrated	
	Marketing Communication Perspective (Tata Mc Graw Hill, 6th Ed.)	
	3. Clow and Baack - Integrated Advertising, Promotion and Marketing	
	Communication. (Pearson Education,	
	4. Semenik Richard J - Promotion & Integrated Marketing	
	Communications (Thomson, 2004)	

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Academic Session 2025-26

Course Code: BBL- 205	Law of Contract II	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able to:	
CO 1.	Understand all major ventures which are getting corporatized under contract law in the society.	
CO 2.	Analyze the knowledge of special contracts apart from equipping himself with general principles of contract.	
CO 3.	Apply a set range of subject specific, cognitive and transferable skills	
CO 4.	Evaluate the course which equips the students to better appreciate the legal services.	
CO 5.	Criticize the demerits of corporate office so that he can enhance his relevance as a lawyer in society	
Unit-1:	Indemnity and Guarantee (Sec.124-147) E-Contracts: Legal Principle & Practice, Emergence of E- Contracts, Types of Electronic & Online Contracts, Relevant Legal Principles to Online Contract Formation. Contract of Indemnity (sec. 124-125) Definition and nature of Indemnity, Right/Duties of Indemnifier, Methods Commencement of liability of the indemnifier. Contract of Guarantee (sec.126-147) Meaning & Features of Contract of Guarantee, Difference between Contracts of Indemnity & Contract of Guarantee, Nature & Extent of Surety's Liability, Meaning & Revocation of Continuing Guarantee,	10 Hours
Unit-2:	Rights of surety against Principal Debtor, Creditor & Co-Surety BAILMENT, PLEDGE AND AGENCY (sec. 148-238) Contracts of Bailment (sec.149-171), Definition & Essentials of Contract of Bailment, Duties of Bailor, Duties of Bailee's, Rights of the Bailee & General & Particular Lien, Duties & Rights of Finder of Goods,	10 Hours

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	Contracts of Pledge (sec.172-181)	
	Definition of Pledge, Distinction between Bailment & Pledge, Rights	
	of Pawnee	
	Contracts of Agency (sec. 182-238)	
	Meaning & Essentials of Contract of Agency, Different kinds of	
	Agents- Factor, Brokers & Del Credere Agents, Extent of Agent's	
	Authority – Actual, Ostensible/Apparent, Authority in Emergency,	
	Duties, rights and liabilities of Agent, Termination of Agency	
	Sales of goods Act 1930	
Unit-3:	Nature and Definition of Contract of Sale of Goods, Conditions of	10
	Warranties: Meaning and inter se relations, Rule of Caveat Emptor:	Ноше
	Meaning, relevance and exceptions, Role relating to transfer of	Hours
	title,	
	Unpaid Seller	
	Meaning and Rights, Hire -Purchase Agreement: Meaning, form,	
	contents and distinction between sale and hire-purchase	
	agreement.	
	Indian Partnership Act 1932	10
Unit-4:		Hours
0	determination of the existence of partnership, Relationship of	iiouis
	partnership with other forms of business organization, Non-	
	partnership interests, Partner by holding out, Minor and	
	partnership firm, Registration of partnership firms and effects of its	
	non-registration, Dissolution of Partnership firms.	
	1.Narayanaapa v. Bhaskar Krishnappa (1966)1966 AIR 1300	
	2.Bagree Textiles v. Gaurav Overseas Corporation ((2012) 12 SCC	579 1
Case law-	3. Haatmal Bhutoria v. Dominion of India, AIR 1961 Cal 54	3, 3.,
0000 1011	4. Taj Mahal Hotel v. United India Insurance Ltd., AIR 2020 SUPREME	:
	COURT 597	_
	5. Tilendra Nath Mahanta v. United Bank Of India And Ors., 2001AII	2002
	GAUHATI	. 2002
	1. Bangia, R.K.: Indian contract Act-II.	
Text Books:	2. Avtar Singh: Law of Contract	
- DAG DOORS	1. Mulla, D.F: Indian Contract Act.	
Reference	2. Pollock and Mulla: Indian contract and Specific Relief Act	
Books:	3. Anson: Law of Contract	
DOOKS.	5. Alloui . Law of Collidat	

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	Academic Session 2025-26	
Course Code: BBL- 206	Semester-II Jurisprudence	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able to :	
CO 1.	Understand the impact of globalization, cultural diversity, and international legal frameworks on jurisprudential thought and practice.	
CO 2.	Analyze comparative legal systems and perspectives to broaden understanding of legal diversity and universal principles.	
CO 3.	Demonstrate ethical reasoning skills in applying jurisprudential theories to contemporary legal and social issues.	
CO 4.	Evaluate the interdisciplinary nature of jurisprudence in addressing complex legal and ethical dilemmas.	
CO 5.	Apply jurisprudential theories to analyze legal issues, cases, and societal phenomena, demonstrating critical thinking and argumentation skills.	
Unit-1:	Introduction to Jurisprudence Nature and scope of Jurisprudence, Linkage between Jurisprudence and other sciences Schools of jurisprudence	10 Hours
Unit-2:	Theories of Law Natural law theory and its proponents (e.g., Thomas Aquinas, John Locke), Legal positivism and its critiques (e.g., John Austin, H.L.A. Hart), Legal realism and critical legal studies, Contemporary theories: feminist	10 Hours
Unit-3:	Rights, Duties & Liabilities Sources of law: legislation, precedent, custom, Concept of Right and Duties: Definition, Basics and Characteristics, Kinds of Legal Rights, Hohfield's Conception of Rights and Duties and their Correlatives	10 Hours
Unit-4:	Definition and meaning of Ownership and possession Difference between ownership and possession, Person: meaning of personality, legal person, legal status of dead person, unborn person, corporation, Theories of Punishment, Recent Trends in Indian Jurisprudence	10 Hours

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"Jurisprudence and Legal Theory" by V. D. Mahajan "Jurisprudence and Legal Theory" by Dr. N. V. Paranjape "Legal Theory: Indian Context" by G. C. Venkat Subbarao	
 "Jurisprudence: Legal Theory" by Nomita Aggarwal	
Brown v. Board of Education (1954)	
R v. Dudley and Stephens (1884) Harris v. United States (1954)	
Marbury v. Madison (1803) Donoghue v. Stevenson (1932)	

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Academic Session 2025-26

Course Code: BBL-211	Semester-II Advanced English I	L-4 T-0 P-0 C-4
Course Outcomes:	To enhance the student's critical thinking, reading comprehension, analytical writing, and communication skills; introduce them to legal drafting through a dedicated unit. On completion of the course, the students will be able to:	
CO1.	Read and interpret complex English texts	
CO2.	Express ideas clearly in argumentative and academic formats	
соз.	Demonstrate creativity and precision in professional communication	
CO4.	Identify and use basic legal terms and draft elementary legal documents	
CO5.	Evaluate the Importance of Effective Communication in Field of Law	
"Unit-1:	Analytical Reading and Critical Thinking Reading comprehension of non-fiction essays, newspaper editorials; Identifying themes, tone, purpose, and logical fallacies; Paraphrasing and summarizing texts	10 Hours
Unit-2:	Argumentative and Discursive Writing Thesis statements, arguments, counterarguments; Argumentative, analytical, and expository essays; Structuring opinions with clarity	10 Hours
Unit-3:	Creative and Professional Writing Writing blogs, opinion columns, book/film reviews; Writing for professional purposes: emails, notices, proposals; Descriptive and narrative writing	10 Hours
Unit-4:	Introduction to Legal Language and Drafting (Law Component) Common legal terms and Latin maxims (ab initio, ad hoc, ultra vires, etc.); Usage of legal vocabulary in statutes and legal writing; Drafting of notices, complaints, and simple affidavits	10 Hours

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Text	 J.S. Singh & Nishi Behl, Legal Language, Writing and General English, Allahabad Law Agency, 2009 	
Books:	2. N.R. Madhava Menon, Clinical Legal Education, Eastern Book	
	Company, 2011 (Reprint)	
	3. J. N.Pandey, Constitution of India	
	4. U.P.D.Kesari, Hindu Law	
Reference	1. Professional English in Use: Law - Gillian D. Brown & Sally Rice	
Books:	2. Legal Language and Legal Writing – S.K. Mishra	
	3. English Skills for Lawyers - M.A. Yadugiri	
	4. The Penguin Guide to Plain English – Harry Blamires	
	5. Writing with Power – Peter Elbow	

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Academic Session 2025-26

Course Code: BBL-209 Practical Paper	Semester-II Legal Awareness to General Public II	L-2 T-0 P-4 C-4
Course Outcomes	On completion of the course, the students will be able in :	
CO 1.	To develop legal awareness among students about basic rights, duties, and legal remedies available to the general public under the Indian legal system	
CO 2.	To encourage students to disseminate legal knowledge at the grassroots level through outreach activities and public legal education.	
CO 3.	To enable students to identify common legal problems faced by citizens and suggest lawful solutions and processes for grievance redressal.	
CO 4.	To promote active participation of students in legal literacy campaigns, workshops, and community engagement programs in rural and urban areas.	
CO 5.	Apply problem-solving skills relevant to everyday public life.	

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ABC	(Activity	Based	Courses)*	will be	e a	mandatory	practical	paper	to earn	the	degree	of B.B.A	۱.LL.B.
Eval	uation& /	Assessi	ment: Stud	ents wi	ll b	e evaluated	on file, w	hich is	related	to fie	eld work	activity	. Each
stude	ent must p	participa	te at least	two act	ivit	ies							

Workbook /File	Viva	Total
50	50	100

Viva voce to be carried out by external academician/advocate/Magistrate, etc

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	Academic Session 2025	
Course Code: BBL- 212 AECC-II	Semester-II Professional Communication & Writing	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able to :	
CO 1.	Understand communication principles and their use in legal and professional situations.	
CO 2.	Demonstrate effective oral and written communication in courtrooms and law offices	
CO 3.	Apply legal writing and documentation techniques using appropriate legal terminology.	
CO 4.	Utilize digital tools and databases for legal research and communication	
CO 5.	Exhibit professionalism and ethical behavior in legal settings based on the Advocates Act and Bar Council guidelines.	
Unit-1:	Foundations of Communication Concept and Process of Communication-Verbal & Non-verbal, Formal & Informal, Legal & Non-legal communication; Barriers and principles of effective communication	10 Hours
	Listening and Speaking Skills -Listening types, barriers, tasks Speaking: Conversations, legal dialogues, client counseling, courtroom speaking basics; Pronunciation practice (minimal pairs, tongue twisters)	
	Professional Ethics in Legal Communication-Importance of ethical language, respect for court and clients	
Unit-2:	Written Communication in Law Principles of Legal and Professional Writing-Sentence structure, grammar, punctuation, linkers, tense accuracy; Difference between speech and writing	10 Hours
	Legal Drafting and Documentation-Legal notices, affidavits, contracts, legal opinions, FIRs; Use of legal maxims and	

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	terminologies	
	Legal Research & Citation- Citation styles (Bluebook, ILI), referencing, footnoting; Use of dictionaries and legal lexicons	
Unit-3:	Oral Communication and Advocacy	10
	Public Speaking and Argumentation-Elocution, debates, group discussions, legal presentations	Hours
	Advocacy and Courtroom Communication -Examination and cross-examination techniques; Persuasion, body language, voice modulation	
Unit-4:	Legal Technology and Career Skills	10
ome-4.	Digital Communication in Law -Emails, drafting petitions online, court e-filing; Use of SCC Online, Manupatra, Indian Kanoon, LexisNexis, HeinOnline	Hours
test (Resume and Cover Letter Writing-Structure, presentation, tailoring for legal jobs; Career objective, strengths, soft and hard legal skills	
it in	Facing Interviews-Self-introduction, mock interviews, FAQs, employer expectations	
	Ethical Behavior in Digital Legal Spaces-Confidentiality, client communication via tech, social media conduct	
Case law-	 M.C. Mehta v. Union of India, AIR 1987 SC 1086 (Environmental Advocacy) Shreya Singhal v. Union of India, AIR 2015 SC 1523 	
	 (Freedom of Speech & Online Expression) 3. Bar Council of Maharashtra v. M.V. Dabholkar, AIR 1976 SC 242 (Professional Misconduct) 4. Ex-Capt. Harish Uppal v. Union of India, (2003) 2 SCC 45 	
	(Advocates' Right to Strike)	
Text Books:	 Legal Language, Legal Writing & General English – S.C. Tripathi & S.N. Mishra Communication Skills for Professionals – Nira Konar 	
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Academic Session 2025-26

	3. Legal Writing and Drafting – R.K. Gupta
Reference Books:	 The Advocates Act, 1961 with Rules – Bare Act Clinical Legal Education – N.R. Madhava Menon Effective Legal Communication – Tandon & Arora Developing Communication Skills – Krishna Mohan & Meera Banerjee

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Bachelor of Business Administration and Bachelor of Laws

BB.A. LL.B. Five Year Integrated Programme

Semester-3

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STUDY AND EVALUATION SCHEME B.B.A.LL.B. PROGRAMME

Academic Session 2025-26

	Academic Session 2025	0-26
Course Code: BBL-301	Semester-III Organizational Behavior	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able in:	
CO1.	Analyze personal and environmental factors that influence consumer decisions. Understand the processes used when individuals, group or organizations make buying decisions.	6
CO2.	Understand how and why marketers craft particular messages to appeal to consumers	
соз.	to understand the strategic importance of this process for businesses.	
CO4.	Understand the interrelationship with other functional areas of business as a part of the management process.	
CO5.	Analyzing the Interpersonal and Organizational Behavior	
Unit-1:	General introduction Concept and nature of Organizational behavior; Contributing disciplines to the field of O.B; O.B. Models; need to understand human behavior; challenges and opportunities	10 Hours
Unit-2:	Individual and interpersonal behavior biographical characteristics, ability, values; attitudes: formation; theories; organization related attitude; Relationship between attitude and behavior; personality: determinants and traits; emotions; learning: Theories and reinforcement schedules; perception: process and errors; interpersonal behavior: Johari Window; Transactional Analysis: ego states; types of transactions; life positions; applications of TA	10 Hours
Unit-3:	Identifying Group Behavior and Development of Team Group behavior and team development: concept of group and group	10 Hours

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Unit-4:	Organization culture and conflict management: organizational culture; concept; functions; socialization; creating and sustaining culture; Managing conflict; sources; types; process and resolution of conflict; managing change; resistance to change; planned change; managing across cultures; empowerment and participation.	10 Hours
Text Books:	Robbins, S.P. and Sanghi, S., (2009), Organizational Behaviour; 13th edition, Pearson Education. Singh, Kavita, (2010), Organizational Behaviour: Text and Cases, 1st edition, Pearson Education.	
Reference Books:	 Luthans, Fred, (2008), Organizational Behavior, 11th Edition, McGraw Hill Education. Mirza, S., (2003), Organizational Behavior, 1st Edition, McGraw Hill Education. McShane, Steven, Von, Glinow and Sharma, Radha, (2008), Organizational Behaviour, 4th Edition, McGraw Hill Education. Kinicki, Angelo and Kreitner, Robert, (2005), Organizational Behaviour, 2nd Edition, McGraw Hill Education 	1

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Academic Session 2025-26

Academic Session 2023		
Course Code: BBL-302	Semester-III Marketing Management	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able to:	
CO1.	Understanding the principles of marketing, outlined in marketing environmental study.	
CO2.	Enabling the importance of buyer behavior and market segmentation	
соз.	Illustrating product, product mix and production life cycle for developing marketing skills.	
CO4.	Analyzing the pricing and physical distribution systems to enhancing marketing knowledge	
CO5.	Understanding Steps involved in Marketing Management	
Unit-1:	General introduction Introduction to Marketing: nature; scope of marketing; Importance of marketing; Basic concepts; marketing environment; Market segmentation; targeting and positioning.	10 Hours
Unit-2:	Marketing Mix Product: product levels; product mix; product strategy; Product innovation and diffusion; product development; Product lifecycle and product mix; pricing decisions: designing pricing strategies and programs; pricing techniques	10 Hours
Unit-3:	Marketing Decision Making Place: meaning & importance; Types of channels; channels strategies; Designing and managing marketing channel; managing retailing; physical distribution; Marketing logistics and supply chain management.	10 Hours
Unit-4:	Promotion Mix Promotion: promotion mix; push vs. pull strategy; Promotional objectives; advertising: meaning and importance; types; Media decisions; promotion mix; personal selling: nature; importance and process; sales Promotion: purpose and types; publicity and public relations: definition; importance and methods.	10 Hours

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Text Books:	1.Kotler, Armstrong, Agnihotri and Haque, (2010), Principles of Marketing- A South Asian Perspective, 13th edition, Pearson Education 2.Ramaswamy and Namkumar, S., (2009), Marketing Management Global Perspective: Indian Context, McMillan, Delhi	
Books:	1.Saxena, Rajan, (2008), Marketing Management, 3rd edition, McGraw Hill Education. 2.Kumar, Arun and Meenakshi, N., (2009), Marketing Management, Vikas Publishing House. 3.Russel, Winer, (2007), Marketing Management, 3rdedition, Pearson Education.	

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	Academic Session 2025	5-26
Course Code: BBL- 304	Semester-III	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able to:	
CO 1.	Explain the principles underlying constitutional law.	
CO 2.	Demonstrate how constitutional doctrines apply to real-world legal issues.	
со з.	Analyze the arguments presented in Supreme Court opinions to evaluate judicial reasoning.	
CO 4.	Create proposals for constitutional reforms based on identified shortcomings in current jurisprudence.	
CO 5.	Critique the effectiveness of constitutional doctrines in addressing contemporary legal challenges.	
Unit-1:	Philosophy of Constitution Salient features of the Indian Constitution, Nature of the Constitution of India, Preamble, Citizenship, Definition of State (Art. 12), Doctrines of Ultra-vires, severability, eclipse, waiver (Art, 13)	10 Hours
Unit-2:	Fundamental Rights Right to equality (Art. 14-18) Right to freedom under Article 19 Protection in respect of Conviction (Article 20): Ex-post-facto law; Double jeopardy; Self-incrimination;	10 Hours
Unit-3:	Right against Exploitation Right of Life and Personal Liberty (Act. 21) Right to Education (Article 21A) Protection in respect of arrest and detention Right against exploitation (Articles 23, 24) Right to freedom of religion (Articles 25-28) Cultural and Education Rights (Articles 29-30)	10 Hours
Unit-4:	Directive Principles of State Policy Directive Principles of State Policy, direction for social change, Fundamental rights and Directive inter relationship and judicial balancing, Fundamental duties, Enforcement of Fundamental	10 Hours

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	Right, Writ Jurisdiction of the Supreme Court and High Court	
	(Article 32, 226), Recent Case Analysis	
	1. Kesavananda Bharati v. State of Kerala AIR 1973 SC 1461	
	2. Maneka Gandhi v. Union of India AIR 1978 SC 597	
Case law-	3. Minerva Mills Ltd. v. Union of India AIR 1980 SC 1789	
	4. NALSA v. Union of India (2014) 5 SCC 438	
:÷	5. A.K. Gopalan v. State of Madras AIR 1950 SC 27	
	Basu D. D: Shorter Constitution of India	
Text Books:	2. Jain, M.P.: Constitutional Law of India	
	1 Austin Granville: Constitution of India: Cornerstone of a Nation; a	nd
Reference	Working A Democratic constitution	
Books:	2. Narender Kumar: Constitutional Law of India.	
	3. Seervai, H.M.: Constitutional Law of India, Vols. I-III	
	4. Shukla, V.N.: Constitutional of India (ed. M. P. Singh)	
	5. B.R. Sharma: Constitutional Law and judicial Activism	
	6. M.C. Jain Kagzi : The constitution of India	
	7. Shiva Rao: The Framing of India's Constitution	

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	Academic Session 2025	-
Course Code: BBL-305	Semester-III Family Law I	L-4 T-0 P-0 C-4
Course Outcomes	On completion of the course, the students will be able in :	
CO 1.	Summarize the concepts of joint family and coparcenary's under Hindu law and explain the principles governing marriage, divorce, and adoption in Hindu law.	
CO 2.	Apply the principles of Hindu law to resolve a hypothetical dispute related to succession or inheritance.	
CO 3.	Assess the implications of statutory amendments on the rights of women and other vulnerable groups under Hindu law	
CO 4.	Develop a model framework for resolving disputes related to succession in Hindu joint families.	
CO 5.	Evaluate the effectiveness of legislative measures in harmonizing traditional Hindu law principles with modern societal norms.	
Unit-1:	Basic Introduction Who is a Hindu, Sources of Hindu law, schools of Hindu law Hindu Marriages Essentials of valid marriage, void marriage, voidable marriage Concept and grounds for matrimonial reliefs Restitution of conjugal rights, Nullity of marriage, Divorce, Judicial separation Legitimacy of children Legal status of children born of void and voidable marriages	10 Hours
	The Hindu Adoptions and Maintenance Act, 1956 Concept of Adoption, Who my take and give in adoptions, ceremonies of adoption, effect of adoption, Relationship of the adopted child, concept of maintenance, maintenance as a personal obligation to wife, Children, aged or infirm parents, maintenance of dependents, maintenance of joint family members, quantum of maintenance as charge on property, Alteration of maintenance.	10 Hours
Unit-3:	The Hindu Minority and Guardianship Act, 1956 Guardianship of the person -Natural, testamentary, and de facto guardians,	10

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	Guardianship of minor's property, rights, powers and liabilities of guardian, Removal of guardian	Hours
	guardian, Kemovar or guardian	
	Muslim Law	10
Unit-4:	Sources of Muslim law, Schools of Muslim law	Hours
	Marriage	
	Concept of marriage, Kinds of marriage, Classification of marriage,	
	Formal validity, Essential validity, Degrees of prohibited degree	
	relationship, Dower or mahr	
	Dissolution of marriage and matrimonial reliefs talaq,	
	acknowledgement of Paternity	
	Maintenance of Muslim Women	
	The Muslim Women's (Protection of Right on Divorce) Act, 1986,	
	Dissolution of Muslim Marriage Act, 1939, The Muslim Women (
	Protection of Rights on Marriage) Act,2019	
	1.Mohd. Ahmed Khan v. Shah Bano Begum, 1985 SCR (3) 844)	
	2.Gopalan Vishwanathan v. Gopalakrishnan Nair (AIR 1963 SC	
Case law-	,	
	3.V. Tulasamma v. Sesha Reddy (1977 AIR 1944)	
	4.Bhagwan Dayal v. Reoti Devi (AIR 1962 SC 287)	
	5.Yamunabai Anantrao Adhav v. Anantrao Shivram Adhav	
	(1988 AIR 644)	
	6.Sarla Mudgal v. Union of India (1995 AIR 1531)	
	 Modern Hindu Law by Dr. Paras Diwan, Allahabad Law Agency 	
	2. Hindu Law by Sir Dinshaw Fardunji Mulla, Lexis Nexis	
Books:	3. Hindu Law by G.C.V. Subba Rao, Gogia Law Agency	
	4. Hindu Law by B. M. Gandhi, Eastern Book Company	
	1. Supreme Court on Hindu law by Hari Devi Kohli, Universal Law	
Reference	Publication	
Books:	2. Hindu Law and Constitution by A. M. Bhattacharjee, Eastern Law F	louse

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STUDY AND EVALUATION SCHEME B.B.A.LL.B. PROGRAMME

	Academic Session 202	5-26
Course Code: BBL-312	Semester-III Advanced English II	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able in :	
CO 1.	Communicate persuasively and effectively in professional and academic settings	
CO 2.	Interpret, analyze, and critique complex legal and academic texts	
со з.	Write structured, research-based, and original academic documents	
CO 4.	Apply professional ethics and emotional intelligence in communication	
CO 5.	Demonstrate proficiency in written communication across diverse digital and professional platforms	
Unit-1:	Advanced Communication Skills Techniques of persuasive and informative speaking; Presentation skills for academic and professional contexts; Simulated courtroom and debate language; Listening and interpreting complex oral content (interviews, legal podcasts, lectures); Voice modulation, confidence-building, and non-verbal cues	10 Hours
Unit-2:	Critical Reading and Interpretation Reading and analyzing complex legal judgments, policy papers, and editorials; Identifying core arguments, logical fallacies, assumptions, and conclusions; Annotated reading and analytical note-making; Responding to texts: critique, evaluation, and synthesis; Vocabulary development from academic and legal texts	10 Hours
Unit-3:	Research-Based Writing	10 Hours

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	research problem, objectives; Research proposal formatting and basic methodologies; Referencing styles: MLA, APA, ILI, Bluebook (overview only); Avoiding plagiarism: paraphrasing and proper citation; Using citation tools and online research resources	
	Communication and Ethics	10
Unit-4:		Hours
	Ethical communication: tone, transparency, and respect; Writing professional emails and academic correspondences; Crosscultural and inclusive communication skills; Reflective writing: journals, learning logs, and statements of purpose; Understanding plagiarism, intellectual integrity, and referencing ethics; Basics of emotional intelligence in communication; Communication for digital platforms (LinkedIn posts, blogs, academic forums) 1.Raja Nand Kumar Trial	
	2.Patna Case	
Case law-	3. Cossijurah Case.	
Text Books:	 Legal Language and Legal Writing – S.C. Tripathi How to Write Better Law Essays – Steve Foster Legal Writing and Drafting – R.D. Srivastava Effective Communication Skills – M.V. Rodrigues The Elements of Legal Style – Bryan A. Garner 	
Reference	1. Allen, W.S.: Living English Structure."	

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STUDY AND EVALUATION SCHEME B.B.A.LL.B. PROGRAMME

	Academic Session 2025-26	
Course Code: BBL- 309 Elective Paper	Semester-III Legal Philosophy including Theory of Justice	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able in :	
CO 1.	Explain the fundamental principles and theories of justice, such as utilitarianism, Rawlsianism, and libertarianism.	
CO 2.	Recall key theories and concepts in legal philosophy, including major theorists and their contributions.	
CO 3.	Compare and contrast different theories of justice in terms of their ethical implications and practical applications.	
CO 4.	Use legal theories to evaluate and propose solutions to ethical dilemmas in legal practice and societal issues.	
CO 5.	Develop scholarly arguments and research papers that contribute to advancing understanding in legal philosophy or addressing contemporary legal challenges.	
Unit-1:	Introduction to Legal Philosophy Definition and scope of legal philosophy, Historical development of legal thought, Relationship between law, morality, and justice	10 Hours
Unit-2:	Aquinas), Enlightenment theories (e.g., Kant, Roussea), Utilitarianism and justice (e.g., Jeremy Bentham, John Stuart Mill), Libertarianism and justice (e.g., Robert Nozic	10 Hours
Unit-3:	Justice in Practice: Law and Social Policy Justice and human rights, Distributive justice and welfare policies, Environmental justice and sustainability, Feminist perspectives on justice	10 Hours
Unit-4:		10 Hours

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Case law-	Maneka Gandhi v. Union of India (1978) Kesavananda Bharati v. State of Kerala (1973) Olga Tellis v. Bombay Municipal Corporation (1985) M.C. Mehta v. Union of India (1986)	
Text Books:	"Jurisprudence and Legal Philosophy" by P. K. Tripathi "Indian Legal Theory: A Critical Analysis" by Bimal N. Patel	
	"Indian Legal Philosophy: A Study in Legal Development" by N. R. Raghavachari "Law and Justice: Indian and Western Perspectives" edited by S. K. Verma	

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Academic Session 2025-26

	Academic Session 2025-	20
Course Code: BBL-310 Elective Paper	Semester-III Offences against Child & Juvenile	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able in:	
CO1.	Understanding the history and concept of juvenile justice law.	
CO2.	Remembering and Understanding the	
CO3.	Analyzing the offences against the State, Society and Reputation.	
CO4.	Evaluating and Analyzing the offences against human body.	
CO5.	Applying and Analyzing the concept of Crimes against Property.	
Unit -1:	General introduction Overview of Child and Juvenile Protection Definition and concepts of child and juvenile in law, Historical development of child protection laws in India, Importance of protecting children and juveniles Overview of Key Legislation Fundamental rights of children under the Indian Constitution Directive Principles of State Policy related to child protection, Juvenile Justice (Care and Protection of Children) Act, 2015, Protection of Children from Sexual Offences (POCSO) Act, 2012,	10 Hours
Unit -2:	Offences Against Children (Protection of Children from Sexual Offences (POCSO) Act, 2012) Types of Offences: Sexual offences under POCSO, Child trafficking, Child labor and exploitation Reporting and Investigation: Procedures for reporting offences against children, Role of police and special juvenile police units, Investigation procedures and child-friendly practices Prosecution and Trial: Special courts and their functioning, Role of child welfare	10 Hours

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Academic Session 2025-26

	committees, Protection measures for child victims during trial.	
	Juvenile Justice System (Juvenile Justice (Care and Protection of	
Unit	Children) Act, 2015) Principles of Juvenile Justice: Principles of rehabilitation and	10
-3:	reintegration, Role of	Hour
٥.	observation homes, special homes, and aftercare organizations.	
	Juvenile in Conflict with Law: Procedures for dealing with juveniles in	
	conflict with	
	law, Role of Juvenile Justice Board, Diversion and alternative measures	
	to formal	
	judicial proceedings	
	Rehabilitation and Social Integration: Education and vocational	
	training for juveniles, Counseling and mental health services, Role of NGOs and	
	community in	
	rehabilitation	
	International and Comparative Perspectives	10
Unit	International Legal Framework: United Nations Convention on the	Hours
-4:	Rights of the	
	Child (UNCRC), Optional protocols to the UNCRC	
*	Comparative Study: Child protection laws in the UK and USA,	
	Comparative analysis with Indian laws	
	Challenges and Reforms: Current challenges in the implementation of	
	child protection	
	laws, Recent reforms and proposed changes, Role of international	
	organizations and	
	cooperation.	
	 Sheela Barse v. Union of India, AIR 1986 SC 1773 Vishal Jeet v. Union of India, AIR 1990 SC 1412 	
Coco	3. Sakshi v. Union of India, AIR 2004 SC 3566	
Case law-	4. Attorney General for India v. Satish and another (2021)	
iaw-	5. Jarnail Singh v. State of Haryana (2013)	
	 Alakh Alok Srivastava v. Union of India and Others (2018) Hari Dev Acharya @ Pranavanand and Ors v. State (2021) 	
	8. State of Karnataka v. Shivanna (2014)	
	9. Gaya Prasad Pal @ Mukesh v. State (2016)	
	10. <u>Balaji Sarjerao Kamble v. State of Maharashtra (2017)</u> 11. <u>Nipun Saxena v. Union of India (2019)</u>	
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Academic Session 2025-26

	12.Independent Thought v. Union of India, (2017) 10 SCC 800
Text Boo ks:	 The Juvenile Justice (Care and Protection of Children) Act, 2015 by Universal Law Publishing Law Relating to Women and Children by Mamta Rao
Referenc e Books:	 Offences Against Children and Juvenile Offence- S.K.Chatterjee (Central Law Publication) Juvenile Justice Care and Protection of Children Act" by Dr. S.S. Srivastava

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STUDY AND EVALUATION SCHEME B.B.A.LL.B. PROGRAMME

	Academic Session 2025-	26
Course Code: BBL-311 AECC-III	Semester-III Computer Application	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able in :	
CO 1.	Understand the concept of input and output devices of Computers and how it works.	
CO 2.	Apply the concepts, structure, types and design of operating Systems	
со з.	Assess the evolution of internet, its application and its basic services	
CO 4.	Develop a knowledge of paragraph formatting, macro and mail merge in MS-Word	
CO 5.	Evaluate the effectiveness of Data Communication, its Modes, its Forms and Data Communication Channels	
Unit-1:	Basics of Computer and Its Evolution: Evolution of Computer, Data, Instruction and Information, Characteristics of Computers, Various fields of application of Computers, Various Fields of Computer, Input-output Devices (Hardware, Software, Human ware and Firmware), Advantages and Limitations of Computer, Block Diagram of Computer, Function of Different Units of Computer, Classification of Computers, Data Representation, Different Number System (Decimal, Binary, Octal and hexadecimal) and their Inter Conversion (Fixed Point Only), Binary Arithmetic (Addition, Subtraction, Multiplication and Division)	10 Hours
Unit-2:	Computer Software Types of Software, Compiler and Interpreter, Generations of languages, Computer Memory Primary Memory (ROM and its type – PROM, EPROM, EEPROM, RAM) Secondary memory- SASD, DASD Concept, Magnetic Disks – Floppy Disks, Hard Disks, Magnetic Tape, Optical Disks – CD ROM and it's type (CD ROM, CD ROM-R, CD ROM-EO,DVD ROM, Flash Memory.	10 Hours

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Academic Session 2025-26

	Operating System Concept:	
Unit-3:	Introduction to Operating System, Function of OS, Types of	10
	Operating Systems,	Hours
	Booting Procedure, Start-up Sequence, Details of Basic System	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
	Configuration,	
	Important Terms like Directory, File, Volume, Label, Drive Name,	
	etc.	
	Introduction to GUI using Windows Operating System	
	All Directory Manipulation, Creating Directory, Sub Directory,	
	Renaming, Coping and Deleting the Directory, File Manipulation:	
	Creating a File, Deleting, Coping, Renaming a File	
	Concept of Data Communication And Networking	10
Unit-4:		Hours
	Communication Media, Mode of Transmission (Simplex, Half	
	Duplex, Full Duplex), Analog and Digital Transmission,	
	Synchronous and Asynchronous Transmission, Different Topologies	
	Introduction to MS-Word, Spread Sheets and Graphical Solutions	
	1.ITL, ESL, (2005) Introduction to InfoTech, 1st edition, Pearson	
Text Books:	Education	
	2.Goyal, Anita, ((2010)) Computer Fundamentals, 1st Edition,	
	Pearson Education	
	1. Leon and Leon, (1999) Introduction to Information Technology,	
Reference	Vikas Publishing House.	
Books:	2. Joseph A. Brady and Ellen F Monk, (2007) Problem Solving Cases	
	in Microsoft and Excel, Fourth Annual Edition, Thomson Learning.	
	3. Rajaraman, V., (2009) Introduction to Information Technology,	
	Prentice Hall of India.	
	4. Deepak Bharihoke, (2009), Fundamentals of Information	
	Technology, 3rd Edition, Excel Books.	

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Bachelor of Business Administration and Bachelor of Laws BB.A. LL.B. Five Year Integrated Programme

Semester-4

FACULTY OF JURIDICAL SCIENCES RAMA UNIVERSITY, KANPUR

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STUDY AND EVALUATION SCHEME B.B.A.LL.B. PROGRAMME

Academic Session 2025-26

	Academic Session 2025-	-20
Course Code: BBL-401	Semester-IV Human Resource Management	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able to:	
CO1.	Demonstrate an understanding of Human Resources and varied applications.	
CO2.	Ability to implement Human Resource Planning. Explore Recruitment methods and arrive at best fits.	
соз.	Analyzing the training needs and effectively use an appropriate technique.	
CO4.	Explore and identify appraisal method and audit for continuous improvement	
CO5.	Understanding the Development of Human Resource Management	
Unit-1:	General introduction Introduction: concept, nature, scope, objectives and importance of HRM; Evolution of HRM; challenges of HRM; personnel management v/s HRM; strategies for the New Millennium: Role of HRM in strategic management; human capital; emotional quotient; mentoring;	10 Hours
Unit-2:	Acquisition of Human Resources HR Planning; Job Analysis; Job Description and Job Specification; Recruitment – sources and process; Selection Process – tests and interviews; placement and induction; Job Changes – transfers, promotions/demotions, separations	10 Hours
Unit-3:	Training and Development. concept and importance of training; Types of training; methods of training; design of training program; Evaluation of training effectiveness; executive development – process and techniques; career planning and development	10 Hours
Unit-4:	Compensation and Maintenance compensation: job evaluation – concept, process and significance; Components of Employee remuneration – base and supplementary; Performance and Potential Appraisal – concept and objectives; traditional and modern methods; limitations of Performance Appraisal Methods; 360 Degree Feedback Technique; Maintenance: Overview of	

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Academic Session 2025-26

	Employee Welfare; Health and Safety; Social Security	
Text Books:	1.Aswathappa, K., (2010), Human Resource Management, McGraw Hill Education.	
DOORS.	2.DeCenzo, D. A. and Robbins, S.P. (2007), Fundamentals of Human Resource Management, 9th edition, John Wiley	
Reference	1. Durai, Praveen, (2010), Human Resource Management, Pearson	
Books:	Education.	
	2. Monappa, A. and Saiyadain, M., (2001), Personnel Management, McGraw-Hill Education.	
	3. Dessler, Gary, (2004) Human Resource Management, Pearson Education.	
	Jyothi, P. and Venkatesh, D.N, (2006), Human Resource	
	Management, Oxford Higher Education	

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Academic Session 2025-26

Academic Session 2025-2		-26
Course Code: BBL-402	Semester-IV Business Environment	L-4 T-0 P-0 C-4
Course Outcomes:		
CO1.	Analyze the environment of a business from legal and regulatory, macroeconomic, cultural, political and natural perspectives.	
CO2.	Critically assess the business environment of an organization using selected strategic tools.	
CO3.	Construct and present scenarios that synthesize business environment information, and conduct an in-depth analysis of specific component of the business environment.	
CO4.	Communicate effectively in oral and written form using the concepts, logic and rhetorical conventions of the subject. Prerequisites: Operation of business, laws	
CO5.	Understanding the Development of Business Environment	
Unit -1:	General introduction An Overview of Business Environment: Type of Environment-Internal, External, Micro and Macro Environment, Competitive Structure of Industries, Environmental Analysis and Strategic Management, Managing Diversity, Scope of Business, Characteristics of Business, Objectives and the Uses of Study, Process and Limitations of Environmental Analysis	10 Hours
Unit -2:	Economic Environment Nature of Economic Environment, Economic, Nature and Structure of the Economy, Monetary and Fiscal Policies, Competition Act, 2000	10 Hours
Unit 3:	Socio-Cultural Environment Nature and Impact of Culture on Business, Culture and Globalization, Social Responsibilities of Business, Business and Society, Social Audit, Business Ethics and Corporate Governance; Political Environment: Functions of State, Economic Roles of Government, Government and Legal Environment, The Constitutional Environment, Rationale and Extent of State Intervention	10 Hours

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Academic Session 2025-26

Unit -4:	Natural and Technological Environment Innovation, Technological Leadership and Followership, Sources of Technological Dynamics, Technology Transfer, Management of Technology, Features and Impact of Technology	10 Hours
Text Boo ks:	1.Shaikh, Saleem, (2010), Business Environment, 2nd Edition, Pearson Education. 2.Cherunilam, Francis, (2007), Business Environment - Text and Cases, Himalaya Publishing House.	
	1.Aswathappa, K., (2000), Essentials of Business Environment, 7th Edition, Himalaya Publishing House. 2.Gupta C. B., (2008), Business Environment, 4th Edition, Sultan Chand. 3.Bedi, Suresh, (2004), Business Environment Excel Book. 4.Ian Worthington, Chris Britton, (2009), Business Environment, Pearson Education	

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STUDY AND EVALUATION SCHEME B.B.A.LL.B. PROGRAMME

Course Code: BBL- 404 Course Outcomes: CO 1. Explain the principles underlying constitutional law. CO 2. Demonstrate how constitutional doctrines apply to real-world legal issues. CO 3. Analyze the arguments presented in Supreme Court opinions to evaluate judicial reasoning. CO 4. Create proposals for constitutional reforms based on identified shortcomings in current jurisprudence. CO 5. Critique the effectiveness of constitutional doctrines in addressing contemporary legal challenges. Discretion/Impeachment. T-CP-CC		Academic Session 202	5-26
Course Outcomes: CO 1. Explain the principles underlying constitutional law. CO 2. Demonstrate how constitutional doctrines apply to real-world legal issues. CO 3. Analyze the arguments presented in Supreme Court opinions to evaluate judicial reasoning. CO 4. Create proposals for constitutional reforms based on identified shortcomings in current jurisprudence. CO 5. Critique the effectiveness of constitutional doctrines in addressing contemporary legal challenges. Discretionary powers and immunities of the President/Governor, Power of pardon and Ordinance making power of the Governor/President. The Vice-President. (Article 52 to 78, 153 to 167, 361) Unit-2: Vinit-2: Viniton Parliament & State Legislatures. Composition; Sessions Qualification/disqualification of Members etc. (Article 79-104, 168-193) Ordinary bills, Money bills, Ordinances (Article 107-123, 169-213). Parliamentary Privileges (Article 105&194)		Semester-IV	L-4
Course On completion of the course, the students will be able to: Explain the principles underlying constitutional law. CO 1. Demonstrate how constitutional doctrines apply to real-world legal issues. CO 3. Analyze the arguments presented in Supreme Court opinions to evaluate judicial reasoning. CO 4. Create proposals for constitutional reforms based on identified shortcomings in current jurisprudence. CO 5. Critique the effectiveness of constitutional doctrines in addressing contemporary legal challenges. Discretionary legal challenges. > The Union & State executives: The President – Election/Impeachment. > The Governor in the State. > The council of Minister at the Union and State. > Discretionary powers and immunities of the President/Governor, > Power of pardon and Ordinance making power of the Governor/President. > The Vice-President. (Article 52 to 78, 153 to 167, 361) Unit-2: Dinion Parliament & State Legislatures. > Composition; Sessions Qualification/disqualification of Members etc. (Article 79-104, 168-193) > Ordinary bills, Money bills, Ordinances (Article 107-123, 169-213). > Parliamentary Privileges (Article 105&194)		Constitutional Law II	T-0
Course Outcomes: Explain the principles underlying constitutional law. CO 1. Explain the principles underlying constitutional law. CO 2. Demonstrate how constitutional doctrines apply to real-world legal issues. CO 3. Analyze the arguments presented in Supreme Court opinions to evaluate judicial reasoning. CO 4. Create proposals for constitutional reforms based on identified shortcomings in current jurisprudence. Critique the effectiveness of constitutional doctrines in addressing contemporary legal challenges. Discretion/Impeachment. The Governor in the State. The council of Minister at the Union and State. Discretionary powers and immunities of the President/Governor, Power of pardon and Ordinance making power of the Governor/President. The Vice-President. (Article 52 to 78, 153 to 167, 361) Unit-2: Unit-2: Diagnostion; Sessions Qualification/disqualification of Members etc. (Article 79-104, 168-193) Ordinary bills, Money bills, Ordinances (Article 107-123, 169-213). Parliamentary Privileges (Article 105&194)			P-0
Course Outcomes: Explain the principles underlying constitutional law. CO 1. CO 2. Demonstrate how constitutional doctrines apply to real-world legal issues. CO 3. Analyze the arguments presented in Supreme Court opinions to evaluate judicial reasoning. CO 4. Create proposals for constitutional reforms based on identified shortcomings in current jurisprudence. CO 5. Critique the effectiveness of constitutional doctrines in addressing contemporary legal challenges. Discretion/Impeachment. The Governor in the State. The council of Minister at the Union and State. Discretionary powers and immunities of the President/Governor, Power of pardon and Ordinance making power of the Governor/President. The Vice-President. (Article 52 to 78, 153 to 167, 361) Unit-2: Unit-2: Union Parliament & State Legislatures. Composition; Sessions Qualification/disqualification of Members etc. (Article 79-104, 168-193) Ordinary bills, Money bills, Ordinances (Article 107-123, 169-213). Parliamentary Privileges (Article 105&194)	BBL- 404		C-4
Outcomes: Explain the principles underlying constitutional law. Demonstrate how constitutional doctrines apply to real-world legal issues. CO 3. Analyze the arguments presented in Supreme Court opinions to evaluate judicial reasoning. CO 4. Create proposals for constitutional reforms based on identified shortcomings in current jurisprudence. CO 5. Critique the effectiveness of constitutional doctrines in addressing contemporary legal challenges. Discretion/Impeachment. The Governor in the State. The council of Minister at the Union and State. Discretionary powers and immunities of the President/Governor, Power of pardon and Ordinance making power of the Governor/President. The Vice-President. (Article 52 to 78, 153 to 167, 361) Unit-2: Unit-2: Union Parliament & State Legislatures. Composition; Sessions Qualification/disqualification of Members etc. (Article 79-104, 168-193) Ordinary bills, Money bills, Ordinances (Article 107-123, 169-213). Parliamentary Privileges (Article 105&194)			C 4
CO 1. CO 2. Demonstrate how constitutional doctrines apply to real-world legal issues. CO 3. Analyze the arguments presented in Supreme Court opinions to evaluate judicial reasoning. Create proposals for constitutional reforms based on identified shortcomings in current jurisprudence. CO 5. Critique the effectiveness of constitutional doctrines in addressing contemporary legal challenges. Discretion/Impeachment. The Governor in the State. The council of Minister at the Union and State. Discretionary powers and immunities of the President/Governor, Power of pardon and Ordinance making power of the Governor/President. The Vice-President. (Article 52 to 78, 153 to 167, 361) Unit-2: Union Parliament & State Legislatures. Composition; Sessions Qualification/disqualification of Members etc. (Article 79-104, 168-193) Ordinary bills, Money bills, Ordinances (Article 107-123, 169-213). Parliamentary Privileges (Article 105&194)		On completion of the course, the students will be able to:	
CO 2. Demonstrate how constitutional doctrines apply to real-world legal issues. CO 3. Analyze the arguments presented in Supreme Court opinions to evaluate judicial reasoning. CO 4. Create proposals for constitutional reforms based on identified shortcomings in current jurisprudence. CO 5. Critique the effectiveness of constitutional doctrines in addressing contemporary legal challenges. Discretion/Impeachment. The Governor in the State. The council of Minister at the Union and State. Discretionary powers and immunities of the President/Governor, Power of pardon and Ordinance making power of the Governor/President. The Vice-President. (Article 52 to 78, 153 to 167, 361) Unit-2: Union Parliament & State Legislatures. Composition; Sessions Qualification/disqualification of Members etc. (Article 79-104, 168-193) Ordinary bills, Money bills, Ordinances (Article 107-123, 169-213). Parliamentary Privileges (Article 105&194)		Explain the principles underlying constitutional law.	
legal issues. CO 3. Analyze the arguments presented in Supreme Court opinions to evaluate judicial reasoning. CO 4. Create proposals for constitutional reforms based on identified shortcomings in current jurisprudence. CO 5. Critique the effectiveness of constitutional doctrines in addressing contemporary legal challenges. > The Union & State executives: The President – Election/Impeachment. > The Governor in the State. > Discretionary powers and immunities of the President/Governor, > Power of pardon and Ordinance making power of the Governor/President. > The Vice-President. (Article 52 to 78, 153 to 167, 361) Unit-2: Union Parliament & State Legislatures. > Composition; Sessions Qualification/disqualification of Members etc. (Article 79-104, 168-193) > Ordinary bills, Money bills, Ordinances (Article 107-123, 169-213). > Parliamentary Privileges (Article 105&194)	CO 1.		
evaluate judicial reasoning. CO 4. Create proposals for constitutional reforms based on identified shortcomings in current jurisprudence. CO 5. Critique the effectiveness of constitutional doctrines in addressing contemporary legal challenges. > The Union & State executives: The President – Election/Impeachment. > The Governor in the State. > Discretionary powers and immunities of the President/Governor, > Power of pardon and Ordinance making power of the Governor/President. > The Vice-President. (Article 52 to 78, 153 to 167, 361) Unit-2: Union Parliament & State Legislatures. > Composition; Sessions Qualification/disqualification of Members etc. (Article 79-104, 168-193) > Ordinary bills, Money bills, Ordinances (Article 107-123, 169-213). > Parliamentary Privileges (Article 105&194)	CO 2.		
shortcomings in current jurisprudence. CO 5. Critique the effectiveness of constitutional doctrines in addressing contemporary legal challenges. > The Union & State executives: The President – Election/Impeachment. > The Governor in the State. > The council of Minister at the Union and State. > Discretionary powers and immunities of the President/Governor, > Power of pardon and Ordinance making power of the Governor/President. > The Vice-President. (Article 52 to 78, 153 to 167, 361) Unit-2: Union Parliament & State Legislatures. > Composition; Sessions Qualification/disqualification of Members etc. (Article 79-104, 168-193) > Ordinary bills, Money bills, Ordinances (Article 107-123, 169-213). > Parliamentary Privileges (Article 105&194)	CO 3.		
CO 5. Critique the effectiveness of constitutional doctrines in addressing contemporary legal challenges. > The Union & State executives: The President – Election/Impeachment. > The Governor in the State. > The council of Minister at the Union and State. > Discretionary powers and immunities of the President/Governor, > Power of pardon and Ordinance making power of the Governor/President. > The Vice-President. (Article 52 to 78, 153 to 167, 361) Unit-2: > Union Parliament & State Legislatures. > Composition; Sessions Qualification/disqualification of Members etc. (Article 79-104, 168-193) > Ordinary bills, Money bills, Ordinances (Article 107-123, 169-213). > Parliamentary Privileges (Article 105&194)	CO 4.	Create proposals for constitutional reforms based on identified	
Unit-1: Election/Impeachment. The Governor in the State. The council of Minister at the Union and State. Discretionary powers and immunities of the President/Governor, Power of pardon and Ordinance making power of the Governor/President. The Vice-President. (Article 52 to 78, 153 to 167, 361) Unit-2: Union Parliament & State Legislatures. Composition; Sessions Qualification/disqualification of Members etc. (Article 79-104, 168-193) Ordinary bills, Money bills, Ordinances (Article 107-123, 169-213). Parliamentary Privileges (Article 105&194)	CO 5.	Critique the effectiveness of constitutional doctrines in addressing	
 The Governor in the State. The council of Minister at the Union and State. Discretionary powers and immunities of the President/Governor, Power of pardon and Ordinance making power of the Governor/President. The Vice-President. (Article 52 to 78, 153 to 167, 361) Union Parliament & State Legislatures. Composition; Sessions Qualification/disqualification of Members etc. (Article 79-104, 168-193) Ordinary bills, Money bills, Ordinances (Article 107-123, 169-213). Parliamentary Privileges (Article 105&194) 	Unit-1:		10
 The council of Minister at the Union and State. Discretionary powers and immunities of the President/Governor, Power of pardon and Ordinance making power of the Governor/President. The Vice-President. (Article 52 to 78, 153 to 167, 361) Union Parliament & State Legislatures. Composition; Sessions Qualification/disqualification of Members etc. (Article 79-104, 168-193) Ordinary bills, Money bills, Ordinances (Article 107-123, 169-213). Parliamentary Privileges (Article 105&194) 		> Th. C	
 Discretionary powers and immunities of the President/Governor, Power of pardon and Ordinance making power of the Governor/President. The Vice-President. (Article 52 to 78, 153 to 167, 361) Union Parliament & State Legislatures. Composition; Sessions Qualification/disqualification of Members etc. (Article 79-104, 168-193) Ordinary bills, Money bills, Ordinances (Article 107-123, 169-213). Parliamentary Privileges (Article 105&194) 			Hours
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Members etc. (Article 79-104, 168-193) > Ordinary bills, Money bills, Ordinances (Article 107-123, 169-213). > Parliamentary Privileges (Article 105&194)	Unit-2:	Union Parliament & State Legislatures.	
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 Ordinary bills, Money bills, Ordinances (Article 107-123, 169-213). Parliamentary Privileges (Article 105&194) 		Members etc. (Article 79-104, 168-193)	Hours
Parliamentary Privileges (Article 105&194)		Ordinary bills, Money bills, Ordinances (Article 107-123,	
		169-213).	
		Parliamentary Privileges (Article 105&194)	
		Privileges of the Legislature (Art 105 and 194)	
> The Judiciary in India: Independence of the Judiciary.		> The Judiciary in India: Independence of the Judiciary.	
	Unit-3:		10
Anna Satura ant and an all C. T. dans		Appointment and removal of Judges,	Hours

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	 Jurisdiction – Original, appellate, Special Leave to Appeal, 	
	Advisory, Other Powers of the Court, Power of contempt	
	(Article124-146)	
	The High Court in the States:	
	Appointment, Removal and Transfer of Judges, Power of	
	Contempt (Articles 217-225)	
	Services under the Union & State,	10
Unit-4:	 Constitutional Safe guards to civil servants (Articles 309 to 323) 	Hours
	Emergency Provisions (Articles 352 to 360)	
	 Amendment of the Constitution and Basic Structure Theory (Articles 368) 	
	Recent Judgments analysis	
	Analysis of the Important Amendments of the Constitution	
	1. I. C. Golaknath & Ors vs State Of Punjab & Anrs 1967 SCI	R (2)
	762	
Case law-	2. Indra Sawhney v. Union of India and Ors AIR 1993 SC 477	
	3. L. Chandra Kumar v/s U.O.I [A.I.R 1997 SC 1125]	
	4. Indira Gandhi v. Raj Narain AIR 1975 SC 2299	
	5. S.R. Bommai v. Union of India AIR 1994 SC	
	1. Basu D. D: Shorter Constitution of India	
Text Books:	2. Jain, M.P.: Constitutional Law of India	
	1 Austin Granville: Constitution of India: Cornerstone of a Nation;	and
Reference	Working A Democratic constitution	
	2. Narender Kumar: Constitutional Law of India.	
	3. Seervai, H.M.: Constitutional Law of India, Vols. I-III	
	4. Shukla, V.N.: Constitutional of India (ed. M. P. Singh)	
	5. B.R. Sharma: Constitutional Law and judicial Activism	
	6. M.C. Jain Kagzi: The constitution of India	
	7. Shiva Rao: The Framing of India's Constitution	
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	Academic Session 2025	-26
	Semester-IV	L-4
Course	Family Law II	T-O
Code:		P-0
BBL-405	8	C-4
		C-4
Course Outcomes:	On completion of the course, the students will be able to :	
CO 1.	Understand the concepts of joint family and coparcenary's under Hindu law and explain the principles governing marriage, divorce, and adoption in Hindu law.	
CO 2.	Apply the principles of Hindu law to resolve a hypothetical dispute related to succession or inheritance.	
со з.	Assess the implications of statutory amendments on the rights of women and other vulnerable groups under Hindu law.	
CO 4.	Develop a model framework for resolving disputes related to succession in Hindu joint families.	
CO 5.	Evaluate the effectiveness of legislative measures in harmonizing traditional Hindu law principles with modern societal norms.	
	Mitakshara Hindu Joint Family	
Unit-1:	Composition, Structure and Characteristics	10
	Coparcenary	Hours
	Who is coparcener, Incidents of coparcenary	Hours
	Joint family property	
	Classification – Unobstructed Heritage, Obstructed Heritage,	
	Ancestral Property, Separated Property, Joint Acquisition and	
	Accretions	
	Point of Distinction between the Mitakshara Joint Family and	
	Dayabhaga Hindu Joint Family	
Unit-2:	Partition	
	Subject matter of partition, Persons who have a right to partition	10
	and Danasa	Hours
	who are entitled to a share on partition, how partition is effected,	
	Rules relating to distribution of property and modes of partition,	
	reopening of partition and Re-union, Position, Status, Liability and	
	Powers of the Karta in the Hindu Joint	
	Family.	

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	Succession	
Unit-3:	Hindu Succession Act, 1956- Definition, Succession to the	10
	Property of a Male Hindu – Legal heirs and their classification,	Hours
	Succession to the property of a Mitakshara Hindu, Women's	
	Property Succession to the property of a Hindu female, General	
	provisions relating to Succession, Disqualification of heirs,	
	Testamentary Succession.	
	Muslim Law of Gift and Will	10
Unit-4:	Gift	Hours
	Who can make a valid gift, Essential requirements of a valid gift,	
	Subject	
	Matter of gift, Gift of Musha – Exceptions thereof, Revocation of	
	gifts under Shia and Sunni Law	
	Will	
	General Principles of Inheritance of Muslim Law, Will, Who can	
	make Will, Subject matter of a will, Restrictions on the powers of	
	a Muslim to make a Will, Abatement of Legacy, Creation of Life	
	Estates and its validity, Revocation of Will	
	1.Mohd. Ahmed Khan v. Shah Bano Begum, 1985 SCR (3) 844)	
	2.Gopalan Vishwanathan v. Gopalakrishnan Nair (AIR 1963	
Case law-	SC 1852)	
	3.V. Tulasamma v. Sesha Reddy (1977 AIR 1944)	
	4.Bhagwan Dayal v. Reoti Devi (AIR 1962 SC 287)	
	5. Yamunabai Anantrao Adhav v. Anantrao Shivram Adhav	
	(1988 AIR 644)	
	6.Sarla Mudgal v. Union of India (1995 AIR 1531)	
	1. Modern Hindu Law by Dr. Paras Diwan, Allahabad Law Agency	
Text Books:	2. Hindu Law by Sir Dinshaw Fardunji Mulla, Lexis Nexis	
	3. Hindu Law by G.C.V. Subba Rao, Gogia Law Agency	
	4. Hindu Law by B. M. Gandhi, Eastern Book Company	
	1. Supreme Court on Hindu law by Hari Devi Kohli, Universal Law	
	Publication	
Books:	2. Hindu Law and Constitution by A. M. Bhattacharjee, Eastern Law	N House

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Academic Session 2025-26

	Academic Session 2025-	
Course Code: BBL-409	Semester-IV Legal Language	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able to:	
CO1.	Understanding the nature of legal language and the issues related to it in drafting legislations and legal documents	
CO2.	Remembering various legal terminologies and legal maxims.	
CO3.	Analyzing the various methods in which use of good legal language affects the skills of an advocate.	
CO4.	Evaluating and using logical reasoning and its use in law to formulate good arguments	
CO5.	Applying their advocacy skills to bridge the gap between theoretical and practical knowledge	
Unit-1:	General Introduction Legal Language and its Nature, Definition and importance of legal language, Characteristics and features of legal language, Differences between legal language and general language, Scope and Domain of Legal Language History and Evolution: Historical development of legal language in India, Influence of Latin and English on Indian Legal System. Principles of Legal Writing Clarity, precision, and brevity in legal writing	10 Hours
Unit-2:	Use of plain language in legal documents Legal Terminology and Maxims Understanding Legal Terminology, Common legal terms and their meanings, Technical terms used in legal documents and their implications, Use of Legal Dictionaries and Thesauruses Latin Maxims Important Latin maxims used in legal context, Interpretation and application of Latin maxims in landmark legal cases.	10 Hours

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Unit-3:	Drafting Legal Documents Essentials of Legal Drafting: Fundamental rules of legal drafting, Structure and components of legal documents, Use of Legal Language and its Significance in Drafts (Sale Deed, Gift Deed, Release Deed, General Power of Attorney and Will) Use of Legal Language in Drafting in Legal Notice.	10 Hours
		10
Unit-4:	Advocacy Skills Meaning of Advocacy, Advocacy as an Art, Qualities of Lawyers (Good voice, command of words, confidence, practical wisdom, etc.), Use of	10 Hours
	Rhetoric- Figures of Speech (Euphemism, Hyperbole, Irony, Metaphor, Paradox, Simile, Synecdoche and Understatement), Etiquettes and Manners for Law Professionals, Application of Reasoning to Law - Facts of a Case and provisions /Case Laws	
	1.Kesavananda Bharati v. State of Kerala, AIR 1973 SC 1461 (use of Latin maxims)	
Case law-	2.Bachan Singh v. State of Punjab, AIR 1980 SC 898 (importance of clarity in judicial pronouncements) 3.Shreya Singhal v. Union of India, AIR 2015 SC 1523 (interpretation of legal terminology) 4.S.P. Gupta v. Union of India, AIR 1982 SC 149 (importance of clarity in legal documents)	
Text Books:	Drafting and Conveyancing, Delhi by S.P, Agarwal, LexisNexis, 2005 Outlines of Legal language in India. Allahabad by Anirudh Prasad Central Law Publications, 2009	
Reference Books:	Legal Language. Hyderabad: Asia Law House, by Sridhar Madabhushi 2004. Legal Language, Legal Writing & General English" by Dr. S.C. Tripathi	

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Course Code: BBL- 410	Semester-IV	L-4 T-0 P-0
Course Outcomes:	On completion of the course, the students will be able to:	C-4
CO1.	Understanding the key concepts regarding Crime and Criminal Law.	
CO2.	Remembering and Understanding the Concepts of Exceptions and Defenses in Criminal Law.	
соз.	Analyzing the offences against the State, Society and Reputation.	
CO4.	Evaluating and Analyzing the offences against human body.	
CO5.	Applying and Analyzing the concept of Crimes against Property.	
Unit- 1:	location of the control of the contr	10 Hours
Unit- 2:	Offences period Delicion (Co. 200, 202) Dieta (C. 100, 102) & Affraya	10 Hours
Unit- 3:	Offences Against Human Body Culpable Homicide, Murder (Ss. 100-110), Hurt & Grievous hurt (Ss. 100-110)	10 Hours

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Unit- 4:	Crime against Property (Ss. 303-338) Theft & Extortion, Robbery & Dacoity, Criminal Misappropriation and Breach of trust, Cheating & Mischief, Forgery & Criminal Trespass	10 Hours
Case law-	13.R vs Prince L.R. 2 C.C.R. 154 (1875) 14.Vasudev vs state of Pepsu 's Case AIR 1956 15.K.M.Nanawati vs State of Maharashtra 1962 AIR 605 1962 16.Bachan Singh vs State of Punjab (1980) (2 SCC 684) 17.Mnaughten's case 8 ER 718, Volume 8	
Text Book s:	 Lal Batuk, Indian Penal Code. Jain Book Agency, Delhi Mishra S. N., Indian Penal Code, Jain Book Agency, Delhi 	
Reference Books:	 Huda Shamshul, Law of Crime, Easter Book Company, Lucknow Dhirajlal Ratanlal, Indian Penal Code, LexisNexis Butterworth Wadhwa Publication, Nagpur 	

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Academic Session 2025-26

	Academic Session 2025	- 20
Course Code: BBL-407 Elective Paper	Semester-IV Law of Corporate Management and Governance	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able to:	
CO1.	Understanding Corporate governance is about enabling organizations to achieve their goals, control risks and assuring compliance.	
	Knowledge of rules that define the relationship between	
CO2.	stakeholders, management and the board of directors of a company and influence how the company is operating.	
соз.	Evaluation of External stakeholders such as creditors, auditors, customers, suppliers, government agencies, and the community at large also exert influence.	
	Comprehend greater incentive and ability to monitor management.	
CO4.		
CO5.	Analyzing the Corporate laws Management and Governance	
Unit-1:	Corporate Incorporation and Management Certificate of Incorporation; Memorandum and Articles of Association; Doctrine of Ultra Vires; Doctrine of Indoor Management; Directors: Appointment, Removal, Position, Powers and Duties of Directors. Company Secretary: Qualification, Appointment and Duties; Officer who is in default: Definition of Officer who is in default; Liability of independent directors. Types of Meetings; Procedure of calling meeting; Company's resolutions and its kinds	10 Hours
Unit-2:	Oppression & Mismanagement and Investigation (Sections 397 To 408; Sections 235 To 251) Rule in Foss v. Harbottle; Prevention of Oppression; Prevention of Mismanagement; Role & Powers of the Company Law Board; Role & Powers of Central Government; Company Investigation	10 Hours
Unit-3:	Corporate Liquidation Winding up of Companies; Mode of winding up of the companies; Compulsory Winding up under the Order of the Tribunal; Voluntary winding up; Contributories; Payment of liabilities	10 Hours

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Academic Session 2025-26

	Corporate Governance and Social Responsibility	10
Unit-4:		Hours
	Governance; Impact of Legal Traditions and the Rule of Law on	
	Corporate Governance; Legal Reforms of Corporate Governance in	
	India; Reports of the various Committees on Corporate Governance;	
	Emerging Trend based on the recommendation of the Committees in	
	the Companies Act 1956 and the Listing Agreement with Special	
	reference to Clause 49.Corporate Social and Environmental	
	Responsibility	
Text	1- Saleem Sheikh & William Rees, Corporate Governance & Corporate	
	Control, Cavendish Publishing Ltd., 1995	
Books:	2.Taxmann, Companies Act 2013	
	3.Taxmann, A Comparative Study of Companies Act 2013 and	
	Companies Act 1956	
Reference	1. Charles Wild & Stuart Weinstein Smith and Keenan, Company Law,	
Books:	Pearson Longman, 2009	
	2. Institute of Company Secretaries of India, Companies Act 2013, CCH	
	Wolter Kluver Business, 2013	
	3.Lexis Nexis, Corporate Laws 2013 (Palmtop Edition)	
	4.C.A. Kamal Garg, Bharat's Corporate and Allied Laws, 2013,	

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	Academic Session 2025	L-4
Course	Semester-IV	T-O
Code: BBL-	Human Rights law & Practices	P-0
411		_
Elective		C-4
Paper		
Course	On completion of the course, the students will be able in :	
Outcomes:	on completion of the course, the stadents will be asia in t	
CO1.	Indevetor disc the concept and concept nature of evidence	
CO1.	Understanding the concept and general nature of evidence.	
	Recognize individual rights guaranteed by the constitution or relevant	
CO2.	legal frameworks (e.g., freedom of speech, privacy rights, and	
	consumer rights).	
	Apply problem-solving skills to analyze legal issues and make informed	
CO3.	decisions.	
CO4.	Analyzing and apply evidentiary standards to complex issues.	
	Analyzing persuasive written and oral argument for the admission or	
CO5.	exclusion of the evidence.	
	Introduction to Human Rights	
Unit-1:	Definition and evolution of human rights, Universal Declaration of	10
	Human Rights (UDHR) and its significance, International human rights	Hours
	treaties and conventions, Principles of universality, indivisibility, and	nours
	interdependence of human rights	
		-
Unit-2:	International Legal Framework for Human Rights	
	International human rights treaties and conventions (e.g., ICCPR,	10
	ICESCR, CEDAW), Principles of universality, indivisibility, and	Hours
	interdependence of human rights, Role of international and regional	110013
	human rights bodies (e.g., UN Human Rights Council, European Court	
	of Human Rights)	
Unit-3:	Key Human Rights Issues and Challenges	
	Rights of vulnerable groups (e.g., women, children, refugees, persons	10
	with disabilities), Civil and political rights (e.g., freedom of expression,	Hours
	right to a fair trial), Economic, social, and cultural rights (e.g., right to	
	education, right to health)	

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Unit-4:	Human Rights Advocacy and Implementation Human rights advocacy and activism, Case studies of human rights violations and responses, Role of individuals and organizations in promoting and protecting human rights, Monitoring, reporting, and accountability mechanisms	10 Hours
Case law-	Doe v. Canada (2000) – Canada Goodwin v. United Kingdom (2002) - European Court of Human Rights Obergefell v. Hodges (2015) - United States Navtej Singh Johar v. Union of India (2018)	
Text Books:	"Human Rights: International Law and State Practices" by Upendra Baxi "Human Rights and the Law: Universal and Indian" by R. Sudarshan	
Reference Books:	"Human Rights: Politics and Practice" by Michael Goodhart "The International Law of Human Rights" by Antonio Cassese.	

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Bachelor of Business Administration and Bachelor of Laws

BB.A. LL.B. Five Year Integrated Programme

Semester-5

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Academic Session 2025-26

	Academic Session 2025	
Course Code:	Semester-V Management Information System	L-4 T-0
BBL-502		P-0 C-4
Course Outcomes:	On completion of the course, the students will be able to:	
CO1.	Understand the leadership role of Management Information Systems in achieving business competitive advantage through informed decision making.	
CO2.	Analyze and synthesize business information and systems to facilitate evaluation of strategic alternatives.	
CO3.	Effectively communicate strategic alternatives to facilitate decision making.	
CO4.	Identify the major management challenges to building and using information systems in organizations. identify managerial risks related to information system	
CO5.	Analyzing the Management Information System to Its Extent	
Unit-1:	Introduction Definition; purpose; objectives and role of MIS in business organization with particular reference to management levels; MIS growth and development; Location of MIS in the organization: concept and design; Transaction Processing System; Decision Support System; Executive Information System; Expert System; recent developments in the Field of MIS	10 Hours
Unit-2:	System Development concept of system; Types of systems: open; closed; deterministic; probabilistic; relevance of choice of system in MIS; Integration of Organization Systems and Information Systems; System Development Life Cycle; System Analysis, Design and Implementation; MIS Applications in Business	10 Hours
Unit-3:	Information Concepts data and information; meaning and importance; relevance of information in Decision Making; Sources and types of information; Cost Benefit Analysis: quantitative and qualitative aspects; assessing information needs of the organization	10 Hours

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	Information Technology	10
Unit-4:	recent developments in the field of information technology; Multimedia approach to information processing; Decision of appropriate information technology for proper MIS; Choice of appropriate IT systems: database, data warehousing &data mining concepts; centralized and distributed processing.	Hours
Text Books:	1.Laudon and Laudon, (2010), Management Information System, 11th edition, PearsonEducation 2.Sadagopan, S., (2009), Management Information Systems, Prentice Hall of India	
Books:	1.LM Prasad, (2008), Management Information System, Sultan Chand 2.Arora, Ashok and Akshaya Bhatia, (2009), Information Systems for Managers, Excel Books, New Delhi 3.McLeod, Raymond, (2008), Management Information System, Pearson Education 4.Goyal, D.P., (2008), Management Information Systems-Managerial Perspectives, 2nd Edition, Macmillan, New Delhi	

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Academic Session 2025-26

	Academic Session 2023	
		L-4
Course	Semester-V	T-0
Code: BBL-	International Laws	P-0
509		C-4
Course	On completion of the course the students will be able to	<u> </u>
Outcomes:	On completion of the course, the students will be able to:	
CO1.	Demonstrate a comprehensive understanding of the concept, sources, and	
	principles of international law.	
	Explain the historical development and evolution of international legal	
CO2.	norms and institutions.	
CO3.	Appreciate the diverse cultural, political, and socioeconomic contexts that	
	shape interpretations and applications of international law.	
	Evaluate and critique legal arguments and interpretations related to	
	international legal disputes and controversies.	
CO5.	Apply international legal principles to propose solutions to contemporary	
	global challenges, such as climate change, human rights violations, and	165
	armed conflicts.	
	Introduction to International Law	
	Definition and sources of international law, Historical development and	10
	evolution of international legal principles, Relationship between	Hours
	International and Municipal Law, Subjects of International Law: States,	ilours
	Individuals, Non State Entities, Importance of Individuals under	
	International Law, International Organizations	
	State	
Unit-2:	Definition of State, State Jurisdiction, Recognition, Recognition of states,	10
	governments,	Hours
	insurgency and belligerency, Theories, Modes of recognition,	
	Legal effects	
	Acquisition and loss of territory- Occupation, Prescription, Accretion,	
	Cession, Annexation, State succession, Intervention	
	International Legal Frameworks	
	International treaties and conventions, United Nations and its role in	10
	international law	Hours
	Regional systems of international law (e.g., European Union, African	
	Union)	
	Definition of war and total war, International Armed Conflict and Non	
	International Conflict, Effects of outbreak of war, War Crimes, Asylum,	
	Extradition	

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	Contemporary Issues in International Law State sovereignty vs. international intervention, International criminal law and accountability (e.g., ICC), International environmental law, Law of the sea, Law of the outer space	10 Hours
	Kesavananda Bharati v. State of Kerala (1973) Nalsa v. Union of India (2014) Vellore Citizens Welfare Forum v. Union of India (1996) Maneka Gandhi v. Union of India (1978) Union Carbide Corporation v. Union of India (1989) (Bhopal Gas Tragedy Case)	
	"Public International Law" by V. S. Mani "International Law and Human Rights" by S. K. Kapoor	
Reference	"Human Rights Law in India: Protection and Accountability" by Nandini Sundar "International Law and World Order: A Critique of Contemporary Approaches" by B. S. Chimni	

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	B.B.A.LL.B. PROGRAPHIL	~ -
Course Code: BBL-510	Academic Session 2025 Semester-V Bhartiya Sakshya Adhiniyam	L-4 T-0 P-0 C-4
Course Outcomes	On completion of the course, the students will be able in :	
CO1.	Understanding the concept and general nature of evidence.	
CO2.	Understanding the diverse types of evidence and court procedures relating to evidence.	
соз.	Applying and review a plan for establishing each legal element of a given case to the required standard of proof with admissible evidence.	
CO4.	Analyzing and apply evidentiary standards to complex issues.	
CO5.	Analyzing persuasive written and oral argument for the admission or exclusion of the evidence.	
Unit-1:	Introduction to Law of Evidence Comparative study of BSA & Indian Evidence Act, Salient feature of BSA, Reason of passing of BSA. Interpretation Clause, Presumptions (May presume, shall presume & conclusive proof), Fact-in issue and Relevant Facts, Relevancy of Facts and Doctrine of Res-Gestae (Ss. 2-14) Relevancy of Statement Admission, Confession, Dying Declaration, Relevancy of Judgments, Expert Opinion, Relevancy of Character (Ss. 15-50)	10 Hours
Unit-2:	Relevancy of Evidence Documentary Evidence (Ss. 56-93), Exclusion of Oral evidence (Ss. 94-103), Judicial Notice (Ss. 51-53), Pixeged communication. (Ss.126-137)	10 Hours
Unit-3:	Burden Of Proof & Estoppel Burden of Proof, Onus of Proof & Estoppel (Section 104-123)	10 Hours
Unit-4:	Witnesses and Their Examination Competency and compatibility of witnesses (Ss. 124-125), Examinations of Witnesses Hostile Witnesses, Testimony of an Accomplice, Improper admission	10 Hours

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	and rejection of evidences (Ss 138-169)	
Case law-	 Ratten vs Queen (1971) 3 AER Sharad Birdhichand Sarda vs State Of Maharashtra AIR 1984 SC1622 Pakala Narayan Swami vs Emperor AIR 1939 PC 47 3 Palvendra Kaur vs State Of Punjab AIR 1952 SC 354 State (NCT of Delhi) vs Navjot Sandhu @ Afsan Guru (2005)11 SCC 600,AIR 2005 	
Note:	Students shall be apprised with corresponding provisions of Bhartiya Sakshya Adhiniyam 2023	
Text Books:	 Singh Avatar, the Law of Evidence, Central Law Agency, Allahabad. Lal Batuk, The Law of Evidence, Central Law Agency, Allahabad 	
Reference Books:	 Myneni S.R., The Law of Evidence, Asia Law House, Hyderabad Lal Ratan Lal Dhiraj, The Law of Evidence, Wadhwa Publications, Nagpur. 	

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STUDY AND EVALUATION SCHEME **B.B.A.LL.B. PROGRAMME**

	B.B.A.LL.B. PROGRAMME Academic Session 2025	. 26
Course	Semester-V	L-4 T-0
Code: BBL- 511		P-0 C-4
Course Outcomes:	On completion of the course, the students will be able to:	
CO 1.	Identify and understand various provisions of Companies Act, 2013 read with Rules and Schedules	
CO 2.	Apprehend the impact of non-compliances of the laws and regulations.	
CO 3.	Get practical exposure of understanding organizational structure followed by Corporate and duties and responsibilities of different personnel working for them.	
CO 4.	Analyze and appreciate different concepts and doctrines under Companies Act, 2013.	
CO 5.	Evaluate different methods of collecting finance by companies and duties involved around it including maintaining proper records and getting them checked and audited for different purposes.	
Unit-1:	associations, Nature and kinds of company, Formation, promotion and incorporation of companies, Difference between company and partnership, Promoters: Position, duties and legal liabilities, Mode and consequences of incorporation, Membership in a company, Uses and abuses of the corporate firm, lifting of corporate veil Theory of Corporate personality Memorandum of Association: Meaning, purpose and contents, alteration and binding nature of memorandum of association, Doctrine of ultra vires Articles of Association: Meaning, form and contents, binding nature, alteration, relation with memorandum of Association Doctrine of Constructive Notice of Memorandum and Articles, Doctrine of Indoor Management and its exceptions	10 Hours
Unit-2:	Prospectus & Shares of Company Prospectus: Contents, statement in lieu of prospectus, registration of prospectus and remedies against misrepresentation in the prospectus, prospectus of foreign Companies, Shares: meaning and kinds of shares, allotment of	10 Hours

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shares, general principles regarding allotment, statutory restrictions on allotment, voting rights Statutory share certificate, its objects and effects, Transfer of shares: Procedure for transfer of shares and restrictions on transfer of shares, certification of transfer relationship between transferor and transferee, Share Capital, reduction of share capital, Borrowing power, debentures and charges: ultra vires, borrowings, Prevention of oppression and mismanagement: Principal of majority rule, remedial actions for prevention of oppression and mismanagement. Management of The Company Directors: Kinds, Powers and Duties, Legal position of directors, Liabilities of directors, Role of nominee Directors, Managing Director and other managerial personnel. Company meetings and proceedings: general meetings of shareholders, requisites of a valid meeting, proxies, voting and poll, resolutions. The balance of powers within companies Winding Up of Companies Winding up of Companies Kinds, Consequences and reasons of winding up of companies. Role of the Court in winding up of company Liability of past members Payment of liabilities Reconstruction and amalgamation Emerging trends in corporate social responsibility, legal liability of company-civil, criminal, tortuous and environmental.
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Winding Up of Companies Unit-4: Winding up of Companies Kinds, Consequences and reasons of winding up of companies. Role of the Court in winding up of company Liability of past members Payment of liabilities Reconstruction and amalgamation Emerging trends in corporate social responsibility, legal liability of company-civil, criminal, tortuous and environmental.
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Reconstruction and amalgamation Emerging trends in corporate social responsibility, legal liability of company-civil, criminal, tortuous and environmental.
social responsibility, legal liability of company-civil, criminal, tortuous and environmental.
1. Salomon v Salomon & Co. Ltd UKHL 1, AC 22
2.Royal British Bank v Turquand 6 E&B 327
Case law- 3. Cyrus Investments Pvt. Ltd. & Anr. v. Tata Sons Ltd.& Ors 2017 SCC
NCLAT 261
4. Tata Consultancy Services Limited v. Cyrus Investments Pvt. Ltd.
2017 SCC Online SC 272
5. AK Bindal vs Union of India(2003) 5 SCC 163
1. Dr. Avtar Singh, Company Law; Eastern Book Company, 34, Lalbagh,
Text Books: Lucknow
2. Ramaiya, Guide to the Companies Act; Lexis Nexis, Butterworths
Wadhwa, Nagpur
3. Taxmann's, Circulars & Clarifications on Company Law; 59/32, New
Rohtak Road, New Delhi
4 L.C.B. Grower. Principles of Modern Company Law Sweet and Maxwell,
London
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Reference Books:

- 1. D. L. Majumdar Towards a philosophy of modem Corporation.
- 2. Rajiv Jain Guide on foreign collaboration Policies & Procedures.
- 3. C. Singhania Foreign collaborations and Investments in India Law and procedures.
- 4. Joyant M Thakur Comparative Analysis of FEMA FEM

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STUDY AND EVALUATION SCHEME B.B.A.LL.B. PROGRAMME

	Semester-V Academic Session 2025	L-4
Course	Administrative Law	T-0
Code:		P-0
BBL-512	<	C-4
Course Outcomes:	On completion of the course, the students will be able to :	
CO 1.	Understand the meaning, nature, scope, necessity and development of Administrative Law and various administrative actions	
CO 2.	Examine the reasons and evolution of delegated legislation, administrative adjudication, administrative discretion and directions and the functioning of authorities within the ambit of the power conferred.	
CO 3.	Study the important rules and principles and understand the remedies available against administrative actions.	
CO 4.	Analyzing the tortious and contractual liabilities of the administrative authorities by certain legal/Constitutional provisions.	
CO 5.	Applying legal principles and procedures related principles and mechanisms through which each of these administrative actions are controlled.	
Unit-1:	Introduction The Concept from Laissez Faire to Welfare State and Doctrine of Parens Patriae, Definition, Nature, Scope and Significance of Administrative Law, Relationship between Constitutional Law and Administrative Law	10 Hour
	Evolution and Development of Administrative Law India, UK, USA and France. Administrative Action- Meaning, Classification and Need to control, Overview of Public and Private Entities Basic Doctrines	
_	Rule of Law and its application in India, Doctrine of Separation of Powers and its relevance in Contemporary Times	
Unit-2:	Delegated Legislation Meaning of Delegated Legislation and its Growth, Delegated Legislation in India Pre and Post Constitutional Period,	10 Hour

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	Comparison with USA & UK	
	Rules, Principles of Administrative Rule making/ Delegated Legislation	
	Excessive delegation, Permissible and Non permissible Delegated	
	Legislation, Sub-delegation, Conditional Legislation.	
	Control Mechanisms of Delegated Legislation	
	Judicial Control, Doctrine of ultravires, Parliamentary Control,	
	Publication of Delegated Legislation	
	Administrative Directions	
Unit-3:		10
	Control of Administrative, Discretion, Grounds of control	Hours
	Judicial Review	nours
	Writ jurisdiction of Supreme Court and High Courts.	
	Ombudsman	
	Lok Pal and Lokayukta	
	Principles of Natural Justice	10
Unit-4:		Hours
	Rule against Bias, Rule of Fair Hearing, Doctrine of Reasoned	
	Decisions, Exceptions to Natural Justice, Violations of Natural	
	Justice, Application of Natural Justice in India,	
	Liability of the Administration(Contractual and Tortious)	
	1. A.K. Kraipak v. Union of India, AIR 1970 SC 150	405
Case law-	L. Chandra Kumar v. Union of India and others, AIR 1997 SC 1 314 279	125
Case law-	3. Maneka Gandhi v. Union of India (1978) 1 SCC 248.	
	4. S.N. Mukherjee v. Union of India, AIR 1990 SC 1984	
	5. Canara Bank v. Debasis, (2003) 4 SCC 566	
	6. Tejshree Ghag v Prakash P. Patil, (2007) 6 SCC 220	
	7. G.N. Nayak v. Goa University, (2002) 2 SCC 290	
	8. Surya Dev Rai v. Ram Chander Rai, AIR 2003 SC 3044	
	9. Common Cause v. Union of India, AIR 2003 SC 4493	
	1.Takwani C.K., Lecture on Administrative Law, Eastern Book Com	pany
Text Books:	(7th ed., 2017)	
	2. Massey I.P., Administrative Law, Eastern Book Company, Lucknow	ow,
	(10th ed., 2022)	
	3. Jain M.P. and Jain S.N., Principles of Administrative Law, Wadh	wa and
	Company, Nagpur, (7th ed., 2017)	
	1. Kesari U P D, Administrative Law, Central Law Publication, Allah	abad,
	(21st ed., 2016)	1
Books:	2. Basu, D.D., Administrative Law, Kamal Law House, Kolkata	/
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STUDY AND EVALUATION OCHEME
B.B.A.LL.B. PROGRAME

	Academic Session 202	5-26
Course Code: BBL- 506 Elective Paper	Semester-V Equity and Trust	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able to:	
CO 1.	Explain the principles underlying election law and its importance in democratic processes.	
CO 2.	Apply election law principles to analyze and evaluate specific case studies or hypothetical scenarios.	
CO 3.	Analyze the impact of recent court decisions or legislative changes on election law.	
CO 4.	Evaluate the effectiveness of current election laws in promoting fair and equitable elections.	
CO 5.	Critique arguments for and against proposed changes to election laws	
Unit-1:	- n - n - n - n - n - n - n - n - n - n	10 Hours
Unit-2:	Trust & Fiduciary Relations Essentials of Trust Fiduciary Relationship -Concept, kinds vis-avis trusteeship Trust and contract, power, condition, charge and personal obligations -distinguished Classification of Trust and its importance Private Trusts Public Trusts Appointments, Retirement and removal of Trustee Rights, Power, Discretion and control of Trustees	10 Hours
Unit-3:	The Indian Trust Act 1882 Definition, Creation of Trusts Rules, Duties and Liabilities of the Trustees, Public and private Trusts and Doctrine of Cyprus. Rights and powers of Trustees, Disabilities of Trustees, Rights and Liabilities of Beneficiaries,, Vacating the office of Trustee and Extinction of Trusts.	10 Hours
Unit-4:	Trust property Duties of Trustee relation to Beneficiary 51 The Administration of Trust Liability for Breach of Trust Rights and Remedies of the	10 Hours

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	Beneficiary Constructive Trusts	
	1.Indira Gandhi v. Raj Narain AIR 1975 SC 2299	
	2. Mohinder Singh Gill v. Chief Election Commissioner AIR 1978	
Case law-	SC 851	1
	3.Jyoti Basu v. Debi Ghosal AIR 1982 SC 983	
	4. Lily Thomas v. Union of India (2013) 7 SCC 653	
	5. Association for Democratic Reforms v. Union of India (2002) 5	
	SCC 294	
	1.Commentary on the Constitution of India" by Dr. Durga Das	
Text Books:	Basu	
	2. Election Law and Practice in India" by M. N. Kaul and S. L.	
	Shakdher	
	3.Law and Election Politics: The Legal Regulation of Political	
	Parties and Election 4.Campaigns in India" by Rajeev Dhavan	
	1.India's Constitution: Origins and Evolution" by Granville Austin	
	2.Representation of the People Act, 1951 (Bare Act)	
Books:		

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STUDY AND EVALUATION SCHEME B.B.A.LL.B. PROGRAMME

	Academic Session 2025	-26
Course Code: BBL-513 Elective Paper	Semester-V Bankruptcy and Insolvency Code	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able in :	
CO 1.	Understanding the historical evolution and current legal framework governing bankruptcy and insolvency in India.	= 1
CO 2.	Remembering knowledge of the Corporate Insolvency Resolution Process (CIRP)	
со 3.	Analyzing the relevant case laws to understand judicial perspectives and rulings on key issues in insolvency and bankruptcy cases.	
CO 4.	Evaluating and interpret relevant case laws to understand judicial perspectives and rulings on key issues in insolvency and bankruptcy cases.	
CO 5.	Applying legal principles and procedures related to bankruptcy and insolvency to practical scenarios, including the preparation and approval of resolution plans and handling liquidation processes.	
Unit-1:	Historical Background and Evolution Evolution of bankruptcy and insolvency laws in India, Key milestones and reforms in Indian bankruptcy law Key Concepts and Definitions Distinction between bankruptcy, insolvency, liquidation, and winding up, Definitions under the Insolvency and Bankruptcy Code (IBC), 2016 Objectives and Scope of the Insolvency and Bankruptcy Code, 2016 Objectives and framework of the IBC, Applicability and scope of	10 Hours
Unit-2:	the IBC. Insolvency Resolution Process Corporate Insolvency Resolution Process (CIRP) Initiation of CIRP by financial creditors, operational creditors, and	10 Hours
	corporate debtors, Admission and rejection of applications Role and Functions of Insolvency Professionals	Tours

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	Appointment and duties of insolvency resolution professionals, Role of the Committee of Creditors (CoC) Resolution Plan and Liquidation Preparation and approval of resolution plans, Liquidation process	
	under the IBC	
Unit-3:	Bankruptcy Process for Individuals and Partnership Firms Insolvency Resolution for Individuals and Partnership	
Oilit-3.		10
	Process of insolvency resolution for individuals and partnerships	Hours
	under the IBC, Role of Debt Recovery Tribunals (DRTs)	
	Bankruptcy Order and its Effects Procedures for obtaining a bankruptcy order, Legal effects and	
	implications of a bankruptcy order	
	Discharge and Annulment of Bankruptcy	
	Conditions and process for discharge from bankruptcy, Annulment	
	of bankruptcy orders and their effects	
	Cross-Border Insolvency and Emerging Issues	10
Unit-4:	Cross-Border Insolvency	Hours
	Concept and importance of cross-border insolvency, Model Law on Cross-Border Insolvency by UNCITRAL and its impact on Indian	
	law	
	Emerging Issues and Challenges	
	Recent developments and trends in insolvency law, Challenges in	
	the implementation of the IBC	
	Policy Reforms and Future Directions	
	Proposed reforms and amendments to the IBC, Role of judiciary	
	and regulatory bodies in shaping insolvency law	
	1. Innoventive Industries Ltd. v. ICICI Bank, (2018) 1 SCC 407	
Case law-	2. Swiss Ribbons Pvt. Ltd. & Anr. v. Union of India & Ors., (2019)	4 SCC
Case law-	3. Innovative Industries Ltd. v. ICICI Bank, (2018) 1 SCC 407	
	4. State Bank of India and ors. v. Videocon Industries Limited, 20	19 SCC
	OnLine NCLT 34792	
	5. Jet Airways (India) Limited v. State Bank of India, 2019 SCC Or	Line
	NCLAT 1216	
Taxt Paster	Law Relating to Pre Packaged Insolvency Resolution Process, by	
TEXT BOOKS:	V.S.Datey Taxmann	alvonov
	A Guide to Corporate Insolvency Resolution Process under the Inso	orvency
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	and Bankruptcy Code, 2016" by Sumant Batra Guide to Insolvency and Bankruptcy Code: Law, Practice & Procedure by Dr. Ashish Makhija
Reference Books:	Insolvency and Bankruptcy Code of India by Jain & Jain Insolvency and Bankruptcy Law Manual by Bharat Law House
	* Latest editions of all the suggested books are recommended.

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	Academic Session 2025-26	
Course Code: BBL-514 AECC-IV	Semester-V Indian Knowledge System & Law	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able to:	
CO1.	To introduce students to the foundational elements of the Indian Knowledge System (IKS).	
CO2.	To explore the evolution of Indian legal thought, philosophy, and ethics.	
CO3.	To appreciate India's contributions to jurisprudence, polity, and governance.	
CO4.	To develop critical insights into indigenous dispute resolution mechanisms and dharmic traditions.	
Unit-1:	 Foundations of Indian Knowledge System Meaning, Nature, and Scope of Indian Knowledge System Classification of IKS: Vedic, Philosophical, Artistic, Scientific, and Legal Sources of Indian Knowledge: Vedas, Upanishads, Smritis, Puranas The Concept of Dharma: Sanatana Dharma, Rina, Purusharthas (Dharma, Artha, Kama, Moksha) Relevance of IKS in Modern Legal and Policy Frameworks 	10 Hours
Unit-2:	 Legal Thought and Ancient Indian Jurisprudence Ancient Indian Jurisprudence: Key Concepts and Features Role of Dharmaśāstra and Smritis in Legal Order (Manusmriti, Yajnavalkya Smriti) Law and Morality in Ancient Indian Thought Legal Duties (Vyavahāra) and Judicial Procedures (Prayashchitta) Comparative study: Indian and Western Jurisprudential Approaches 	10 Hours
Unit-3:	 Governance, Polity, and Law in Ancient India Rajadharma: Duties and Responsibilities of the King Concept of Dandaniti (Political Science & Law in Kautilya's Arthashastra) Sabha, Samiti, Gana-Sanghas: Indigenous Democratic Institutions Rights and Justice in Ancient Indian Political Thought Legal Pluralism in Ancient and Medieval India 	10 Hours

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Unit-4:	 Indigenous Dispute Resolution & Legal Traditions Nyaya (Logic and Justice): Gautama's Nyaya Sutras Mediation, Conciliation, Panchayati System: Traditional ADR Mechanisms Role of Custom, Usage, and Community Norms in Traditional Justice Women's Rights and Property in Dharmashastra Traditions 	10 Hours
5	Colonial Impact on Indigenous Legal Systems	
Text Books:	"Indian Philosophy" by S. Radhakrishnan "Ayurveda: The Science of Self-Healing" by Dr. Vasant Lad	
Reference Books:	 P.V. Kane - History of Dharmaśāstra Radhakrishnan - Indian Philosophy Kautilya - Arthashastra (Translated by R. Shamasastry) Debiprasad Chattopadhyaya - What is Living and What is Dead in Indian Philosophy N.C. Panda - Indian Ethics and Jurisprudence S.K. Verma & Kusum - Legal Philosophy and Jurisprudence 	
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Bachelor of Business Administration and Bachelor of Laws

BB.A. LL.B. Five Year Integrated Programme

Semester-6

FACULTY OF JURIDICAL SCIENCES RAMA UNIVERSITY, KANPUR



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STUDY AND EVALUATION SCHEME B.B.A.LL.B. PROGRAMME

Academic Session 2025-26

	Academic Session 2025-26	
Course Code: BBL-609	Semester-VI Entrepreneurship Development	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able in:	
CO1.	Understand the leadership role of Management Information Systems in achieving business competitive advantage through informed decision making.	
CO2.	Analyze and synthesize business information and systems to facilitate evaluation of strategic alternatives.	
CO3.	Effectively communicate strategic alternatives to facilitate decision making.	
CO4.	Identify the major management challenges to building and using information systems in organizations. identify managerial risks related to information system	x
CO5.	Analyzing the Management Information System to Its Extent	
Unit-1:	Introduction The Entrepreneur: definition; Emergence of entrepreneurial class; Theories of entrepreneurship.	10 Hours
Unit-2:	Promotion of a venture opportunity analysis; External environmental analysis: economic; social and technological; Competitive factors; legal requirements of establishment of a new unit and raising funds; Venture capital sources and documentation required	10 Hours
Unit-3:	Entrepreneurial Behavior Innovation and Entrepreneur; Entrepreneurial Behavior and Psycho-	10 Hours
Unit-4:	Role of Entrepreneur	10 Hours

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Academic Session 2025-26

Text Books:	1. Hisrich, Robert and Peters, Michael, (2002), Entrepreneurship, 5th Edition, McGraw Hill Education 2.Charantimani, (2006), Entrepreneurship Development and Small Business Enterprise, 1st Edition, Pearson Education	
Books:	1.Chandra, Ravi, (2003), Entrepreneurial Success: A Psychological Study, Sterling Publication Pvt. Ltd., New Delhi 2.Balaraju, Theduri, (2004), Entrepreneurship Development: An Analytical Study, Akansha Publishing House, New Delhi 3.David, Otes, (2004), A Guide to Entrepreneurship, Jaico Books Publishing House, Delhi	

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	Academic Session 2025-26	
Course Code:BBL- 610	Semester-VI	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able in :	
CO 1.	Understanding about the basic concept of the criminal procedure code	
CO 2.	Remembering and Understanding the Provisions of Appearance and Investigations	
со з.	Analysing the classification of criminal courts and their powers.	
CO 4.	Evaluating the provisions related to Charge and its Judicial Implications under the Code.	
CO 5.	Applying &Analysing the provisions of trial under the code.	
Unit-1:	Introduction Comparative study of BNSS & Cr.P.C., Salient feature of BNSS, Reason of passing of BNSS. Definitions (S. 2), Constitution of Criminal Courts, offices & powers of Criminal Courts, and Arrest (Ss. 6-62)	10 Hours
	Provisions for Appearance & Investigations (Ss 63-196) Summons (Ss. 63-71), Warrant (Ss. 72-83), Proclamation and attachment (Ss. 84-89), Search Warrants (Ss. 96-101), Bonds for keeping peace and Good Behavior (Ss. 125-143), Maintenance (Ss. 144-147), Maintenance of Public Order and Tranquility (Ss. 148-172), Information to the Police and their powers to investigate (Ss. 173-196)	
Unit-2:	Jurisdiction & Proceedings before Magistrate (Ss. 197-233) Jurisdiction, Conditions requisite for initiation of proceedings,	10 Hours
	Charge (Ss 234-260) Basic concept,Form of charges, Joinder of charges, Judicial approach	10 Hours
Unit-4:	Trials (261-297) Session Trial, Trial of warrant cases by magistrates, Trial of summons cases by Magistrates, Summary Trials & Plea Bargaining	10 Hours

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Case law-	 Joginder vs. State of UP AIR 1994 SC 1349 Swami Hariharanand Saraswati vs Jailer I/C Dist. Varanasi 1954 CriLJ 1317 India Birendra Kumar Rai vs Union of India AIR 1993 SC 962 Harikishan vs State of Maharashtra 1989) Supp (2) SCC 155 84 5. Khatri (II) vs State of Bihar [1979] 3 S.C.R. 532 	
Text Books:	 Kelkar R.V. – Code of Criminal Procedure, EBC Lucknow Batuk Lal- Code of Criminal Procedure, Thomson Reuters, India 3. Mishra S.N. – Code of Criminal Procedure, CLP, Allahabad 	
Referen ce Books:	 Ganguly – Criminal Court, Practice and Procedure Rattan Lal & Dhirajlal – Code of Criminal Procedure 	
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STUDY AND EVALUATION SCHEME
B.B.A.LL.B. PROGRAMME

	B.B.A.LL.B. PROGRAMME	
Course	Academic Session 202: Semester-VI	L-24 T-0
Code: BBL-		P-0
611		C-4
Course Outcomes:	On completion of the course, the students will be able to:	
CO1.	Understanding outline and assess the structure and purpose of the civil courts system as it presently operates	
CO2.	Recognize individual and define different types of jurisdiction and their implications	
соз.	Analyzing persuasive written and oral argument for the admission or exclusion of the evidence.	
CO4.	Analyzing and evaluate the rules and procedures for filing appeals and executing decrees	
	Apply problem-solving skills to analyze legal issues and make informed decisions	
Unit-1:	Introduction Historical Development, Scheme of the Code of Civil Procedure, Constitution of Civil Courts and their Hierarchy, Definition-Decree, Order, Mesne Profit; Place of Suing and Jurisdiction, Foreign Judgment, Meaning of Suits of Civil Nature.	Hours
	Suits in General Res Sub-Judice and Res-Judicata, Cause of Action, Parties to Suit, Non- Joinder and Frame of Suits, Institution of Suits, Issuance of Summons and Service of Summons, Effect of Non-Appearance of the Parties, Setting aside ex-parte decree	Hours
	Pleadings Meaning and Content, Plaint, Written Statement, setoff & Counter Claim, Amendment of Pleading, Impounding or Return of Documents.	10 Hours
Unit-4:	Trial of Suits Examination of Parties and Framing of issues, Disposal of Suit at the First Hearing, Summoning and Attendance of Witness, withdrawal, Adjustment and Compromise of a Suit, adjournment, Hearing of Suit / Examinations	

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Academic Session 2025-26

	of Witnesses, Judgment and Decree, Death of parties.	
Books:	" Takwani, C.K. (2018). <i>Code of Civil Procedure,</i> Lucknow: Eastern Book Company. Ganguly, M.R. (2017). <i>Civil Court, Practice and Procedure</i> (11 th ed.). Lucknow: Eastern Law House.	
Reference Books:	Tandon, M.P. (2018). <i>Code of Civil Procedure,</i> AllahabadLaw Agency.	П

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	Academic Session 202	5-26
		L-4
Course *	Semester-VI	T-0
Code:	Law of Property	P-0
BBL-603		C-4
Course Outcomes:	On completion of the course, the students will be able to :	
CO 1.	Understand the theoretical basis of the general principles governing transfer of property.	
CO 2.	Analyze and understand the practical application of the legal provisions pertaining to specific modes of transfer of property.	
	Assess the requirement of registration for a document and the timelines within which a document needs to be registered.	
	Interpret the relevant judicial precedents on transfer of property, stamp duty, registration and matters ancillary and incidental thereto	
CO 5.	Evaluate the law and applicability of transfer of property and easements in India	
Unit-1:	Introduction General Principles applicable to transfer of both Movable and Immovable properties, General definitions- immovable properties, attestation, notice, Meaning of transfer of property, Nontransferable properties, Persons competent to transfer, incidents of transfer, oral Transfer, Condition restraining alienation, Transfer of benefit of unborn person and rule against Perpetuity, Vested and contingent interest, Conditional transfer	10 Hours
Unit-2:	General Principles applicable to transfer of immovable Properties only. Election (section 35), Transfer by Unauthorized persons other than full owner (section 41 & Drotection of third person & rights (section 39 & Drotection), Lis pendens (section 52), Fraudulent transfer (section 53), Part - performance (section 53 A).	10 Hours
Unit-3:	Sale of Immovable property Definitions and mode of sale And Exchange Mortgage	10

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	Definitions mortgage, Mortgagor, Mortgagee, Mortgage Money, Mortgage, Deed, charge, Kind of Mortgage Mode of formalities of creation of mortgage Right to redeem, Partial Redemption, Clog on Redemption Marshalling and contribution, Subrogation, Deed Drafting	Hours
	Leases of immovable property	10
Unit-4:	Definition of Lease and License, Lease how made (section 107). Determination of Lease, Effect of holding Over Gift	Hours
	Definition of Gift, transfer how effected	
	Onerous Gift, Universal Donee,	
	Law of Easement	
	Definition, Acquisition and Kinds of Easemen 1. State of Punjab v. Vidya Sagar	
	2. Satya v. Teja Singh	
Case law-	3. Chinnammal v. K. Palanisamy	
Cube law	4. S. Sarojini Amma v. Velayudhan Pillai	
	5. P.V. Chinniah v. State of Andhra Pradesh	
	1.S. N. Shukla, Transfer of Property Act, Allahabad Law Agency	
Text	2. Avtar Singh & Harpreet Kaur, Transfer of Property Act, Universal	Law
Books:	Publishing	
	3. Vepa P. Sarathi, Law of Transfer of Property, by Mallika Taly, EB	c
	4. G. P. Tripathi, The Transfer of Property Act, Central Law Publica	tions
	5. Dr. R. K. Sinha, The Transfer of Property Act, Central Law Agenc	
	1.Mulla, Transfer of Property Act, by Dr. Poonam Pradhan Saxena,	Lexis
	Nexis, 13th Edition	_
Books:	2. G. C. V. Subbarao, Transfer of Property Act, C. Subbiah Chetty 8 16th Edition	k Co.,
	3. Sir H.S. Gour's Commentary on The Transfer of Property Act, De House, 14th Edition	elhi Law

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Academic Session 2025-26

	Academic Session 2025	-26
Course Code: BBL- 612	Semester-VI Media Laws	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able in:	
CO1.	Identify different types of legal issues that arise in media contexts (e.g., defamation, privacy, copyright).	
CO2.	Explain the ethical considerations involved in media law decisions.	
соз.	Analyze the implications of media laws on journalistic practices and freedom of speech	PS:
CO4.	Evaluate the effectiveness of current media laws in balancing freedom of expression and protection of individuals.	
CO5.	Justify legal arguments related to media law cases using relevant precedents and statutes.	
Unit-1:	Media And Law: Introduction, History and evolution of media laws in India, Meaning, Nature and Scope of Media in the perspective of law, Media as a communicating tool of development Types of Media Press, films, Radio, Television, Electronic media, Social media, Media and	10 Hours
	democracy	
Unit-2:	Media and the Constitution Meaning and development of freedom of Speech and expression, Constitutional Restrictions on freedom of Speech and expression, The sovereignty and integrity of India, Constitutional status of Media, The Security of the State Friendly relations with Foreign States, Contempt of Court, Defamation or incitement to an offence Facets of Media under Article 19(1)(a)	10 Hours
	Right to circulate, right to criticize, right to conduct interviews Right to express beyond national boundaries, Publication of parliamentary proceedings	

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	Regulation of media and its sectors Film and press: Constitutionality of Censorship of films, Censorship under	10
Unit-3:	the cinematograph act, 1952, Difference between film and press, Validity	10
	of pre-censorship for film and press	Hours
	Broadcasting sector: Radio and television	
	An Introduction to Regulatory and Broadcasting Framework, Press	
	Council of India, All India Radio, Prasar Bharati (Broadcasting	n
	Corporation of India)	
	News Industry	10
Unit-4:		Hours
	standards, News broadcasting standard Regulation, Challenges and	
	regulation, Self-regulation of media Contemporary themes and issues in media	
	Sensational journalism, Yellow journalism, Trial by media v. Right of fair	
	trial	
	Sting operation, Media and sexuality	
	Ramesh Thapar v. State of Madras (1950)	
	Brij Bhushan v. State of Delhi (1950)	
Case law-	Indian Express Newspapers (Bombay) Pvt. Ltd. v. Union of India (1985)	
	Shreya Singhal v. Union of India (2015)	
	K.S. Puttaswamy (Privacy) v. Union of India (2017)	
Text	Media Laws & Ethics in India by Venkat Iyer	
	Media Law in India by S. K. Verma	
	Law of Press, Media and Broadcasting by R.V. Dhanapalan	
Books:	Media and Entertainment Laws: Practice and Procedure by M.S.	
	Niranjan and H.K. Saharay	

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Academic Session 2025-26

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Course Code: BBL-613 Practical Paper	Semester-VI Drafting, Pleading and Conveyancing	L-4 T-0 P-0 C-4
Course Outcom es:	On completion of the course, the students will be able in :	
CO 1.	Understand and learn the basics of pleadings, drafting and conveyancing	
CO 2.	Identify and understand the intricacies involved in writing statements to be filed in court	
со з.	Understand the format and essential steps in drafting the agreements and documents to be registered	
CO 4.	Understand the need and preparation of documents required in court in criminal cases	
Unit-1:	 Civil Pleadings and Drafting under Constitutional Law Drafting of Civil Documents: Plaint, Written Statement, Interlocutory Application, Original Petition, Affidavit, Execution Petition Drafting of Appellate Documents: Memorandum of Appeal and Revision Constitutional Petitions: Petitions under Article 226 and 32 of the Constitution of India 	10 Hours
Unit-2:	 Criminal Pleadings and Drafting Drafting of Criminal Documents: Complaint, First Information Report (FIR), Non-Cognizable Report (NCR) Criminal Miscellaneous Petition Bail Application and Anticipatory Bail Application Drafting of Appellate Criminal Documents: 	10 Hours

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	o Memorandum of Appeal and Revision	
Unit-3:	 Property and Transactional Instruments: Sale Deed, Mortgage Deed, Lease Deed, Gift Deed Personal and Financial Instruments: Promissory Note, Power of Attorney, Will, Trust Deed 	10 Hours
Unit-4:	 Writ and PIL Drafting: Drafting of Writ Petitions and Public Interest Litigations (PIL) Family Law Petitions under the Hindu Marriage Act, 1955: Restitution of Conjugal Rights (Section 9) 	10 Hour
	 Judicial Separation (Section 10) Divorce Petition (Section 13) Practical	
	A. File Work (50 Marks) Students must maintain a file containing at least six drafts (category below):	
	 Civil Drafting: Plaint / Written Statement / Execution Petition Criminal Drafting: FIR / Bail Application / Complaint Constitutional Petition: Draft of Writ under Article 226 or 32 Conveyancing Document: Sale Deed / Power of Attorney / Will Family Law Petition: Divorce / Judicial Separation / Restitution PIL: Public Interest Litigation Format with Summary 	
	Each draft must be written in proper legal format with court style and	<u></u>

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	relevant sections/acts mentioned.
	B. Viva Voce (50 Marks)
	Banerjee and Awasthi, Guide to Drafting
Text	2. Michael, Haewood, Conveyancing
Books:	3. William, M. Ross, Pleading
	4. G.C. Mogha & K.N. Goyal, Indian Conveyancer
	5. Mogha, Pleading drafting and conveyance

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	Academic Session 2025	26
Course Code: BBL- 614 Elective Paper	Semester-VI Taxation Laws	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able to:	
CO1.	Understand and appreciate the history of taxation in India	
CO2.	Understand and apply the Income Tax Act, 1961 provisions	
соз.	Remembering the significant provisions of Central Goods and Services Act, 2017	
CO4.	Analyze the provision of Goods and Services Act, 2017	
CO5.	Evaluate the Indian Constitutional principles and provisions relating to Taxation	
Unit-1:	Foundations of Taxation in India: Historical Evolution, Constitutional Framework, Scope, and Key Definitions History of Tax Law in India, Constitutional provisions relating to Taxation Nature and Scope of Tax, Persons, Assesses, Tax Pays, Previous year, Assessment years, Financial year, Income, Gross Taxable Income, Taxable Income, Agricultural Income, Tax Evasion and Tax Avoidance	10 Hour
Unit-2:	Income Tax, Income Tax, Income Tax, Heads of Income: Income from Salary, House property, Business and Profession, Capital Gain and other sources, Calculation of Gross Total and Taxable income, Tax rebate and Computation of Tax Liability, Tax Collection at source and Advance Tax	10 Hour
Unit-3:	Income Tax Authority Direct Tax, Income Tax, Residential Status: Rules, Tax Liability, Exemption	10 Hour

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	Deduction related to individual, Expenses & Income, Rebate, Deemed income and clubbing of income, Carried Forward and Set of losses.	
Unit-4:		10 Hours
Case law-	1.Commissioner of Income-Tax Bombay Etc vs Podar Cement Pvt. Ltd. Etc, AIR 1997 SUPREME COURT 2523 2. Surya Roshni Ltd Vs. EPFO, 2019 LLR 339 3. CIT v. M.R. Doshi 211 ITR 1 4. CIT vs. O. K. Arumugham Chettiar & Anr [1997]224ITR391(MAD) 5. Shivakumar Kheny (HUF) v. ITOITA A No. 792/Bang/2019	

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	Academic Session 2025	
_		L-4
Course	Semester-VI	T-O
Code: BBL-615	International Organizations	P-0
Elective Paper		C-4
Course Outcomes:	On completion of the course, the students will be able in :	
CO 1.	Understanding the development, types, and key functions of international organizations.	
CO 2.	Remembering the major international organizations and describe their primary functions.	
CO 3.	Analyzing the major international organizations and describe their primary functions.	
CO 4.	Evaluating the role of international organizations in global governance and their impact on international law.	
CO 5.	Applying international legal principles to analyze the role and effectiveness of various international organizations.	
Unit-1:	Introduction to International Organizations Evolution of international organizations, Theoretical foundations: Realism, Liberalism, Constructivism Types of International Organizations Intergovernmental Organizations (IGOs) vs. Non-Governmental Organizations (NGOs), Global, regional, and functional organizations	10 Hours
	Legal Personality and Powers Legal status and personality of international organizations, Powers, privileges, and immunities.	
Unit-2:	United Nations System Structure and Functions of the UN General Assembly, Security Council, International Court of Justice (ICJ), Economic and Social Council (ECOSOC), Secretariat Peacekeeping and Security Role of the UN in maintaining international peace and security, Peacekeeping missions and humanitarian interventions	10 Hours
	UN Specialized Agencies World Health Organization (WHO), International Monetary Fund	

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	(IMF), United Nations Educational, Scientific and Cultural Organization (UNESCO)	
Unit-3:	Regional Organizations European Union (EU) History, structure, and functions, Legal framework and major treaties, EU institutions: European Commission, European Parliament, European Court of Justice African Union (AU)	10 Hours
	Evolution from OAU to AU, Structure, objectives, and challenges, Role in regional security and development	
	Other Regional Organizations Association of Southeast Asian Nations (ASEAN), South Asian Association for Regional Cooperation (SAARC), Organization of American States (OAS)	
Unit-4:	Specialized International Organizations and Contemporary Issues International Economic Organizations	10 Hours
	World Trade Organization (WTO), International Monetary Fund (IMF), World Bank	
	International Human Rights Organizations United Nations Human Rights Council (UNHRC), International Labor Organization (ILO), Amnesty International Contemporary Issues and Challenges Reform of international organizations, Effectiveness and accountability, Global governance and the future of international cooperation	
Case law-	1.Nicaragua v. United States (1986) ICJ 2.Al-Jedda v. United Kingdom (2011) European Court of Human Rights	
	3.Reparations for Injuries Suffered in the Service of the United Nations (1949) ICJ Advisory Opinion 4.Legality of the Threat or Use of Nuclear Weapons (1996) ICJ Advisory Opinion	
Text Books:	The United Nations in the 21st Century by Karen A. Mingst and Margaret P. Karns The Law of International Organizations by Niggel White	1

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International Organizations: Politics, Law, Practice by Ian
Reference
Books: Global Governance: Why? What? Whither? by Thomas G.
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Bachelor of Business Administration and Bachelor of Laws

BB.A. LL.B. Five Year Integrated Programme

Semester-7

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Academic Session 2025-26

Course Code: BBL-701 Business Values & Ethics Course Outcomes: CO1. Understand the meaning, definition, and Sources of business ethics, Corporate Social Responsibility, Gandhian Philosophy and wealth management Analyze Corporate Social Responsibility, Gandhian Philosophy and wealth management CO2. Compared the relation between Business Value and ethics Evaluate the social dimensions of Corporate Social Responsibility CO4. Concepts of business value and Ethics Introduction Business Ethics- An overview-Concept, nature, evolving ethical values, Arguments against business Ethics. Indian Philosophy Work life in Indian Philosophy: Indian ethos for work life, Indian values for the work place, Work-life balance. Relation Between Ethics and Corporate Excellence Relationship between Ethics, Organizational Culture, TQM.		Academic Session 2025-2	26
Course Outcomes: CO1. Understand the meaning, definition, and Sources of business ethics, Corporate Social Responsibility, Gandhian Philosophy and wealth management Analyze Corporate Social Responsibility, Gandhian Philosophy and wealth management CO2. CO3. Compared the relation between Business Value and ethics Evaluate the social dimensions of Corporate Social Responsibility CO4. Concepts of business value and Ethics Introduction Business Ethics- An overview-Concept, nature, evolving ethical values, Arguments against business Ethics. Indian Philosophy Work life in Indian Philosophy: Indian ethos for work life, Indian values for the work place, Work-life balance. Relation Between Ethics and Corporate Excellence Relationship between Ethics & Corporate Excellence- Corporate Mission Statement, Code of Ethics, Organizational Culture, TQM. Gandhian Philosophy Gandhian Philosophy of Wealth Management- Philosophy of Trusteeship, Gandhiji's Seven Greatest Social Sins. Corporate Social Responsibility-Social Responsibility of business with respect to different stakeholders, Arguments for and against Social responsibility of business, Social Audit. I I. Ivan Illich, 1974, Energy & Equity, The Trinity Press, Worcester, and HarperCollins, USA 2. E.F. Schumacher, 1973, Small is Beautiful: a study of economics as if	Code:		L-4 T-0 P-0 C-4
Corporate Social Responsibility, Gandhian Philosophy and wealth management Analyze Corporate Social Responsibility, Gandhian Philosophy and wealth management CO2. wealth management CO3. Compared the relation between Business Value and ethics Evaluate the social dimensions of Corporate Social Responsibility CO4. Concepts of business value and Ethics Introduction Business Ethics- An overview-Concept, nature, evolving ethical values, Arguments against business Ethics. Indian Philosophy Work life in Indian Philosophy: Indian ethos for work life, Indian values for the work place, Work-life balance. Relation Between Ethics and Corporate Excellence Relationship between Ethics, Organizational Culture, TQM. Gandhian Philosophy Gandhian Philosophy Gandhian Philosophy of Wealth Management- Philosophy of Trusteeship, Gandhiji's Seven Greatest Social Sins. Corporate Social Responsibility-Social Responsibility of business with respect to different stakeholders, Arguments for and against Social responsibility of business, Social Audit. Text Books: CO5. Introduction Business Pthics Introduction Business Ethics Introduction Busines		On completion of the course, the students will be able in:	
CO3. Compared the relation between Business Value and ethics Evaluate the social dimensions of Corporate Social Responsibility CO4. Concepts of business value and Ethics Introduction Business Ethics- An overview-Concept, nature, evolving ethical values, Arguments against business Ethics. Indian Philosophy Work life in Indian Philosophy: Indian ethos for work life, Indian values for the work place, Work-life balance. Relation Between Ethics and Corporate Excellence Relationship between Ethics & Corporate Excellence- Corporate Mission Statement, Code of Ethics, Organizational Culture, TQM. Gandhian Philosophy Gandhian Philosophy of Wealth Management- Philosophy of Trusteeship, Gandhiji's Seven Greatest Social Sins. Corporate Social Responsibility-Social Responsibility of business with respect to different stakeholders, Arguments for and against Social responsibility of business, Social Audit. 1. Ivan Illich, 1974, Energy & Equity, The Trinity Press, Worcester, and HarperCollins, USA 2. E.F. Schumacher, 1973, Small is Beautiful: a study of economics as if	CO1.	Corporate Social Responsibility, Gandhian Philosophy and wealth	
Evaluate the social dimensions of Corporate Social Responsibility CO4. Concepts of business value and Ethics Introduction Business Ethics- An overview-Concept, nature, evolving ethical values, Arguments against business Ethics. Indian Philosophy Work life in Indian Philosophy: Indian ethos for work life, Indian values for the work place, Work-life balance. Relation Between Ethics and Corporate Excellence Relationship between Ethics & Corporate Excellence- Corporate Mission Statement, Code of Ethics, Organizational Culture, TQM. Gandhian Philosophy Gandhian Philosophy of Wealth Management- Philosophy of Trusteeship, Gandhiji's Seven Greatest Social Sins. Corporate Social Responsibility-Social Responsibility of business with respect to different stakeholders, Arguments for and against Social responsibility of business, Social Audit. 1. Ivan Illich, 1974, Energy & Equity, The Trinity Press, Worcester, and HarperCollins, USA 2. E.F. Schumacher, 1973, Small is Beautiful: a study of economics as if	CO2.	Analyze Corporate Social Responsibility, Gandhian Philosophy and wealth management	
CO5. Concepts of business value and Ethics Introduction Business Ethics- An overview-Concept, nature, evolving ethical values, Arguments against business Ethics. Indian Philosophy Work life in Indian Philosophy: Indian ethos for work life, Indian values for the work place, Work-life balance. Relation Between Ethics and Corporate Excellence Relationship between Ethics & Corporate Excellence- Corporate Mission Statement, Code of Ethics, Organizational Culture, TQM. Gandhian Philosophy Gandhian Philosophy of Wealth Management- Philosophy of Trusteeship, Gandhiji's Seven Greatest Social Sins. Corporate Social Responsibility-Social Responsibility of business with respect to different stakeholders, Arguments for and against Social responsibility of business, Social Audit. 1. Ivan Illich, 1974, Energy & Equity, The Trinity Press, Worcester, and HarperCollins, USA 2. E.F. Schumacher, 1973, Small is Beautiful: a study of economics as if	соз.	Compared the relation between Business Value and ethics	
Unit-1: Introduction Business Ethics- An overview-Concept, nature, evolving ethical values, Arguments against business Ethics. Indian Philosophy Work life in Indian Philosophy: Indian ethos for work life, Indian values for the work place, Work-life balance. Relation Between Ethics and Corporate Excellence Relationship between Ethics & Corporate Excellence- Corporate Mission Statement, Code of Ethics, Organizational Culture, TQM. Gandhian Philosophy Gandhian Philosophy of Wealth Management- Philosophy of Trusteeship, Gandhiji's Seven Greatest Social Sins. Corporate Social Responsibility-Social Responsibility of business with respect to different stakeholders, Arguments for and against Social responsibility of business, Social Audit. Text Books: Introduction Business Ethics An overview-Concept, nature, evolving ethical values, 10 Ho Ho Ho Total Philosophy Indian Philosophy Ind	CO4.	Evaluate the social dimensions of Corporate Social Responsibility	
Unit-1: Business Ethics- An overview-Concept, nature, evolving ethical values, Arguments against business Ethics. Indian Philosophy Work life in Indian Philosophy: Indian ethos for work life, Indian values for the work place, Work-life balance. Relation Between Ethics and Corporate Excellence Relationship between Ethics & Corporate Excellence- Corporate Mission Statement, Code of Ethics, Organizational Culture, TQM. Ho Gandhian Philosophy Gandhian Philosophy of Wealth Management- Philosophy of Trusteeship, Gandhiji's Seven Greatest Social Sins. Corporate Social Responsibility-Social Responsibility of business with respect to different stakeholders, Arguments for and against Social responsibility of business, Social Audit. 1. Ivan Illich, 1974, Energy & Equity, The Trinity Press, Worcester, and HarperCollins, USA 2. E.F. Schumacher, 1973, Small is Beautiful: a study of economics as if	CO5.	Concepts of business value and Ethics	
Unit-2: Work life in Indian Philosophy: Indian ethos for work life, Indian values for the work place, Work-life balance. Relation Between Ethics and Corporate Excellence Relationship between Ethics & Corporate Excellence- Corporate Mission Statement, Code of Ethics, Organizational Culture, TQM. Ho Gandhian Philosophy Gandhian Philosophy of Wealth Management- Philosophy of Trusteeship, Gandhiji's Seven Greatest Social Sins. Corporate Social Responsibility-Social Responsibility of business with respect to different stakeholders, Arguments for and against Social responsibility of business, Social Audit. 1. Ivan Illich, 1974, Energy & Equity, The Trinity Press, Worcester, and HarperCollins, USA 2. E.F. Schumacher, 1973, Small is Beautiful: a study of economics as if	Unit-1:	Business Ethics- An overview-Concept, nature, evolving ethical values,	10 Hours
Unit-3: Relationship between Ethics & Corporate Excellence- Corporate Mission Statement, Code of Ethics, Organizational Culture, TQM. Gandhian Philosophy Gandhian Philosophy of Wealth Management- Philosophy of Trusteeship, Gandhiji's Seven Greatest Social Sins. Corporate Social Responsibility-Social Responsibility of business with respect to different stakeholders, Arguments for and against Social responsibility of business, Social Audit. 1. Ivan Illich, 1974, Energy & Equity, The Trinity Press, Worcester, and HarperCollins, USA 2. E.F. Schumacher, 1973, Small is Beautiful: a study of economics as if	Unit-2:	Work life in Indian Philosophy: Indian ethos for work life, Indian values	10 Hours
Unit-4: Gandhian Philosophy of Wealth Management- Philosophy of Trusteeship, Gandhiji's Seven Greatest Social Sins. Corporate Social Responsibility-Social Responsibility of business with respect to different stakeholders, Arguments for and against Social responsibility of business, Social Audit. 1. Ivan Illich, 1974, Energy & Equity, The Trinity Press, Worcester, and HarperCollins, USA 2. E.F. Schumacher, 1973, Small is Beautiful: a study of economics as if	Unit-3:	Relationship between Ethics & Corporate Excellence- Corporate Mission	10 Hours
Text Books: 1. Ivan Illich, 1974, Energy & Equity, The Trinity Press, Worcester, and HarperCollins, USA 2. E.F. Schumacher, 1973, Small is Beautiful: a study of economics as if	Unit-4:	Gandhian Philosophy of Wealth Management- Philosophy of Trusteeship, Gandhiji's Seven Greatest Social Sins. Corporate Social Responsibility-Social Responsibility of business with respect to different stakeholders,	
		 Ivan Illich, 1974, Energy & Equity, The Trinity Press, Worcester, and HarperCollins, USA E.F. Schumacher, 1973, Small is Beautiful: a study of economics as it 	
Reference 1. A Nagraj, 1998, JeevanVidyaekParichay, Divya Path Sansthan, Amarkantak.	Reference		

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RAMA UNIVERSITY, KANPUR STUDY AND EVALUATION SCHEME **B.B.A.LL.B. PROGRAMME**

Academic Session 2025-26

Books:

2. Sussan George, 1976, How the Other Half Dies, Penguin Press.

Reprinted 1986, 1991

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STUDY AND EVALUATION SCHEME B.B.A.LL.B. PROGRAMME

	Academic Session 2025-26	
Course Code: BBL-709	Semester-VII Bhartiya Nagrik Suraksha Sanhita II	L-4 T-0 P-0 C-4
Course Outcomes	On completion of the course, the students will be able in :	
CO 1.	Understanding the aims and objective of attendance and evidence of witnesses and accused under the code.	
CO 2.	Remembering and Analyzing provisions related to General Provisions and other Proceedings.	
со з.	Analyzing the procedure of Judgement and Appeals under the code	
CO 4.	Analyzing various miscellaneous provisions of the code.	
CO 5.	Analyzing and Understanding the Provisions related to Juvenile.	
Unit-1:	Attendance of Persons & Evidence (Ss. 301-336) Definitions- Detention & Prison, Attendance & Examination of prisoners in the court (Ss. 301-306). Mode of taking and recording evidence (Ss. 307-318). Commissions for the examination of witnesses (Ss. 319-336).	10 Hours
	Provisions as to Enquiry and Trials, Persons of Unsound Mind and Offences affecting the Administration of Justice (Ss. 337-391) General provisions as to enquiry & trial (Ss. 337-366), Provisions regarding accused person of unsound mind (Ss. 367-378),	
Unit-2:	Judgments & Appeals (Ss. 392-445) Judgment (Ss. 392-406) Submissions of Death Sentences for Confirmation (Ss. 407-412) Appeals (Ss. 413-435) Reference (Ss. 436-437) Revisions (Ss. 438-445)	10 Hours
Unit-3:	Miscellaneous (Ss. 446-528) Transfer of Criminal Cases (Ss. 446-452) Execution, Suspension, Remission and Commutation of Sentences (Ss. 453-477) Bail Provisions (Ss. 478-496)	10 Hours

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RAMA UNIVERSITY, KANPUR STUDY AND EVALUATION SCHEME **B.B.A.LL.B. PROGRAMME**

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	Limitations for taking cognizance (Ss. 513-519) Inherent Powers of High Court (S.528)	
Unit-4:	Juvenile & Probation Juvenile Justice Act 2015 & Probation of Offender Act 1958	10 Hours
Case law-	 Chaganlal Kikabhai vs State of Gujarat (1968) GLR 983. Anwar Ahmed vs State of UP 1991 CriLJ 717 Ram Lal vs State of J&K 1996 CriLJ 2827 B S Joshi vs State of Haryana Appeal (crl.) 383 of 2003 Surendra Singh vs State of Bihar AIR 1954 SC 28 	
Text Books:	 Mishra S.N. – Code of Criminal Procedure Kelkar R.V. – Code of Criminal Procedure 	
Reference Books:	Ganguly - Criminal Court, Practice and Procedure Rattan Lal & Dhirajlal - Code of Criminal Procedure	

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RAMA UNIVERSITY, KANPUR STUDY AND EVALUATION SCHEME B.B.A.LL.B. PROGRAMME

	B.B.A.LL.B. PROGRAMME Academic Session 202	5-26
Course Code:BBL- 710	Semester-VII Civil Procedure Code II & Limitation Act, 1963	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able in:	
CO1.	Understand professional aspects of Civil Procedure.	3
CO2. CO3.	Explain the students to research properly and cite Legal authorities, such as cases, statutes and secondary sources Analyze the remedial procedure under the Civil Procedure.	
CO4.	Evaluate the provisions related to Law of Limitation.	
CO5.	Apply problem-solving skills to analyze legal issues and make informed decisions	
Unit-1:	Interim Measures during Pendency of a Suit Temporary Injunctions and Inter- locutory Orders, Appointment of Receivers, Attachments and Arrests before Judgments.	10 Hours
Unit-2:	Mode of Execution Meaning, Executing Court, Transfer of Decree for Execution, who can apply for Execution, Power of Executing Court, Application for Execution, Stay on Execution. Attachment of Property, Sale of Movable and Immovable Properties, Delivery of Property, Rateable Distribution of Assets, Arrest and Detention, Execution of Decree of Restitution of Conjugal Right and Specific Performance of Contract	10 Hours
Unit-3:	Appeal, Reviews, Revision, and Reference Meaning and Differences, Appeal from Original decrees, Power of Appellate Courts, Appeal From Orders, Second Appeal, Appeal to Supreme Court, Review, Revision and Reference, Inherent Power of Courts.	10 Hours
	Law of Limitation	10

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STUDY AND EVALUATION SCHEME **B.B.A.LL.B. PROGRAMME**

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Unit-4:	Meaning and application, Period of Limitation, Bar on Limitation, Continuous Running of Time, Extension of Prescribed period in certain cases, Legal Disabilities, Computation of Period of Limitation, Exclusion of Time in legal Proceeding, Effect of Death, Effect of Fraud or Mistake, Effect of Acknowledgments and Part Payment, Acquisition of Ownership by Possession.
Case law-	Nawab Shaquafath Ali Khan v/s Nawab Imdad Jaha Bahdur, (2009) 5 SCC 162 Boodireddy Chandraiah v/s Arigela Laxmi, AIR 2008 SC 380
	Puran Ram v/s Bhaguram, AIR 2008 SC 1960 Union of India v/s Kamlendu Shukla, AIR 2006 Pat 117 Deoki Nandan v/s Murlidhar, AIR 1957 SC 133 State of Karnataka v/s All India Manufacturers Organization, AIR 2006 SC 1846 Morgan Stanly Mutual Fund v/s Kartick Das, (1994) 4 SCC 225 Santokh Singh v/s Delhi Administration, AIR 1973 SC 1096 Ramchand & Sons Sugar Mills v/s Kanhayalal, AIR 1966 SC 1899 Damodaran v/s South India Bank Ltd., AIR 2005 SC 3460
Text Books:	" Takwani, C.K. (2018). <i>Code of Civil Procedure</i> (8 th ed.). Lucknow: Eastern Book Company. Ganguly, M.R. (2017). <i>Civil Court, Practice and Procedure</i> (11 th ed.). Lucknow: Eastern Law House.
Reference Books:	Tandon, M.P. (2018). <i>Code of Civil Procedure</i> (11 th Ed.) Allahabad Law Agency

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STUDY AND EVALUATION SCHEME B.B.A.LL.B. PROGRAMME

	Academic Session 202	5-26
Course Code: BBL- 711	Semester-VII Environment Law	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able to:	
CO 1.	Explain the concept, scope, and significance of Environmental Law in India, including key international environmental principles and agreements.	
CO 2.	Analyze constitutional provisions, legislative frameworks, and the role of the judiciary in the evolution of Environmental Jurisprudence in India.	
со з.	Examine major environmental legislations in India such as the Environment (Protection) Act, 1986, Water Act, 1974, Air Act, 1981, and Wildlife Protection Act, 1972.	
CO 4.	Assess the role of governmental and non-governmental institutions in environmental governance and policy implementation.	
CO 5.	Critically evaluate landmark judgments and their impact on the development of Environmental Law in India.	
Unit-1:	Introduction Meaning of environment, Environmental Problems, Pollution & its Kinds, Concept of Sustainable Development, Environmental Impact Assessment, Provisions for Environment under the Constitution of India, Writ jurisdiction and PIL Doctrines of Environmental Law Precautionary principle, Polluter Pays Principle, Public Trust Doctrine with judicial pronouncements, Environmental Protection and General Civil and Criminal Laws	10 Hours

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Academic Session 2025-26

Unit-2:	The Water (Prevention & Control of Pollution) Act, 1974	
Unit-2:	Definitions, Powers and Functions of Boards, Provisions Regarding	10
	Prevention and Control of Water Pollution, Penalties and	
	Procedure	Hours
	The Air (Prevention & Control of Pollution) Act, 1981	
	Definitions, Powers and Functions of Boards, Provisions	
	Regarding Prevention and Control of Air Pollution, Penalties and	
	Procedure	
	The Environment (Protection) Act, 1986	
Unit-3:	Definitions, Powers of the Central Government, Provisions	10
Onit-3.	Regarding Prevention and Control of Environmental Pollution	
	The National Environment Tribunal Act, 1955	Hours
	Establishment of National Environment Tribunal, Jurisdiction and	
	Powers of the Tribunal, The National Green Tribunal Act, 2010;	
	Establishment of National Green Tribunal, Jurisdiction and Powers	
	of the Tribunal	
	The Indian Forest Act, 1927	10
Unit-4:	Kinds of Forests -Reserved Forests, Village Forests, Protected	Hours
011111	Forests, powers and functions of boards The Forest (Conservation)	
	Act, 1980, general provisions, powers, functions by boards,	Ί
	penalties	
	The Wild Life (Protection) Act, 1972	
	Authorities under the Act, Prohibition of Hunting of Wild Animals,	
	Protection of Specified Plants, Prevention of cruelty towards	
	animals, Declaration of Protected Areas Prohibition of Trade or	
	Commerce in Wild Animals, Animals Articles and Trophies,	
	Provisions for, Prevention and Detection of Offences.	
	1. Vellore Citizens Welfare Forum v. Union of India AIR 1996 SC 2	715
	2. M. C. Mehta v. Union of India (Ganga River Pollution Case	
Case law-	(1997) 2 SCC 353	
	3. Andhra Pradesh Pollution Control Board V. M. V. Nayadu	AIR
	1999SC 812	
	4. S Jagannath v. Union of India AIR 1997 SC 811	
	5. Goa Foundation v. Konkan Railways Corporation AIR 1992	BOM
	471	
	1. Dr. P.S. Jaswal, Environmental Law	
Text Books:	2. P. Leelakrishnan, The Environmental Law in India	
	3. ShyamDiwan, Armin Rosencranz, Environmental Law & Policy i	n India
	1. Desai, Ashok A., Environmental Jurisprudence, Vikas Publication	n, 2nd
Reference	edition, (2002)	
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RAMA UNIVERSITY, KANPUR STUDY AND EVALUATION SCHEME

B.B.A.LL.B. PROGRAMME

Academic Session 2025-26

Books:	2. Divan, Shyam and Rosencranz, Armin, Environmental Law and Policy in India: Cases, Materials and Statutes, Oxford University Press, 4th edition,
	(2005)
	3. Leelakrishnan P., <i>Environmental Law Case Book</i> , Lexis Nexis
	Butterworths Wadhwa, Nagpur, (2010)
	4. Thakur Kailash, Environment Protection: Law and Policy in India, Deep
	& Deep Publications Pvt. Ltd. (2003)

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STUDY AND EVALUATION SCHEME B.B.A.LL.B. PROGRAMME

	Academic Session 20	25-26
Course Code: BBL-712 Practical Paper	Semester-VII Professional Ethics and Professional Accounting System	T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able in :	
CO1.	Orient themselves through different Ethical theories and practices	
CO2.	Identify and apply ethical theories in resolving moral questions	
соз.	Understand the nature of argumentation in Philosophy	
CO4.	Recognize and identify the general errors in reasoning and communication .	
Unit-1:	Evolution of Legal Profession and Bar Councils in India	10 Hours
	 Historical Development of the Legal Profession in India Constitution, Functions, Powers, and Jurisdiction of: State Bar Councils Bar Council of India Admission and Enrolment of Advocates 	
Unit-2:	Professional Ethics and Duties of an Advocate	10 Hours
	 Concept of Professional Ethics and Role of Advocacy Standards of Professional Conduct and Etiquette Conflict Between Interest and Duty Duties of an Advocate: To the Court To the Opponent To Colleagues 	

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	 To Society and Obligation to Provide Legal Aid 	
Unit-3:	Bench-Bar Relations and Rights of Advocates	10 Hour
	 Bench-Bar Relationship and Cooperation in Administration of Justice Professional Misconduct: Meaning and Consequences Rights and Privileges of Advocates 	
Unit-4:	Contempt of Court and Legal Accountability	10Hours
¥	 Contempt of Court Act, 1971: Historical Development and Objectives Constitutional Validity and Definitions of Contempt Types of Contempt: Civil and Criminal Contempt by Judges, Magistrates, Lawyers, and Others Cognizance, Procedure, Appellate Provisions Punishment, Remedies, and Defences Against Contempt Proceedings 	
The state of the s	 File Preparation (50 Marks) Students must prepare a practical file including the following: Brief report on a decided case involving contempt or professional misconduct. Written assignments on: Duties of advocates 	
В	 Bench-bar relations Role of BCI in enforcing ethics 3. Summary of BCI rules on professional ethics Viva Voce (50 Marks) By External expert 	

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Acts	 The Advocate Act, 1961 Contempt of Court Act, 1971 The Advocates Welfare Fund Act, 2001 The Bar Council of India Rules, 1961
Text Books:	 Holland Avrom Shree, Advocacy, 1994 Universal, Delhi Keith Evam, The Golden Rules of Advocacy, 1994, Universal, Delhi SandeepBhalla, Advocates Act & Professional Misconduct, Nasik Law House JPS Sirohi, Professional Ethics, Lawyer's Accountability, Bench-Bar Relationship, ALA Mr. Krishna Murthy Iyer's Book on Advocacy The Bar Council Code of Ethics
Reference Books:	 Deborah Rhode, In the Interests of Justice: Reforming the Legal Profession (Oxford University Press, 2003) Michael J. Kelly ("Kelly"), IYER, KRISHNAMURTHY, BOOK ON ADVOCACY, Asia Publishing House, Bombay, (1997) Janine Griffiths-Baker, 2002. Serving Two Masters: Conflicts of Interest in the Modern Law Firm: Hart Publishing, 2002 Julie MacFarlane, The New Lawyer: How Settlement is Transforming the Practice of Law (University of British Columbia Press, 2008) Lives of Lawyers Revisited: Transformations and Resilience in the Organization of Practice (Ann Arbor: University of Michigan Press, 2007) MENON N.R.MADHAVA, 'CLINICAL LEGAL EDUCATION', Eastern Book Company, reprinted (2008)
	* Latest editions of all the suggested books are recommended.

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STUDY AND EVALUATION SCHEME B.B.A.LL.B. PROGRAMME

	Academic Session 2025	-26
Course Code: BBL-713 Elective Paper	Semester-VII Law on Education	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able in :	
CO 1.	Understanding the development, types, and key functions of international organizations.	
CO 2.	Remembering the major international organizations and describe their primary functions.	
CO 3.	Analyzing the major international organizations and describe their primary functions.	
CO 4.	Evaluating the role of international organizations in global governance and their impact on international law.	
CO 5.	Applying international legal principles to analyze the role and effectiveness of various international organizations.	
Unit-1:	Introduction to Education Law Definition and scope of education law in India, Historical development and key legislation Constitutional Framework Fundamental rights and directive principles related to education, Role of state and central governments in education policy Rights and Duties in Education Rights of students, parents, and educational institutions, Duties of	10 Hours
Unit-2:	educational institutions and regulatory authorities	
onit-z:	Historical and Constitutional Perspective of Legal Education in India Historical Development of Legal Education in India Ancient and medieval legal education, Legal education during the British period, Post-independence developments Current Regulatory Framework Role of the Bar Council of India (BCI) and University Grants Commission (UGC), Legal Education Rules, 2008, Accreditation and recognition of law colleges. Introduction of the All India Bar Examination (AIBE)	10 Hours

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CULTY OF JURIDICAL SCIENCES RAMA UNIVERSITY, KANPUR STUDY AND EVALUATION SCHEME B.B.A.LL.B. PROGRAMME

Academic Session 2025-26

National Education Policy 2020	
	10
	Hours
policy initiatives.	
Implementation Mechanisms	
Role of central and state governments.	
Legal Implications and Challenges	
Analysis of NEP 2020 from a legal perspective, Potential issues	
and controversies.	
Challenges and Reforms in Legal Education	10
	Hours
	ou.s
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education systems in USA, UK.	
1. State of Maharashtra v. Vikas Sahebrao Roundale, (1992) 4 SCO	C 435
2. Unni Krishnan, J.P. v. State of Andhra Pradesh, (1993) 1 SCC 64	45
3. Islamic Academy of Education v. State of Karnataka, (2003) 6 S	SCC
697	
4. P.A. Inamdar v. State of Maharashtra, (2005) 6 SCC 537	
	R 2009
SC 2164	
The United Nations in the 21st Century by Karen A. Mingst and	d
	urd
	Introduction to National Education Policy 2020 Key objectives and principles of NEP 2020, Structural reforms and policy initiatives. Implementation Mechanisms Role of central and state governments. Legal Implications and Challenges Analysis of NEP 2020 from a legal perspective, Potential issues and controversies. Challenges and Reforms in Legal Education Quality and standardization issues, Accessibility and inclusivity in legal education, Reforms and Innovations Recommendations of various committees and commission, Innovations in teaching and learning Global Perspectives and ComparisonsComparison with legal education systems in USA, UK. 1. State of Maharashtra v. Vikas Sahebrao Roundale, (1992) 4 SCC 2. Unni Krishnan, J.P. v. State of Andhra Pradesh, (1993) 1 SCC 6-3. Islamic Academy of Education v. State of Karnataka, (2003) 6 SCC 3. Inamdar v. State of Maharashtra, (2005) 6 SCC 537 4. P.A. Inamdar v. State of Maharashtra, (2005) 6 SCC 537 5. Delhi High Court Legal Services Committee v. Union of India, Al

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STUDY AND EVALUATION SCHEME B.B.A.LL.B. PROGRAMME

B.B.A.LL.B. PROGRAMME Academic Session 2025-26		
	Semester-VII	L-4
Course	Election Law	T-0
Code:		P-0
BBL- 714 Elective Paper		C-4
Course Outcomes:	On completion of the course, the students will be able to:	
CO 1.	Explain the principles underlying election law and its importance in democratic processes.	
CO 2.	Apply election law principles to analyze and evaluate specific case studies or hypothetical scenarios.	
CO 3.	Analyze the impact of recent court decisions or legislative changes on election law.	
CO 4.	Evaluate the effectiveness of current election laws in promoting fair and equitable elections.	
CO 5.	Critique arguments for and against proposed changes to election laws	
	Representation of Peoples' Act, 1951 and the Constitution	
Unit-1:	of India	10
	Meaning, Definition of Democracy, Constitutional Democracy, Constitutional Provisions Relating to Democracy, Kinds of Democracy	Hours
	Election	
	Meaning and Definition	
	Qualifications for Membership of Parliament and State Legislature, Disqualifications for Membership of Parliament and State Legislatures, Disqualifications for voting	
	Concept of Office of Profit under the Constitution of India, Anti- Defection Law and Disqualification of elected candidate.	
Unit-2:	Conduct of General Elections	
	Notification and Conduct of General Elections under the Representation of Peoples' Act, 1951, Notification of General Elections	10 Hours
	Administrative Machinery for the Conduct of Elections. Registration and Recognition of Political Parties and Election	
	Symbols Nomination of Candidates and Grounds of Rejection of and	

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<u> </u>		
	Withdrawal of Nominations, Criteria for Determination of Certain	
	Constituencies to be reserved for SC, ST etc	
	General Procedure at Elections	
11-14-2-	Law related to the Poll under the Representation of	
Unit-3:	Peoples' Act, 1951	10
	The Poll, Provision regarding NOTA in Election, Voters Right to	Hours
	Information	1
	Counting of Votes, Multiple Elections, Publication of Election	
	Results and Nominations, Declaration of Assets and Liabilities, Election Expenses	
	Free Supply of Certain Material to Candidates of Recognized	
	Political Parties	
	ondear rardes	
	Disputes Regarding Elections and Corrupt Practices under	10
Unit-4:		Hours
	Contents and Parties to Election Petition, Withdrawal, Abatement	iiouis
	of Election Petitions and Appeals to Supreme Court, Corrupt	
	Practices and Electoral Offences	
	Model Code of Conduct, Opinion and Exit Polls, Introduction of the	
	scheme of electoral bond	
	1.Indira Gandhi v. Raj Narain AIR 1975 SC 2299	
	2. Mohinder Singh Gill v. Chief Election Commissioner AIR 1978 SC	851
Case law-	3. Jyoti Basu v. Debi Ghosal AIR 1982 SC 983	
	4. Lily Thomas v. Union of India (2013) 7 SCC 653	
	5. Association for Democratic Reforms v. Union of India (2002) 5 S	CC
	294	
	1.Commentary on the Constitution of India" by Dr. Durga Das Basi	
Text Books:	2. Election Law and Practice in India" by M. N. Kaul and S. L. Shakd	
	3.Law and Election Politics: The Legal Regulation of Political Parties	and
	Election 4.Campaigns in India" by Rajeev Dhavan	
Deferen	1.India's Constitution: Origins and Evolution" by Granville Austin	
Reference Books:	2.Representation of the People Act, 1951 (Bare Act)	
DOOKS:		

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RAMA UNIVERSITY, KANPUR STUDY AND EVALUATION SCHEME **B.B.A.LL.B. PROGRAMME**

Academic Session 2025-26

Open elective Course (OBE)

Students may choose any course offered by any Faculty/departments other than Law, provided that the course carries a minimum of 2 credits.

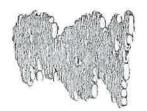
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Bachelor of Business Administration and Bachelor of Laws

BB.A. LL.B. Five Year Integrated Programme

Semester-8

FACULTY OF JURIDICAL SCIENCES RAMA UNIVERSITY, KANPUR



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STUDY AND EVALUATION SCHEME **B.B.A.LL.B. PROGRAMME**

Academic Session 2025-26

	Academic Session 2025-26	,
Course Code: BBL- 801	Semester-VIII Rural Marketing & Service Marketing	L-4 T-0 P-0 C-4
Course Outcomes:	The course aims to familiarize the students with the basic concepts of Rural Marketing, the nature of the Rural Consumer, and marketing of agricultural inputs and produce. Significance of Services and its importance.	
CO1.	Understand the nature, scope, and importance of rural markets and their role in the Indian economy.	
CO2.	Identify and analyze the unique characteristics and challenges of rural consumer behavior.	
CO3.	Examine strategies for effective rural marketing including product design, pricing, promotion, and distribution suitable for rural markets.	
CO4.	Evaluate the role of government initiatives, NGOs, and self-help groups in rural development and marketing.	
CO5	Apply rural marketing strategies to case studies and real-world scenarios involving agricultural and non-agricultural products.	
Unit-1:	 Definition of Rural Marketing, Indian Rural Market, Environment: Population and its locations, occupation pattern, expenditure pattern, infrastructure facilities; 	10 Hours
Unit-2:	 Marketing of Agricultural Produce The Rural Consumer: Characteristics, factors influencing his purchase decision, 	10 Hours
	 Rural demand: Nature, types of requirements, hierarchy of markets and rural market index, Problems in rural marketing. Formation of Cooperative marketing 	

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Academic Session 2025-26

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	> Meaning and nature of service marketing, goods and services - a	
Unit-3:	comparative study,	10
	> Significance, marketing mix for services,	Hours
	Classification of services;	
	Promotion mix strategy for services,	
Unit-4:	> Relationship marketing,	10 Hours
	> Services under WTO.	Hours
	> Marketing of Services in India: bank, insurance, tourism, hospital and	
	consultancy	
Text Books:	1. Jonathan Reuvid, Guide to Rural Business (Kogan Page)	
	2. Chaturvedi S.KRural Development In India (Universities Press)	
	3. Baron S and Harrisk - Services Marketing: Text and Cases (Palgrave, 2nd	
	Ed.)	
	4. Love lock Christopher - Services Marketing: People, Technology and	
	Strategy (Pearson Education)	
Reference	1. Zeithaml - Services Marketing (Tata Mc Graw Hill, 3rd Ed.)	
Books:	2. Woodruff Helen - Service Marketing (Macmillian, 1st Ed.)	
	3. Payne Adrian - The Essence of Service Marketing (Prentice Hall of India)	
	4. Rama Mohana Rao - Services Marketing. (Person Education, 1st Ed.)	
	5. Govind Apte - Services Marketing (Oxford University Press)	

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STUDY AND EVALUATION SCHEME B.B.A.LL.B. PROGRAMME

	Academic Session 2025	-26
	Semester-VIII	L-4
Course	Banking Law	T-0
Code:		P-0
BBL-810		C-4
Course	On completion of the course, the students will be able to:	
Outcomes:	It is the deligation of honding in one	
CO 1.	Understand the meaning, nature and role of banking in any economy.	
CO 2.	Remember conceptual and legal parameters.	
со з.	Critically Analyze judicial interpretation of banking law	
CO 4.	Compare International Banking System with that of banking	
	system in India	
CO 5.	Evaluate emerging dimensions in banking system including e-commerce and e-banking.	
Unit-1:	Introduction Nature and development of banking, Historical Development of Banking Institutions in India, Evolution of Central Bank, Characteristics and functions, Economic and social objectives, The Reserve Bank of, India as the Central Bank, Functions of the RBI.	10 Hours
	Multi-functional banks –growth and legal issues. Contract between banker and customer: their rights and duties, Nature and Type of Accounts, Obligation to Maintain Secrecy.	
Unit-2:	The Banking Regulation Act, 1949 Definitions, business of Banking, Control over Management, Regulation regarding Share capital Suspension of Business and Winding up of banking companies. Balance Sheet, Audit and Inspection, Amalgamation and Reconstruction,	10 Hours
	Recent Trends of Banking System, New Technology	
Unit-3:	Bankers' lien Protection of bankers, Customers, Nature and type of accounts, Special classes of customers, lunatics, minor, partnership, corporations, local authorities, Banking duty to customers. Banking frauds	10 Hours
	Definition, Classification of Frauds and Action required by Banks,	

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Academic Session 2025-26

	Thefts, Burglary and Fraud in cases of advances, Fraud in cases of	
	remittances and preventive measures.	
	Negotiable Instrument Act, 1881:	10
Unit-4:	Definition; kinds of Negotiable Instruments; Holder and Holder in	Hours
Unit-4.	due course; Payment in due course, Capacity of Parties	Hours
	Negotiation, Modes of negotiations, Endorsement and its kinds,	
	Acceptance and Dishonor of Cheque Penalties in case of dishonor	
	of Cheque and Crossing of cheque.	
	1. Asian resurfacing of road agency Pvt. Ltd. V. Central bureau of	
C !	investigation (2018)	
Case law-	2. Union Bank of India and Anr. V. State of West Bengal and	
	others (2017)	
	3. Sampelly satyanarayanna Rao v/s Indian Renewable Energy	
	Development Agency Limited AIR (2016)	
	4. Modi Cements Ltd v Kuchil Kumar Nandi (1998),	
	5. Dalmia Cement (Bharat) Ltd vs M/S.Galaxy Trades & Agencies	
	Ltd. & Ors on 19 January (2001)	
	6. Canara Bank v. Canara Sales Corporation (1987)	
	1. B.R. Sharma and R.P. Nainta: Principles of Banking Law and	
Text Books:	Negotiable Instruments Act.	
	2. M.L. Tannen, Tannen's Banking Law and Practice in India,	
	Indian Law House, New Delhi.	
	3. S.N. Gupta, Banking Law in Theory and Practice, Universal, New	
	Delhi.	
	G.S.N. Tripathi (ed.), Sethi's Commentaries on banking Regulation	
	Act, 1949.	
	Bahsyam and Adiga, The negotiable Instruments Act, Barath Law	
	House, New Delhi.	
	4. S.N. Gupta, Banks and the Consumer Protection Law, Universal,	
	Delhi.	
	Mujherjee T.K., Banking Law and Practice.	
	5. Chandhary R. M, Banking Laws.	
	1.Awasthy S.K., Securitisation and Reconstruction of Financial	
Reference	Assets, CTJ Publication, (2004)	
Books:	2. Hapgood Mark Q. C., Paget's Law of Banking, Lexis Nexis	
	Butterworths, (2006)	
	3.Mathur, J.G.P., Banking Law Practice, Modern Law Publication,	
	(2004)	
	4.Sekhar & Sekhar, Principles & Practice of Banking, Himalaya	
	Publishing House	
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Academic Session 2025-26

 Snehlata and Paul, Management of Banking and Financial Services,
Pearson
5.Tannan M L., Tannan's Banking Law Digest (1950 - 2004),
Wadhwa and Co., 21st edition, (2005)
6. Tannan M. L., Principles & Practice of Banking, Wadhwa and Co.

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STUDY AND EVALUATION SCHEME B.B.A.LL.B. PROGRAMME

	Academic Session 2025	
C	Semester-VIII	L-4
Course	Intellectual Property Law	T-0
Code: BBL-		P-0
811		C-4
Course Outcomes:	On completion of the course, the students will be able to:	
CO1.	Comprehend the fundamental aspects of intellectual property rights	
	law in the special statutes and judicial interpretations.	
CO2.	Understand the international conventions and institutions in this subject.	
соз.	Apply the Patent Act by learning the evolution of the law, registration of patents, rights and remedies of patentees	
604	Analyze the law and practice of trademarks registration, rights and	
CO4.	remedies in the matter of use and breach of rights	
CO5.	Evaluate assignments, licensing, revocation and fair use of the Patents, Trademarks and copy rights under the relevant statutes	
Unit-1:	General Principles of Intellectual Property Concept and meaning of Intellectual Property, Nature and characteristics of Intellectual Property Rights, Origin and development of Intellectual Property Rights, Economic analysis of Intellectual Property Rights. Advantages and disadvantages of Intellectual Property Rights.	10 Hours
	Kinds of Intellectual Property. Patents, Trade Marks, Copyrights, Industrial Designs, Trade Secrets/ Undisclosed Information, Geographical Indications, Layout Designs of Integrated Circuits	
Unit-2:	International Conventions and International Institutions relating to Intellectual Property, Paris Convention for the Protection of Industrial Property, 1883, The Berne Convention, 1886, Trips Agreement, 1994, GATT and WTO, WIPO. The Indian Patents Act, 1970	10 Hours
	Evolution, Patentable and Non-Patentable inventions, Prerequisites, Concept of Prior art, Anticipation and Person skilled in the art, Specifications, Opposition, Rights, Revocation Assignment and	

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Academic Session 2025-26

	Licensing, Fair use, Infringement, Remedies, Defenses	
	The Trade Marks Act, 1999	
Unit-3:		10 Hours
Unit-4:	Copyright subsists: Literary Works, Dramatic Works, Musical Works	10 Hours
	and Artistic Works, Sound Recordings, Cinematograph Films Neighboring Rights Performers Rights, Rights of Broadcasting Organizations and Rights of the Producers of Phonograms, Authorship and Ownership of Copyright, Copyrights: Economic and Moral Rights, Assignment and Licensing, Fair Use Provisions, Infringement of Copyrights and Remedies, Copyright Societies, Powers of the Copyright Board, Copyright issues in Digital Environment	
Case law-	1.Commissioner of Income-Tax Bombay Etc vs Podar Cement Pvt. Ltd. Etc, AIR 1997 SUPREME COURT 2523 2. Surya Roshni Ltd Vs. EPFO, 2019 LLR 339 3. CIT v. M.R. Doshi 211 ITR 1 4. CIT vs. O. K. Arumugham Chettiar &	
	Anr [1997]224ITR391(MAD) 5. Shivakumar Kheny (HUF) v. ITOITA A No. 792/Bang/2019	
Text Books:	1. P. Narayanan, "Intellectual Property Law", Eastern Law House 2. P. Narayanan, "Patent Law", Eastern Law House 3. B. L. Wadehra, "Law Relating to Patents, Trademarks, Copyright, Designs and Geographical Indications", Universal Law Publishing 4. B. L. Wadehra, "Law Relating to Intellectual Property", Universal Law Publishing 5. N. S. Gopalakrishnan and T. G. Agitha, "Principles of Intellectual Property", Eastern Book Company	
Reference Books:	1. Nithyananda, K. V., "Intellectual Property Rights: Protection and Management", Cengage Learning India Pvt. Ltd. 10. Neeraj P. &Khusdeep D., "Intellectual Property Rights", PHI Learning Pvt. Ltd. 11. V. K. Ahuja, "Law Relating to Intellectual Property Rights", LexisNexis	
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STUDY AND EVALUATION SCHEME B.B.A.LL.B. PROGRAMME

	Academic Session 202	5-26
	Semester-VIII	L-4
Course	- Cyber Law	T-O
Code:		P-0
BBL- 805		C-4
Course Outcomes:	On completion of the course, the students will be able to:	
CO 1.	Understand the cyber world and cyber law in general.	
CO 2.	Remember the laws governing cyberspace.	
CO 3.	Evaluate the problems arising out of online transactions and provoke them to find solution.	
CO 4.	Apply cyber law in reference to IT Act.	
CO 5.	Analyses the role of Internet Governance in framing policies for Internet security	
Unit-1:	Introduction Jurisprudence of cyber law, Overview of computer and web technology, Freedom of expression on the internet, global value, Internet and problems of geography, Sovereignty, e-commerce.	10 Hour
Unit-2:	The Information Technology Act, 2000 Overview of the Act, Jurisdiction, Electronic governance, Legal recognition of electronic records and electronic evidence, Digital signature certificates, Securing electronic records and digital signature, International Legal Regime Aims and objects European Convention on cybercrimes, UNCITRAL model on electronic commerce, 1996.	10 Hour
Unit-3:	Cyber Crimes Meaning of cybercrimes, Cybercrimes under Indian Penal Code, 1860, Criminal Procedure Code, 1973, and Indian Evidence Act, 1872, Cybercrimes under the Information Technology Act, 2000, Cybercrimes under International law Legal implications of social networking, Investigation and jurisdiction over cybercrimes.	10 Hour
	The Indian perspective	10

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Academic Session 2025-26

Unit-4:	Overview of intellectual property related legislation, Copyright law and cyberspace, Trademark law and cyberspace, Law relating to semi-conductor layout and design.	Hours
Case law-	1. Shreya Singhal v. UOI (2015) 2. Shamsher Singh Verma v. State of Haryana (2015) 3. Syed Asifuddin and Ors. v. State of Andhra Pradesh and Anr.(2005) 4. Shankar v. State Rep (2010) 5. Avnish Bajaj v. State (NCT) of Delhi (2004)	
Text Books:	1.Suri, Preeti and Associates; Open Source and The Law; LexisNexis 2. Gupta, Apar; Commentary on Information Technology Act; LexisNexis	
Reference Books:	 Seth, Karnika; Computers Internet and New Technology Laws; LexisNexis Gangopadhyay, Shubhashis, Singh, Manisha G. and Singh, Nirvikar; Waiting to Connect; LexisNexis Viswanathan, Aparna; Cyber Law; LexisNexis Bhansali, S.R.; the Information Technology Act, Bharat Law House 	

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B.B.A.LL.B. PROGRAMME

	Academic Session 2025	-26
	Acqueime Jession 2000	L-4
Course	Semester-VIII	T-O
Code:	White Collar Crimes	P-0
BBL- 812	Winte condi crimes	-
DDE OIL		C-4
Course	On completion of the course, the students will be able in :	
Outcomes:		
	Understanding the sociological and economic impacts of white-	
CO 1.	collar crimes on society.	
CO 2.	Remembering and defining various types of white-collar crimes	
CO 3.	Analyzing the enforcement mechanisms and challenges in	
	prosecuting white-collar crimes.	1
CO 4.	Evaluating the role of the judiciary and law enforcement agencies	
	in addressing white-collar crimes.	
CO 5.	Applying relevant legal principles and statutes to real-world	
	scenarios involving white-collar crimes.	
	Introduction	
Unit-1:	Concept of White Collar Crime- Definition, Scope, Evolution, and	10
	Consequences, Mens Rea, Nature of Liability, Burden of Proof and	Hours
	Analysis of Sentencing Policy.	Hours
	Offences under White Collar Crimes	
	Socio-Economic Offences, Traditional Crimes, Organized Crimes,	ļ
	and Occupational Crimes, Distinction among them.	
	Reports	
	The Santhanam Committee Report, 1964, and the 47th Report of	
	the Law Commission of India, 1972.	
Unit-2:	White Collar Crimes in Different Profession	
	Tax Evasion, Corporate Fraud, Health Care Fraud, Misbranding	10
	and Adulteration, Education Fraud.	Hours
	White Collar Criminality and Related Theories	
	Edwin H. Sutherland's Concept of 'White Collar Criminality',	
	Rationalization of White Collar Crimes- Fraud Triangle by Donald	
	Cressey.	
	The Prevention of Corruption Act, 1988	
Unit-3:	Need of the Act (read with Santhanam Committee Report). Role	10
	of Anti-Corruption Bureau, Central Vigilance Commission, and	Hours
	Central Bureau of Investigation	
	The Prevention of Corruption Act, 1988 and 2018 Amendments.	

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Academic Session 2025-26

	The Prevention of Money-Laundering Act, 2002	10
Unit-4:		Hours
Oilit-4.	Magnitude of Money-Laundering, its steps and various methods	nours
	Provisions of The Prevention of Money-Laundering Act,	
	2002:	
	Definitions- attachment, money laundering, proceeds of crime,	
	reporting entity, and scheduled offence. Offence of Money,	
	Adjudication under the Act	
	1.Ram Jethmalani v. Union of India, (2011) 9 SCC 761	
Case leve	2. CBI, Bank Securities & Fraud Cell v. Ramesh Gelli, (2016)	
Case law-	3. Vijay Madanlal Choudhary v. Union of India. 2022 SCC OnLine	
	SC 929.	
	4. Prakash Industries Ltd. v. Union of India 2023 SCC OnLine Del	
	336	
	5. CBI v. Ramesh Gelli (2016) 3 SCC 788	
	White-Collar Crimes in India: Contemporary Issues and	
Text Books:	Complexities-	
	Susanah Naushad	
	Thomson White-Collar Crimes in India-Contemporary Issues and	
	Complexities- Susanah Naushad Adn Mohammed Raiz-2021	
		l <u>. </u>
	White Collar Crimes in India - A Concordance by Mukherjee Sulak	shana
Reference	Banerjee (Dr.) 2023	
Books:	White Collar Crimes [Indian and Aboard] Manju Koolwal KAMAL	
	PUBLISHERS 2017	

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STUDY AND EVALUATION SCHEME B.B.A.LL.B. PROGRAMME

l'	L-2
Alternative Dispute Resolution	T-0 P-4 C-4
On completion of the course, the students will be able to:	
Inderstand the concept of ADR system, its need and importance n the present scenario	
Understand different non-judicial methods of dispute resolution and the concept of trending arbitration in India	
Know about the process of arbitration given under the Arbitration and Conciliation Act, 1996	
Know about the process of conciliation given under the Arbitration and Conciliation Act, 1996	
	nderstand the concept of ADR system, its need and importance the present scenario nderstand different non-judicial methods of dispute resolution at the concept of trending arbitration in India now about the process of arbitration given under the Arbitration about the process of conciliation given under the Arbitration now about the process of conciliation given under the Arbitration

I. File/Project Work (50 Marks)

Each student is required to prepare a practical file based on the following components:

1. Introduction to ADR Mechanisms

- Overview of ADR: Meaning, Importance, and Scope
- Types: Arbitration, Mediation, Conciliation, Negotiation, Lok Adalat

2. Drafting of Legal Documents (Minimum 2 from the following):

- Arbitration agreement
- Mediation agreement
- Notice for arbitration
- Statement of claim and reply
- Conciliation settlement agreement
- Settlement deed in Lok Adalat

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3. Case Study Analysis ((Minimum 2)

- Analyze at least two landmark Indian or international cases related to ADR
- Summary of facts, legal issues, ADR methods used, and outcome

4. Observation Report (Minimum 2 Report)

- Visit to a Lok Adalat / Arbitration Centre / Mediation Centre
- Prepare a report detailing the process observed, parties involved, settlement method, and learning outcomes

II. Viva Voce (50 Marks)

Viva will be conducted on File by external expert

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STUDY AND EVALUATION SCHEME B.B.A.LL.B. PROGRAMME

Course	Academic Session 2025-26 Semester-VIII	L-4
Code: BBL- 814 Elective Paper	Fundamental of Research Methodology	T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able to :	
CO 1.	Understand and Interpret statistical and qualitative data analysis techniques used in research studies.	
CO 2.	Define fundamental research terms and concepts used in research methodology.	
CO 3.	Apply appropriate research methods and techniques to formulate research questions and hypotheses.	
CO 4.	Evaluate ethical dilemmas in research and propose solutions based on ethical principles.	
CO 5.	Assess the validity and reliability of research findings based on methodological choices.	
Unit-1:	Introduction to Legal Research Purpose and Importance: Understanding why research is essential in law. Types of Research: Exploring different approaches to legal research (e.g., theoretical vs. practical). Research Ethics: Basics of ethical considerations in legal research.	10 Hou
Unit-2:	Research Planning and Design Research Questions: Formulating clear and focused research questions in legal contexts. Literature Review: Conducting effective reviews of legal literature and sources.	10 Hou
Unit-3:	Legal Research Skills Finding Legal Sources: Accessing primary legal materials (e.g., statutes, case law) and secondary sources (e.g., commentaries, journals) Data Collection: Techniques for gathering legal data through interviews, surveys, and document analysis. Data Analysis: Basics of analyzing legal data using appropriate methods	

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Academic Session 2025-26

	Writing and Presenting Legal Research	10
Unit-4:	Structuring Research: Organizing research findings into clear and coherent papers.	Hours
	Legal Writing : Developing skills in writing legal research papers.	
	Citation and Referencing : Understanding and applying proper legal citation formats.	
	Presentation Skills: Techniques for presenting research findings orally and in written formats.	
	Research Methodology: Methods and Techniques by C.R. Kothari	
1	Research Methodology: A Step-by-Step Guide for Beginners by Ranjit Kumar	
Reference	Fundamentals of Research Methodology and Statistics by Yogesh Kumar Singh	
Books:	Research Methodology: Concepts and Cases by Deepak Chawla	

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Academic Session 2025-26

V212.7	Academic Session 2025-26	
Course Code: BBL-815 Elective Paper	Semester-VIII Revenue Codes	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able to:	
CO1.	Understanding of Legal Foundations and historical development of revenue codes, with a specific focus on their application in the context of Uttar Pradesh or any relevant region.	
CO2.	Remembering the key provisions of the revenue code, including tax structures, fiscal policies, and administrative procedures.	
CO3.	Apply revenue code principles to analyze real-world scenarios related to revenue generation, taxation, and resource allocation within the context of Uttar Pradesh or a similar administrative region.	
CO4.	Evaluate the economic and social impact of revenue code implementation on governance, public services, and community development.	
CO5.	Assess ethical and legal implications associated with revenue code enforcement, ensuring adherence to principles of fairness, transparency, and accountability.	
Unit-1:	Uttar Pradesh Revenue Code, 2006 Introduction to Uttar Pradesh Revenue Code, 2006, Historical background and development of the Revenue Code, Objectives and scope of the Code in Uttar Pradesh's governance framework. Key Provisions	10 Hours
	Analysis of significant provisions related to: Land revenue assessment, collection, and management, Rights and obligations of landowners, tenants, and the government. Administration of revenue matters, including dispute resolution mechanisms.	
Unit-2:	Uttar Pradesh Revenue Code, 2006 Implementation Strategies Processes and mechanisms for implementing the Revenue Code across Uttar Pradesh. Role and responsibilities of government agencies and officials in	10 Hours
	revenue administration. Challenges and Solutions Common challenges faced in implementing the Revenue Code. Strategies and reforms to address implementation challenges	

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	effectively.	
Unit-3:	Uttar Pradesh Urban Building (Regulation of Letting, Rent & Eviction) Act, 1972 Introduction to the Uttar Pradesh Urban Buildings Act, 1972, Historical background and context of the Act, Objectives and scope of the Act in regulating letting, and eviction in urban areas of Uttar Pradesh. Key Definitions and Provisions Definitions of terms such as landlord, tenant, premises, etc., Overview of the regulatory framework including rights, duties, and obligations of landlords and tenants. Rent Control Mechanisms Rent fixation and regulation under the Act, Methods of rent determination, revision, and disputes resolution, Role of Rent Control	10 Hours
Unit-4:	Authorities in overseeing rent-related matters. Uttar Pradesh Urban Building (Regulation of Letting, Rent & Eviction) Act, 1972 Eviction Procedures, Grounds and procedures for eviction of tenants,	10 Hours
	Rights of tenants and landlords during eviction proceedings. Legal safeguards and procedures to prevent wrongful eviction Enforcement and Challenges, Implementation strategies of the Act by authorities. Challenges in enforcing provisions related to letting, rent, and eviction. Case studies and examples illustrating practical applications and challenges faced under the Act.	
Case law-	 Raja Bisheshwar Pratap Sahi vs. State of U.P., AIR 1957 SC 589 Commissioner of Income Tax, U.P. vs. Jaiswal Motor Transport, AIR 1967 SC 672 M/S Prag Dutt vs. Union of India, AIR 1971 SC 609 State of U.P. vs. Babu Ram Upadhya, AIR 1961 SC 751 	
Text Books:	 U.P. Land Revenue Act, 1901 by Universal Law Publishing Co. Ltd Uttar Pradesh Revenue Code, 2006: Annotated with Rules Case Laws by Taxmann Publications Pvt. Ltd. 	
Reference Books:	1. Uttar Pradesh Revenue Code, 2006 by Dr. R.K. Singh 2. Uttar Pradesh Urban Buildings (Regulation of Letting, Ren Eviction) Act, 1972 by P.L. Malik	t and
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Bachelor of Business Administration and Bachelor of Laws

BB.A. LL.B. Five Year Integrated Programme

Semester-9

FACULTY OF JURIDICAL SCIENCES RAMA UNIVERSITY, KANPUR

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STUDY AND EVALUATION SCHEME B.B.A.LL.B. PROGRAMME

	Academic Session 20:	25-26
	Semester-IX	L-4
Course Code:	Competition Law	T-0
BBL- 901		P-0
		C-4
Course Outcomes:	On completion of the course, the students will be able to:	
CO 1.	Understand the conceptual and theoretical perspectives of the Competition Act	
CO 2.	Comprehend the agreement between the companies	
CO 3.	Critically examine Mergers and Acquisitions (M&A) as a	
	significant economic and legal activity	
CO 4.	Evaluate different alternative corporate strategies	
CO 5.	Analyze mergers and acquisitions of various types	
Unit-1:	Legislative History of Competition Law in India Monopolies Inquiry Commission, 1964, Monopolistic and Restrictive Trade Practices Act, 1969, The High-Level Committee on Competition Policy and Law, 1999, The Committee Report, The Enactment of the Competition Act, 2002, Aims, Objects and Salient Features of the Competition Act, 2002, Comparison between MRTP Act and Competition Act, 1969, Definition of Competition and Competition Law	10 Hours
Unit-2:	Prohibitions under the Competition Act, 2002 Anti-Competitive Agreements, Appreciable Adverse Effect on Competition, Horizontal and Vertical Agreements, Exceptions to Ant-Competitive Agreements Dominant Position, Abuse of Dominant Position, Relevant Geographical Market and Relevant Product Market, Combinations, Regulation of Combinations, Mergers and Acquisitions	10 Hours

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Unit-3: The Competition Commission of India: Establishment& Composition, Duties, Powers and Functions of the Commission, Appeals against the Competition Commission of India, The Finance Act, 2017, Appointment of the Director General, Duties of Director General Inquiry and Investigation under the Competition Act, 2002 Jurisdiction of the Competition Commission of India, Provisions regarding Extra-Territorial Jurisdiction, Procedure for Inquiry by the Competition Commission of India and Investigation by the Director General, Procedure with Regard to the Acts Taking Place Outside India Having Effect on Competition in India, Penalties for Offences under the Competition Act, 2002, Power to Issue Orders, Execution of Orders. 1. Coal India Ltd & Anr. v. Competition Commission of India & Another 2. Tele fonaktiebolaget LM Ericsson (PUBL) v. Competition Commission of India & Another 3. Institute of Chartered Accounts of India v. Competition Commission of India & Others 4. Google India Pvt. Ltd v. Matrimony.com Ltd 5. Alliance of Digital Indi Foundation v. Competition Commission of India & Others 1. Aggarwal, V.K; Bharat Law House. Fext Books: 1. Agarwal, V.K; Bharat Law House. 2. Dugar, S. M.; Commentary on the MRTP Law, Competition Law and Consumer Protection Law, Lexis Nexis. 3. Saharay, H.K.; Textbook on Competition Law; Universal Law Publishing Co. 4. Tripathi, S.C.; Competition Law, Allahabad Central Law Publishing Co. 5. Agarwal, V.K "Competition Act, 2002", New Delhi: Bharat Law House (2011) 3. Dabbah Maher M, "International and Comparative Competition Law", New York: Cambridge University Press (2010) 4. Dhall, Vinod, "Competition Law Today: Concepts, Issues, and the Law Dublishing Concepts of Competition Law Today: Concepts, Issues, and the Law		Authorities and author Commetities Act 2002	
Composition, Duties, Powers and Functions of the Commission, Appeals against the Competition Commission of India, The Finance Act, 2017, Appointment of the Director General, Duties of Director General Inquiry and Investigation under the Competition Act, 2002 Inquiry and Investigation under the Competition Act, 2002 Jurisdiction of the Competition Commission of India, Provisions regarding Extra-Territorial Jurisdiction, Procedure for Inquiry by the Competition Commission of India and Investigation by the Director General, Procedure with Regard to the Acts Taking Place Outside India Having Effect on Competition in India, Penalties for Offences under the Competition Act, 2002, Power to Issue Orders, Execution of Orders. 1. Coal India Ltd & Anr. v. Competition Commission of India & Another 2. Tele fonaktiebolaget LM Ericsson (PUBL) v. Competition Commission of India & Others 4. Google India Pvt. Ltd v. Matrimony.com Ltd 5. Alliance of Digital Indi Foundation v. Competition Commission of India & Others 1. Aggarwal, V.K; Bharat Law House. 2. Dugar, S. M.; Commentary on the MRTP Law, Competition Law and Consumer Protection Law; Lexis Nexis. 3. Saharay, H.K.; Textbook on Competition Law; Universal Law Publishing Co. 4. Tripathi, S.C.; Competition Law, Allahabad Central Law Publishing Co. 4. Tripathi, S.C.; Competition Law, Allahabad Central Law Publishing Co. 5. Agarwal, V.K "Competition Act, 2002", New Delhi: Bharat Law House (2011) 3. Dabbah Maher M, "International and Comparative Competition Law", New York: Cambridge University Press (2010) 4. Dhall, Vinod, "Competition Law Today: Concepts, Issues, and the Law Today: Concepts, Issues, and		Authorities under the Competition Act, 2002	
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Academic Session 2025-26

in Practice", New Delhi: Oxford University Press (2007)
5. T Ramapa, Competition Law in India: Policy, Issues, and Developments, New Delhi: Oxford University Press (2014)

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STUDY AND EVALUATION SCHEME B.B.A.LL.B. PROGRAMME

	Academic Session 20	25-26
Course Code: BBL-911		L-4 T-0 P-0
Course Outcome s:	On completion of the course, the students will be able to:	C-4
CO 1.	Understand the foundational principles and scope of the Code on Wages, including definitions crucial to its application.	
CO 2.	Demonstrate proficiency in handling claims related to wages and bonuses, understanding audit procedures and responsibilities to ensure transparency and accountability.	
CO 3.	Analyze the evolution and current status of industrial relations in India, including the role of international labor standards and the significance of trade union activities in collective bargaining processes.	
CO 4.	Assess the legal framework governing employment terms and conditions through standing orders, ensuring compliance with procedural requirements and principles of fairness in workplace regulations.	
CO 5.	Evaluate procedures for notifying changes in employment conditions, ensuring transparency and adherence to legal standards in implementing workplace amendments.	
Jille-1,	 Definition, Nature, Scope and Object of Labour Laws Historical development of Labour Laws in India Constitutional provisions regarding Labour Laws (Articles 14, 19, 21, 23, 24, 38, 39, 41–43A) Role of ILO in promoting Labour Welfare Classification of Labour Laws: protective, wage-related, social security, and industrial relations 	10 Hours
Jnit-2: ⊤	he Code on Wages, 2019. Introduction Definitions and Minimum Wages (Sections 2-14) Payment of Wages (Sections 15-25) Payment of Bonus (Sections 26-41)	10 Hours

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	 Payment of Dues, Claims and Audit (Sections 43-50) Inspector-cum-Facilitator (Section 51) 	
	 Offences and Penalties (Sections 52-56) Bar of Suits, Contracting Out, Exemption of Employer from liabilities from certain cases (57,60,63-65) 	
	liabilities from certain cases (37,00,03-03)	
	•	
Unit-3:	Industrial Disputes and Resolution Mechanisms	10
V	 Code on Industrial Relations, 2020 Definitions: industry, industrial dispute, workman Causes of industrial disputes 	Hours
	 Settlement mechanisms: Conciliation, Arbitration, Adjudication 	
	 Strikes and Lockouts – legality and regulation 	
	 Lay-off, Retrenchment, Closure: procedures and compensation 	
Harib A.	Labour Welfare and Discipline	
Unit-4:	Standing Orders	10 Hours
	 Notice of Changes Voluntary Reference of Disputes to Arbitration 	nours
	Mechanism for Resolution of Industrial Disputes	
	Strike, Lock-outs, Lay-off, Retrenchment and Closure	
	Offences and Penalties	
	1.Minerva Mills Ltd. & Ors. v. Union of India & Ors. AIR 1980 SC 1789	
Case law-	2. Workmen v. Management of Ramlal Bhasin & Sons Pvt. Ltd.AIR 1978 SC 518	
	3. M/s Gujarat Steel Tubes Ltd. v. Gujarat Steel Tubes Mazdoor	
	Sabha & Anr AIR 1980 SC 1896	
	4. D.C. Bhatia v. Union of India (1996) 6 SCC 532	
	5. State of Bombay v. Hospital Mazdoor Sabha AIR 1960 SC 610	
Text	1. S.C. Srivastava – Industrial Relations and Labour Laws, 2. Dr. V.G. Goswami – Labour Industrial Laws,	
Books:	3. S.N. Mishra – Labour and Industrial Laws.	
	4. O.P. Malhotra – Law of Industrial Disputes.	
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FACULTY OF URIDICAL SCIENCES RAMA UNIVERSITY, KANPUR STUDY AND EVALUATION SCHEME B.B.A.LL.B. PROGRAMME

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	5. Dr. Avatar Singh – Introduction to Labour and Industrial Laws. 6. Madhavan Pillai - Labour and Industrial Laws	
	1. Srivastava K D - Commentaries on Industrial Disputes Act, 1947	
Referenc	V	
e Books:	2. Giri - Labour problems in Indian Industry	
	3. Labour Law and Labour Relations Published by Indian Law Institute	
	4. S.C Srivastava - Social Security and Labour Laws, Universal, Delhi	
*	Latest editions of all the suggested books are recommended.	

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STUDY AND EVALUATION SCHEME **B.B.A.LL.B. PROGRAMME**

	Academic Session 20	25-26
Course Code: BBL- 904	Semester-IX Insurance Law	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able to:	
CO 1.	Understand basic legal concepts and general principles of insurance law	
CO 2.	Gain knowledge and understanding of the laws relevant to insurance;	
CO 3.	Gain knowledge and understanding of the system which applies these laws	
CO 4.	Develop an analytical approach to the application of knowledge and skills to simple probable	
CO 5.	Evaluate different interpretations of Insurance laws and assess their legal and practical consequences	
Unit-1:	Introduction General Principles of Law of Insurance- Definition, Nature and History of Insurance, Contract of Insurance, Insurable Interest, Premium, Classification of Policies, Form and Contents, Commencement, Assignment, Construction, and Conditions of Policy.	10 Hours
Unit-2:	The Life Insurance Corporation Act 1956 The Life Insurance (Emergency Provisions), Act 1956, Object of the Law, Nature and Scope of Life Insurance Contract, Definitions, Kinds of Life Insurance, the Policy and Formation of a Life Insurance, Contract, Circumstances affecting the Risk, Amounts Recoverable under Life Policy, Persons Entitled to Payment, Settlement of Claim and Payment of Money, Establishment of LIC, Functions of LIC, Transfer of Existing Life Business to LIC, Compensation for Insurance business.	10 Hours
	Motor Vehicle Act, 1988 Definitions, Necessity for Insurance against Third Party Risk, Requirements of Policies and Limits of Liability, Validity of Policies of Insurance issued in reciprocating countries, Duties of	10 Hours

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	Insurer to satisfy judgment and awards against persons insured	
	in respect of third party risks, Rights of Third Party against,	
	Insurers on Insolvency of the Insured, Duty to give information	
	as to insurance,	
	Settlement between insurer and insured persons, Effect of death	
	on certain causes of action, Effect of Certificate of Insurance,	
	Transfer of Certificate of Insurance, Claims Tribunal, application	
,		
	for compensation, Option regarding claims regarding	
	Compensation in certain cases, Award of Claims Tribunal,	
	Procedure and Powers of	
	Claims Tribunal, Awards of Claims Tribunal, Bar on Jurisdiction of	
	the Civil Courts	
	Public Liability Insurance Act, 1991	10
Unit-4:	Definitions, Nature, Scope and Object, Liability to give relief in	Hours
	certain cases on principles of no fault, Duty of owner to take out	
	insurance policies, A Verification and publication of accident by	
	Collector, Application for claim for relief, Award of Relief,	
	Establishment of Environmental Relief Fund, Provision as to other	
	right to claim compensation for death, Powers of entry,	
	inspection, search and seizure, Penalty for contravention, Penalty	
	for failure to comply with directions; Offences by companies and	
	Government Departments.	
	1. Khatema Fibres Ltd. v. New India Assurance Company	
· ·	Ltd. and Ors. IV(2021) CPJ1(SC)	
Case law-	2. United India Insurance Co. Ltd. v. Levis Strauss (India)	
	Pvt. Ltd. Civil Appeal No. 2955 of 2022	
	3. Shivram Chandra Jagarnath Cold Storage and Ors.v.	
	New India Assurance Company Limited and Ors. I(2022)	
	CPJ138(SC)	
	4. Haris Marine Products v. Export Credit Guarantee	
	Corporation (ECGC) Limited Civil Appeal No. 4139/2020	
	5. Narsingh Ispat Ltd. v. Oriental Insurance Company Ltd.	
	and Ors. Civil Appeal No. 10671 of 2016	
	1. The Life Insurance Corporation Act 1956: Bare Act.	
Text Books	2. The Life Insurance (Emergency Provisions), Act 1956: Bare Act	
. OKE BOOKS!	3. Motor vehicle Act, 1988: Bare Act.	•
	4. Public Liability Insurance Act, 1991: Bare Act.	
	5. K.S.N Murthy and Dr. K.V.S. Sharma: Modern Law of Insurance	
	(Butterworth's).	
<u> </u>	6. M. N. Mishra: Insurance Principles and Practices.	
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B.B.A.LL.B. PROGRAMME

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	7. B.N. Banerjee: The Law of Insurance.
	8. Brij Nandan Singh: New Insurance Law.
	1. JNV Jaiswal, Law of Insurance, Eastern Book Company (2008)
Reference	2. Legh-Jones (ed.), MacGillivray on Insurance Law, 9th Ed., Sweet and
Books:	Maxwell (2000)
	3. M.N. Srinivasan, <i>Principles of Insurance Law</i> , 9th Ed., LexisNexis
	Butterworth Wadhwa (2009)
	4. Malcolm Clarke, Policies and Perceptions of Insurance Law in the
	Twenty First Century, Oxford University Press (2007)
	5. Professor John Birds, Ben Lynch, Simon Milnes, MacGillivray on
	Insurance Law, 12th Ed., Sweet and Maxwell (2012)

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RAMA UNIVERSITY, KANPUR STUDY AND EVALUATION SCHEME B.B.A.LL.B. PROGRAMME

	Academic Session 202	5-26
Course Code: BBL- 905		L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able to:	
CO 1.	Recall and identify specific provisions within statutes	
CO 2.	Demonstrate understanding by explaining the intent behind statutory provisions	
CO 3.	Apply statutory rules to practical situations and analyze their implications	
CO 4.	Analyze and interpret complex statutory provisions to determine their legal effect	
CO 5.	Evaluate different interpretations of statutes and assess their legal and practical consequences	
Unit-1:	Introduction Law Making: Legislature, Executive and the Judiciary, Principle of Utility Law and Social Control, Relevance of John Rawls and Law and Morals, Functions of the Judiciary	10 Hours
Unit-2:	Aids to Interpretation Interpretation and Construction, Kinds of Statutes, Statutes are valid, Intention of the Legislature, repeal, Statute must be read as a whole in its context, Identical expressions to have same meaning	10 Hours
Unit-3:	Principles and Rules of Statutory Interpretation Necessity for Rules of Interpretation,	10 Hours
Unit-4:	Interpretation with reference to the subject matter and purpose Interpretation of Directory and Mandatory provision, Beneficial Construction, Taxing Statutes, Penal Statutes, Internal and External Aids to Interpretation.	10 Hours

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STUDY AND EVALUATION SCHEME B.B.A.LL.B. PROGRAMME

Academic Session 2025-26

	1. Maqbool Hussain v. State of Bombay 1953 AIR 325	
	2.Tirath Singh v. Bachittar Singh, AIR 1955 SC 850	
Case law-	3. State of Madhya Pradesh v. Azad Bharat Financial Company,	
	AIR 1967 SC 276	
	4.M.S.M Sharma v. Krishna Sinha, AIR 1959 SC 395	
	5. State of Punjab v. Quiser Jehan Begum, AIR 1963 SC 1604	
	1. P.St.Langan (Ed.), Maxwell on the Interpretation of Statutes,	
Text Books	(1997), 2.N.M.Tripathi, Mombai	
TOXE BOOKS!	3. Vepa, Sarathi, Interpretation of Statutes	
	4. Bawa& Roy, Interpretation of Statutes	
	, ,	
	5. Benthem Theory of Legislation, Eastern Book Co.	
	6. G.P.Singh, Principles of Statutory Interpretation, 1999	
	Wadhwa	_
	1. Benjamin Cardozo, The Nature of Judicial Process (Martino	
Reference	Publishing 2011)	
Books:	2. Cass R. Sunstein, On Analogical Reasoning, Harvard Law	
	Review, Vol. 106 (1992)	
	3. Frederick Schauer, Formalism, Yale Law Journal, Vol. 97	
	(1989)	
	4. H.L.A. Hart, Positivism and the Separation and Morals,	
	Harvard Law Review, Vol. 71(1958)	
	5. Richard Posner, Legal Formalism, Legal Realism and the	
	Interpretation of Statutes and the Constitution, Case Western	
	Reserve University Law Review, Vol. 37 (1987)	
	6. Robert H. Bork, The Tempting of America: The Political	
	Seduction of the Law (New York: The Free Press 1990)	
	7. Ronald Dworkin, Natural Law Revisited, University of Florida	
	Law Review, Vol. 34 (1982)	

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RAMA UNIVERSITY, KANPUR STUDY AND EVALUATION SCHEME B.B.A.LL.B. PROGRAMME

	B.B.A.LL.B. PROGRAMME Academic Session 2	025-26
Course Code: BBL- 909	Semester-IX AI & Law	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able in:	
CO1.	Recognize ethical and legal frameworks governing the development, deployment, and use of AI technologies in legal contexts.	
CO2.	Recall and explain the fundamental concepts of artificial intelligence (AI) and its specific applications in various legal domains, such as legal research, contract analysis, and predictive analytics.	
CO3.	Evaluate the ethical implications of bias, fairness, and transparency issues in AI algorithms used in legal decision-making.	
CO4.	Analyze how AI technologies are transforming legal processes, including their impact on efficiency, decision-making, and access to justice.	
CO5.	Assess ethical dilemmas and challenges arising from the integration of AI technologies into legal practice, such as privacy concerns and data protection.	
Unit-1:	Introduction to AI Definition of AI, Concept of ownership, personality & rights, duties, Jurisprudential aspects, Legal Reasoning & AI.	10 Hours
Unit-2:	AI & Law synergy Platforms & Data on AI, Leveraging AI to identify key focus area, Emerging trends- IP Laws, Environment Law, Data Protection & Privacy etc, AI for administration & policing in Indian scenario.	10 Hours
	Current & Future Technologies. Machine Learning, Logical rules & Knowledge representation, Hybrid System Current capabilities & Limits	10 Hours

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STUDY AND EVALUATION SCHEME B.B.A.LL.B. PROGRAMME

Academic Session 2025-26

Unit-4:	Ethics & Governance of AI Cyber security, safety & Legal issues, National strategies for AI, Challenges & Recent developments	10 Hours
	Puttaswamy v. Union of India (2017) Justice K.S. Puttaswamy (Retd.) and Anr. v. Union of India and Ors. (2019) SFLC.in v. Union of India (2020) Internet and Mobile Association of India v. Reserve Bank of India (2020)	
	"Artificial Intelligence and Legal Analytics: New Tools for Law Practice in the Digital Age" by Kevin D. Ashley "Law in the Age of Artificial Intelligence" edited by Woodrow Barfield and Ugo Pagallo	
	"AI for Lawyers: How Artificial Intelligence is Adding Value, Amplifying Expertise, and Transforming Careers" by Thomas Hamilton.	

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STUDY AND EVALUATION SCHEME B.B.A.LL.B. PROGRAMME

	Academic Session 2	025-26
	Semester-IX	L-4
Course	Women and Law	T-0
Code:		P-0
BBL- 906		C-4
Elective		
Paper		
Course Outcomes:	On completion of the course, the students will be able to:	
CO 1.	Understand the issues related to women and child develop inculcates entrepreneurial spirit among the girls, rural and urban women and promote micro entrepreneurs	
CO 2.	Analyze the legal provisions enacted to ameliorate women related special emphasis on Indian Law and the scope and shortcomi existing legal regime in this regard	
CO 3.	Develop a portal of potential employment opportunities in local a	areas
CO 4.	Apply a systematic approach to eliminate on the ideas in the i which marginalize, subordinate and accord secondary citizenshand underestimate or make the women's contribution invisible	
CO 5.	Identify and discuss issues related to women and child developn	nent
Unit-1:	Status of Women In Vedic Period, Women in Medieval Period, Women in British Period, In contemporary India	10 Hours
Unit-2:	International Commitments and Conventions	
	United Nation Charter, 1945, Universal Declaration on Human Rights,1948, Declaration on Elimination of discrimination against women, 1967, Convention on the Elimination of all forms of discrimination against women, 1979, Declaration on the Elimination of violence against women, 1993	10 Hours
	Safeguards Under Indian Constitution	
Unit-3:	Preamble, Fundamental Rights, Directive Principles of State Policy, Fundamental Duties, Women's reservation in representative bodies, Judgments related to upliftment of women	10 Hours
	Laws Relating to Women	10 Hours
Unit-4:	Law Relating to Crime against Women, Women and Industrial Laws	
	Special Laws relating to Women, Protection of Domestic Violence Act,2005, Survey in NGO for upliftment of women,	

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STUDY AND EVALUATION SCHEME **B.B.A.LL.B. PROGRAMME**

Academic Session 2025-26

	Protection and enforcement agencies, Courts: Supreme Court, High Court, Family courts, Commissions for Women (National and State), NGO's	
Case law-	1. <u>Shayara Bano v. Union of India</u> Supreme Court of India (2017)	
Case law	Mondal v. State Of West Bengal Supreme Court of India (1998) Hariharan v. Reserve Bank of India Supreme Court of India	
	(1999)	
	4. <u>Mohd. Ahmed Khan v. Shah Bano Begum</u> Supreme Court of India (1985)	
	5. <u>Latifi v. Union Of India</u> Supreme Court of India (2001)	
Text Books:	1. Amita Dhanda & Archana Parashar, Engendering Law - Treatise on Women & Law (Essays in Honour of Lotika Sarkar, Eastern Book Co., (1999)	
	2. Brenda Cossman & Ratna Kapur, Secularism 's Last Sigh: Hindutva & The (Mis) Rule of Law, Oxford University Press (2001)	
	3. Carol Smart, Law, Crime and Sexuality - Essays in Feminism, Sage Publications (1995)	
	4. Dr. Preeti Mishra, Domestic Violence against Women legal control and judicial response	
	5. Dr. Sarojini Saxena, Femijuris, Chapter-5, India Publishing Co., Raipur. Engendering Law- Essay in Honour of Lotika Sarkar	
Defe	1. Flavia Agnes, Women and Law in India (2006), Chapters	
Books:	2,3,4,6 & 7, Oxford Uni. Press, New 2. G.B.Reddy, Women and the Law (2004), Gogia Law Agency, Hyderabad.	
	3. Ratna Kapur, <i>Too Hot to Handle: The Cultural Politics of Fire</i> - <i>64</i> , Spring (2000)	
	Reena Patel, Hindu Women's Property Rights in Rural India (2007), Chapter-6, Ashgate Publ.	
	4. Robyn Emerton et al. eds., <i>International Women's Rights Cases</i> , Cavendish Publishing Limited (2005)	
	5. Susan S. M. Edwards , Sex And Gender In The Legal Process, Blackstone Press Limited (1996)	N /
Signature	6. Vinay Sharma, Dowry Deaths Legal Provisions and Judicial 1. 2. 3. 3.	

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	Academic Session 202	
	Semester-IX	L-4
Course	International Criminal Laws	T-0
Code:		P-0
BBL-910		C-4
Elective Paper		C-4
Course Outcomes:	On completion of the course, the students will be able in :	
CO 1.	Understanding of the development of international criminal law	d
CO 2.	Remembering the international crimes and institutions associated with international crimes.	
со з.	Analyzing the international war crimes, genocide, crimes against humanity, aggression, torture and terrorism.	
CO 4.	Evaluating the institutional developments in international criminal law	
CO 5.	Applying analytical skills in relation of the function, scope and operation of the international criminal justice system.	
	Development of International criminal law	
Unit-1:	The concept and sources of International Criminal Law, Evolution	10
		Hours
	and policies of International Criminal Law including issues of	Hours
	amnesty, truth and justice,	
	Principle of Liability and Participation in International Criminal	
	Law, International Military Tribunals (Nuremberg and Tokyo	
	Tribunals).	
Unit-2:	Nature and forms of International Crimes	
	The crime of aggression, Genocide, War crimes, Terrorism as	10
		Hours
	International Crime.	
	Rights of Accused and Protection of Victims and Witnesses,	
	Obligation of State Parties and Non Party States to International	
	Criminal Court, Emerging issues under International Criminal	
	Jurisprudence.	

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Unit-3:	International Criminal Court Evolution of the International Criminal Court, Developments	10	
	prior to the Rome Conference, The Rome Conference. Jurisdiction	Hours	
	Temporal (ratione temporis) jurisdiction, Personal (ratione		
	personae) jurisdiction, Territorial (ratione loci) jurisdiction,		
	Acceptance of jurisdiction by a non-party State, Subject-matter (ratione materiae) jurisdiction, Admissibility Triggering of		
	jurisdiction Administration		
	Composition of Court, Administration of Court, Investigation		
	Prosecution, Pre-trial Trial, Appeal, Revision, Penalties, Enforcement of sentence		
	Strategies for Prevention, Control and Correctional	10	
Unit-4:	Actions Extradition Act 1062 and Extradition Treats. International	Hours	
	Extradition Act 1962 and Extradition Treaty, International investigative agencies (Interpol etc), Adjudication authorities		
	(including ad hoc and permanent criminal tribunals), Conflicting		
	issues between International humanitarian law and International		
	Crimes). Organized Crime in Transnational Jurisdiction		
	Features of transnational organized crime, Indian"s perspective		
	on transnational organized crime		
	 The Nuremberg Trials, International Military Tribunal (1945-19) The Tokyo Trials, International Military Tribunal for the Far East 		
Case law-	1948).	-	
	3. Prosecutor v. Charles Taylor (SCSL-03-01 (Special Court for S	ierra	
	Leone, 2012)). 4. Prosecutor v. Omar Hassan Ahmad Al Bashir (ICC-02/05-01/0	9	
	(International Criminal Court, 2009)).	-	
2.	5. Prosecutor v. Laurent Gbagbo (ICC-02/11-01/15 (International	I	
	Criminal Court, 2019)).		
	Routledge Handbook of International Criminal Law (William A. Sc	habas &	
	ks: Nadia Bernaz Eds., Routledge 2011)		
	Sergey Sayapin, The Crime Of Aggression In International Crimir (Springer 2014).	al Law	
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Reference Books:

The International Criminal Court: A Commentary on the Rome Statute (Oxford Commentaries on International Law) By William A. Schabas An Introduction to the International Criminal Court by William A. Schabas International and Transnational Criminal Law by David Luban, Julie R. O'Sullivan, David P. Stewart

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Bachelor of Business Administration and Bachelor of Laws

BB.A. LL.B. Five Year Integrated Programme

Semester-10

FACULTY OF JURIDICAL SCIENCES RAMA UNIVERSITY, KANPUR

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	Academic Session 2025-26	
Course Code: BBL-	Semester-X Criminology, Penology and Victimology	L-4 T-0
1009	Cililinology, Penology and Victimology	P-0
1005		
		C-4
Course Outcomes:	On completion of the course, the students will be able to :	
CO 1.	Explain key theories of crime causation (e.g., classical, biological, sociological) and their application to criminal behavior.	
CO 2.	Analyze the structure and functions of criminal justice systems, including law enforcement, courts, and corrections.	
со з.	Evaluate crime prevention strategies and their effectiveness in reducing crime rates and enhancing community safety.	
CO 4.	Apply qualitative and quantitative research methods to analyze crime data, trends, and patterns.	
CO 5.	Assess prison reform initiatives and alternative sentencing programs aimed at reducing recidivism.	
Unit-1:	Foundations of Criminology Definition and scope of criminology, Theories of crime causation (e.g., classical, biological, psychological, sociological theories) Methods of studying crime (e.g., qualitative and quantitative research methods in criminology)	10 Hours
Unit-:3	Penology Definition and objectives of penology, Theories of punishment (e.g., deterrence, rehabilitation, retribution), Correctional systems and practices (e.g., prisons, probation, parole)	10 Hours
Unit-2:	Victimology Definition and scope of victimology, Theoretical perspectives on victimization (e.g., victim precipitation theory, routine activities theory), Types of victims and their characteristics (e.g., vulnerable populations, victim-offender relationships)	10 Hours
Unit-4:	Contemporary Issues in Criminal Justice Emerging trends in crime (e.g., cybercrime, organized crime, terrorism), Restorative justice approaches and alternatives to traditional punishment, Global perspectives on criminology, victimology, and penology	10 Hours

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	Mapp v. Ohio (1961) South African Government v. Grootboom (2000) Plata v. Brown (2011) Gideon v. Wainwright (1963)	
Text Books:	"Criminology and Penology" by N.V. Paranjape "Principles of Criminology" by S.N. Misra	
	"Introduction to Victimology: Indian Perspective" by R.K. Dixit "Victimology and Victim Justice: International and Indian Perspectives" edited by S.S. Srivastava	

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	Academic Session 2	025-26
Course Code: BBL-1013	Semester-X Labour Code II	L-4 T-0 P-0
Course Outcomes	On completion of the course, the students will be able to:	C-4
:	i iii be able to .	
CO 1.	Understand the foundational principles and scope of the Code on Wages, including definitions crucial to its application.	
CO 2.	Demonstrate proficiency in handling claims related to wages and bonuses, understanding audit procedures and responsibilities to ensure transparency and accountability.	
CO 3.	Analyze the evolution and current status of industrial relations in India, including the role of international labor standards and the significance of trade union activities in collective bargaining processes.	
CO 4.	Assess the legal framework governing employment terms and conditions through standing orders, ensuring compliance with procedural requirements and principles of fairness in workplace regulations.	
127	Evaluate procedures for notifying changes in employment conditions, ensuring transparency and adherence to legal standards implementing workplace amendments.	
Jnit-1: C	Code on Social Security, 2020 – Part I	10 Hours
nit-2:		10
	Unorganised Workers, Gig Workers, and Platform Workers	lours

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	 Welfare Boards and Funds (e.g., Building and Construction Workers) Registration of establishments and workers Central and State Social Security Boards Penalties and adjudication under the Code 	
Unit-3:	Occupational Safety, Health and Working Conditions Code, 2020 – Part I	10 Hours
	 Scope and coverage Employer duties and worker rights Health, safety, and welfare provisions Working hours, overtime, leave, night work Contract labour, inter-state migrant workers, and fixed-term employment 	
Unit-4:	Occupational Safety, Health and Working Conditions Code, 2020 – Part II	10 Hours
	 Special provisions for women and adolescent workers Registers and inspections Licensing and compliance Penalties and offences Role of Inspector-cum-Facilitators 	
Case law-	1.M.C. Mehta v. State of Tamil Nadu AIR 1997 SC 699 2.Bangalore Water Supply v. A. Rajappa & Others AIR 1978 SC 548 3.People's Union for Democratic Rights v. Union of India 1982 AIR 1473 4. Bandhua Mukti Morcha v. Union of India AIR 1984 SC 802 5.Hindustan Aeronautics Limited v. Workmen 1975 AIR 1737	
Text Books:	1. S.C. Srivastava – Industrial Relations and Labour Laws. 2. Dr. V.G. Goswami – Labour Industrial Laws. 3. S.N. Mishra – Labour and Industrial Laws. 4. O.P. Malhotra – Law of Industrial Disputes. 5. Dr. Avatar Singh – Introduction to Labour and Industrial Laws.	
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	6. Madhavan Pillai - Labour and Industrial Laws	
	1. Srivastava K D - Commentaries on Industrial Disputes Act, 1947	
Reference	V	
	2. Giri - Labour problems in Indian Industry 3. Labour Law and Labour Relations Published by Indian Law Institute 4. S.C Srivastava - Social Security and Labour Laws, Universal, Delhi	
*	Latest editions of all the suggested books are recommended.	

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STUDY AND EVALUATION SCHEME B.B.A.LL.B. PROGRAMME

B.B.A.LL.B. PROGRAMME	- 26
Semester-X International Trade Law	L-4 T-0 P-0 C-4
On completion of the course, the students will be able to:	
Remember the nature of international trade law within the structure of the international legal system	
Understand the key international agreements covered under the GATT/WTO multilateral trading framework	
Evaluate the theory, relationships and influence of international customary law and treaty law	
Examine legal mechanisms available to facilitate international dispute resolution for governments and business, and the recognition of foreign awards and judgments	
Critically examine the operation of international trade law in practical contexts and develop effective skills in legal research on issues of international law and trade	
Introduction of International Trade Law Economic Theories, Mercantilism, Adam Smith's Absolute Cost Advantage Theory, David Ricardo's Comparative Advantage Theory, Hecksher: Ohlin's Factor Endowment Theory, Raymond Vernon's Product Life Cycle Theory, National Competitive Theory (Porter's Diamond), Lex Mercatoria and Codification of International Trade Law, Sources and Principles of International Trade Law	10 Hours
Development of International Trade GATT, 1947, WTO 1994, Historical Background of GATT 1947, GATT 1994, Dispute Settlement Understanding	10 Hours
WTO Agreements Agreement on Agriculture, Agreement on Subsidies and Countervailing Measures, Agreement on Anti-Dumping, General Agreement on Trade in Services	10 Hours
	International Trade Law On completion of the course, the students will be able to: Remember the nature of international trade law within the structure of the international legal system Understand the key international agreements covered under the GATT/WTO multilateral trading framework Evaluate the theory, relationships and influence of international customary law and treaty law Examine legal mechanisms available to facilitate international dispute resolution for governments and business, and the recognition of foreign awards and judgments Critically examine the operation of international trade law in practical contexts and develop effective skills in legal research on issues of international law and trade Introduction of International Trade Law Economic Theories, Mercantilism, Adam Smith's Absolute Cost Advantage Theory, David Ricardo's Comparative Advantage Theory, Hecksher: Ohlin's Factor Endowment Theory, Raymond Vernon's Product Life Cycle Theory, National Competitive Theory (Porter's Diamond), Lex Mercatoria and Codification of International Trade Law Development of International Trade GATT, 1947, WTO 1994, Historical Background of GATT 1947, GATT 1994, Dispute Settlement Understanding WTO Agreements Agreement on Agriculture, Agreement on Subsidies and Countervailing Measures, Agreement on Anti-Dumping, General

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	Contemporary Issues	10
Unit-4:		Hours
	SAFTA, Trade and Environment, Doha Development Agenda	
	1. United States - Import Prohibition of Certain Shrimp	
Canada	and Shrimp Products (Shrimp-Turtle Case) (1998),	
Case law-	WT/DS58/AB/R. 2. European Communities - Measures Affecting Asbestos	
	and Asbestos-Containing Products (2001), WT/DS135/AB/R.	
	3. Philip Morris Asia v. Australia (2015), PCA Case No. 2012-	
	12.	
	4. EC - Customs Classification of Frozen Boneless Chicken	
	Cuts (2005), WT/DS269/AB/R.	
	5. United States - Section 110(5) of the US Copyright Act	
	(2000), WT/DS160/AB/R.	
Toyt Books	 Raj Bhalla, International Trade Law: Theory and Practice, Lexis Nexis, 2001 (2nd Edn) 	
TEXT BOOKS:	2. A.K.Kaul, Guide to the WTO and GATT: Economics, Law and	
	Politics, Kluwer Law International, 2006	
	3. Craig VanGrasstek, The History and the Future of the WTO,	
	WTO Publications, 2013	
D . f	1. A. K. Dixit & V. Norman, Theory of International Trade,	
Reference Books:	Cambridge University Press, 1980 2. Anil Arora, Jai Narayan Sharma, The International Trade	
DOUKS:	Theories and Current Trend in the Globalised World, Deep & Deep	
	Publications Pvt. Ltd., 2008	
	3. Bagchi Jayanta, World Trade Organisation: An Indian	
	Perspective, Eastern Law House (2000)	
	4. BhagwatiJagdish, In Defence of Globalisation, Oxford (2004)	
	5.Myneni SR, International Trade Law, Allahabad Law Agency,	
	(2010)	
	6.Peter Van den Bossche, The Law and Policy of the WTO,	
	Cambridge Publications, 2013 7. RaoNarasimha C, Globalisation, Justice and Development,	
	Serial Publications, (2007)	
	8.Results of the Uruguay Round of Multilateral Trade	
	Negotiations: The Legal Texts (Geneva: GATT Secretariat, 1994)	
	9. Trebilcock Michael J and Howse Robert, The Regulation of	
	International Trade, New York: Routledge, (1995)	1

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10. WTO, Doha Development Agenda, WTO, 2013.	

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STUDY AND EVALUATION SCHEME B.B.A.LL.B. PROGRAMME

Academic Session 2025-		
Course Code: BBL-1008	Semester-X Medical Jurisprudence	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able to:	
CO 1.	Remember the foundational areas of medical law	
CO 2.	Understand of the range of ethical principles which are brought to bear on medical law equally by health care professionals, the courts and legislatures	
со з.	Apply existing legal approaches to arrange of topics, including the regulation of the dr./patient relationship. The role of the modern state in the delivery of health care, the impact of human rights on care and treatment decisions, and the current provisions that apply to the regulation of medical research involving human participants	
CO 4.	Critically examine the range of analytical and communication skills related to problem-deconstruction, the application of ethically-informed thinking, the construction of arguments and the coherent and convincing defense of their own positions on the range of medical dilemmas addressed in the course.	
CO 5.	Evaluate the role of the modern state in the delivery of health care, the impact of human rights on care and treatment decisions, and the current provisions that apply to the regulation of medical research involving human participants	
Unit-1:	Introduction Definition, nature and scope of Forensic Science, History and Development of Forensic Science, Crime scene investigation, Understanding and purpose of Crime scene, examination and investigation, physical evidence, its collection, packing and transportation, chain of custody, Crime scene tool, kits and	10 Hours

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	equipment's etc., Police and forensic scientist relationship with reference to crime investigation.	
Unit-2:		10 Hours
	Occupational Marks, Hand Writing, Clothes, Personal Articles, Speech and Voices, Finger-Printing, Gait	liours
Unit-3:	Death and Its Medico-Legal Aspect Definition; Mode Of Death, Sudden Death, Sign Of Death, Time Since Death, Presumption Of Death, Presumption Of Survivorship, Medico Legal Aspect Of Wounds, Nature Of Injury,	
	Examination Of Injured Persons, Cause Of Death From Wounds, Difference Between Wounds Inflicted During Life And After Death, Difference Between Suicidal, Homicidal And Accidental Wounds.	
Unit-4:	Recent Advances in Forensic Science Narco Analysis, Brain Mapping, DNA finger printing and their admissibility in the Court, Polygraph Test and NHRC guidelines of administration of Polygraph test.	
Case law-	 Common Cause (A Regd. Society) v. Union of India, (2011) 4 SCC 454. P. Rathinam v. Union of India, (1994) 3 SCC 394. Indian Medical Association v. Union of India, (2011) 7 SCC 179. Vinitha Ashok v. Lakshmikanth, (2012) 4 SCC 108. 	
	5. Kusum Sharma & Ors. v. Batra Hospital & Medical Research Centre & Ors., (2010) 3 SCC 480.	
Text Books:	1. K. Mathiharan and Amrit K. Patnaik, Modi's Medical Jurisprudence and	
	Jurisprudence and Toxicology, Buttersworths India, 2012	
Reference Books:	 R.M. Jhala and K Raju, Medical Jurisprudence, Eastern Book Company, 1997. S.N. Tiwari, Analytical Toxicology, Govt. of India Publication, New 	
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Delhi, 1987.

3. K.S. Narayan Reddy, Medical Jurisprudence and Toxicology (Law Practice and Procedure), ALT Publications, 2006

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	Academic Session 2025	5-26		
Course	Semester-X	L-4		
Course Code:	Judgment Writing Skills	T-O		
BBL- 1012		P-0 C-4		
Elective Paper				
Course On completion of the course, the students will be able to Outcomes:				
CO 1.	Identify relevant legal principles.			
CO 2.	Remembering and Recall key elements of judicial precedents.			
со з.	Analyze how precedents are applied in different contexts.			
CO 4.	Evaluate the reasoning in legal judgments.			
CO 5.	Develop arguments for dissenting or concurring opinions.			
Unit-1:	Introduction to Judgment Writing Overview of Judgment Writing Definition and purpose of a judgment, Types of judgments: interlocutory, final, and detailed judgments Elements of a Judgment Facts of the case, Issues for determination, Arguments of parties, Findings and reasoning, Conclusion and order Principles of Judicial Writing Clarity and precision, Coherence and logical flow, Objectivity and impartiality	10 Hours		
Unit-2:	Structure and Style of Judgments (PRACTICAL) Structuring a Judgment Introduction and background, Chronological narration of facts, Legal issues and framing of questions, Analysis and discussion Writing Styles and Techniques Plain language and legal language, Use of precedents and citations, Addressing dissenting opinions Practical Exercises in Judgment Writing Drafting practice judgments, Peer review and feedback sessions, Case studies.	10 Hours		

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	Ethical and Legal Considerations in Judgment Writing	
Unit-3:	Ethical Principles in Judicial Writing	10
	Impartiality and independence, Transparency and accountability,	Hours
	Avoidance of bias and prejudice	
	Legal Framework and Guidelines	
	Constitutional provisions and judicial conduct, Judicial standards	
3	and accountability, Contempt of court and public criticism	
	Case Analysis and Evaluation	
	Reviewing landmark judgments, Reviewing Recent Judgements,	
	Discussion on controversial judgments	
	Modern Trends and Challenges in Judgment Writing	10
Unit-4:	Technology and Judgment Writing	Hours
	Use of digital tools and software, Online databases and legal	
	research, E-judgments and digital dissemination	
	Challenges in Contemporary Judgment Writing	
	Balancing brevity and detail, addressing complex legal issues,	
	Writing for diverse audiences (legal professionals, public, and	
	media)	
	Future Directions in Judgment Writing	
	Innovations in judicial writing, Impact of AI and machine learning	
	on judgment drafting, Continuous education and training for	
	judges	
	1. Keshavananda Bharati v. State of Kerala, AIR 1973 SC 1461	
	2. Maneka Gandhi v. Union of India (AIR 1978 SC 597)	
Case law-	3. Minerva Mills case, (1980) AIR 1980 SC 1789	
	4. IR Coelho v. State of Tamil Nadu (2007) 2 SCC 1	
	5. National Legal Ser. Auth vs Union Of India & Ors 2014 INSC 27	5
	6. Justice K.S. Puttaswamy (retd.) Vs. Union of India and ors. , (2017)
	10 SCC 1	
	7. Navtej Singh Johar vs. Union Of India , (2018) 10 SCC 1	
	8. Shayara Bano vs. Union of India [(2017) 9 SCC 1]	
	9. Supreme Court Advocates-on-Record Association v. Union of I	ndia,
	[(2016) 5 SCC 1]	
	10. Indian Young Lawyers Association vs The State Of Kerala on 2	28
	September, 2018 SC 243	
	1. "Drafting, Pleading and Conveyancing" by S.P. Gupta	
Text Books:	2. "The Art of Writing Judgments: A Handbook for Students and	
	Practitioners" by Justice A. S. Anand	

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1. "Principles of Judicial Writing and Other Legal Essays" by Justice P.K. Balasubramanyan Reference 2. "Legal Writing: A Complete Guide for a Career in Law" by Harpreet Kaur **Books:**

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Academic Session 202	
	L-4
Moot Court and Internship	T-0
	P-0
	C-4
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On completion of the course, the students will be able to:	
Course On completion of the course, the students will be able to:	
i i i i i i i i i i i i i i i i i i i	
Possess the knowledge and understanding of substantive law and procedure	
Possess the ability to identify and understand key legal issues and the ability to conduct legal research	
Be able to apply knowledge and critical thinking skills to perform competent analysis, reasoning and problem solving in a legal context	
Possess the knowledge, understanding, and appreciation of ethical responsibilities and apply that knowledge to the resolution of ethical and other professional dilemmas	
 Moot Court: Every student may be required to do at least one moot court in a five-year. The moot court work will be on assigned problem. Observance of Trial in one case, either Civil or Criminal. Students may be required to attend one trial in the course of the last year of LL.B. studies. They will maintain a record and enter the various steps observed during their attendance on different days in the court assignment. Interviewing techniques and Pre-trial preparations and Internship diary. Each student will observe one interviewing session of clients at the Lawyer's Office/Legal Aid Office and record the proceedings in a diary. 	
	Possess the knowledge and understanding of substantive law and procedure Possess the ability to identify and understand key legal issues and the ability to conduct legal research Be able to apply knowledge and critical thinking skills to perform competent analysis, reasoning and problem solving in a legal context Possess the knowledge, understanding, and appreciation of ethical responsibilities and apply that knowledge to the resolution of ethical and other professional dilemmas The Paper will have following components > Moot Court: Every student may be required to do at least one moot court in a five-year. The moot court work will be on assigned problem. > Observance of Trial in one case, either Civil or Criminal. • Students may be required to attend one trial in the course of the last year of LL.B. studies. They will maintain a record and enter the various steps observed during their attendance on different days in the court assignment. > Interviewing techniques and Pre-trial preparations and Internship diary. • Each student will observe one interviewing session of clients at the Lawyer's Office/Legal

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	the Advocate and the procedure for the filing of the suit/petition. The fourth component of this paper will be Viva Voce examination on all the above three aspects. Student will be required to undertake legal awareness programme in association with N.S.S. and other authorities as directed by the Faculty.	
Reference Books: 1. Warren E. Burger, The Special Skills of Advocacy, For Review, volume 83 Volume 83 Issue 3 Volume 83, Issue		n Law

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5. J. Kay

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RAMA UNIVERSITY, KANPUR

STUDY AND EVALUATION SCHEME **B.B.A.LL.B. PROGRAMME**

Academic Session 202		5-26
	Jennestei A	L-4
Course Code:	Air and Space Law	T-O
BBL- 1007		P-0
Elective Paper		C-4
		~ ~
Course Outcomes:	On completion of the course, the students will be able to:	
	Remember basic concepts of Air and Space Law	
CO 1.	' '	
CO 2.	Understand the approaches of bilateralism and multilateralism in the field of Air and Space Law	
со з.	Evaluate the safety and Security aspects in civil aviation	
CO 4.	Critically examine the recent Developments in the field of Air and Space Law in India	
CO 5.	Analyze the developments of Air Law through various	
CO 3.	Conventions	
	Introduction	
Unit-1:	Definition of Air Law, Nature, Scope and Source, Development of	10
	Air Law (Paris Convention, 1910; Paris Convention, 1919;	Hours
	Madrid Convention, 1926; Havana Convention, 1928; Warsaw	liours
*	Convention and Chicago Convention, 1944)	
	Regulation, Freedom of the Air and Sovereignty in the Air,	
	Membership and Organs of ICAO, Legislative, Administrative and	
	promocrating and organis of terro, Legislative, naministrative and	
	Judicial function, Economic and Technical regulations	
Unit-2:	Judicial function, Economic and Technical regulations Bilateralism and Multi-Literalism	
Unit-2:	Judicial function, Economic and Technical regulations Bilateralism and Multi-Literalism	10
Unit-2:	Judicial function, Economic and Technical regulations Bilateralism and Multi-Literalism Concept of bilateralism, Views on multi-literalism, Merits and	10
Unit-2:	Judicial function, Economic and Technical regulations Bilateralism and Multi-Literalism Concept of bilateralism, Views on multi-literalism, Merits and	10
Unit-2:	Judicial function, Economic and Technical regulations Bilateralism and Multi-Literalism Concept of bilateralism, Views on multi-literalism, Merits and demerits, Regionalism in civil aviation, India and bilateral agreement	10
Unit-2: Unit-3:	Judicial function, Economic and Technical regulations Bilateralism and Multi-Literalism Concept of bilateralism, Views on multi-literalism, Merits and demerits, Regionalism in civil aviation, India and bilateral agreement Safety and Security in Civil Aviation	10 Hours
	Judicial function, Economic and Technical regulations Bilateralism and Multi-Literalism Concept of bilateralism, Views on multi-literalism, Merits and demerits, Regionalism in civil aviation, India and bilateral agreement Safety and Security in Civil Aviation The Concept, Aviation terrorism, International Norms-	10 Hours
	Judicial function, Economic and Technical regulations Bilateralism and Multi-Literalism Concept of bilateralism, Views on multi-literalism, Merits and demerits, Regionalism in civil aviation, India and bilateral agreement Safety and Security in Civil Aviation The Concept, Aviation terrorism, International Norms-conventions, protocols and regulations, Regulation in India: Air	10 Hours
	Judicial function, Economic and Technical regulations Bilateralism and Multi-Literalism Concept of bilateralism, Views on multi-literalism, Merits and demerits, Regionalism in civil aviation, India and bilateral agreement Safety and Security in Civil Aviation The Concept, Aviation terrorism, International Norms-conventions, protocols and regulations, Regulation in India: Air safety provisions, Air Traffic management, Legal regime of Air	10 Hours
	Judicial function, Economic and Technical regulations Bilateralism and Multi-Literalism Concept of bilateralism, Views on multi-literalism, Merits and demerits, Regionalism in civil aviation, India and bilateral agreement Safety and Security in Civil Aviation The Concept, Aviation terrorism, International Norms-conventions, protocols and regulations, Regulation in India: Air	10 Hours

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RAMA UNIVERSITY, KANPUR STUDY AND EVALUATION SCHEME

B.B.A.LL.B. PROGRAMME

Academic Session 2025-26

	New Development in India 10			
Unit-4: Technology development and problem in civil aviation, Airpor				
	leasing and privatization-legal issues, Liability in International civil aviation, Manufacturers, operators, operators agents and			
	maintenance contractors, Third party liability for surface damage			
	1.Glane v. Union of India			
	2.Hijacking of an Indian Airlines' Plane			
Case law-				
	4. Airports Authority of India v. Committee for Protection			
	of Democratic Rights,			
	5. Eastern Airlines v. Union Trust Co			
	1. Azbeyratne, RIR, Legal and Regulatory Issues in International			
Text Books:	Text Books: Aviation (1996)			
	2. S. Bhatt, the New Aviation Policy in India (1977)			
	Carole Blackshow, Aviation Law and Regulation			
Reference	2. V.S.Mani, Recent Trends in International Space and Policy			
Books:	(1966)			

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FACULTY OF JURIDICAL SCIENCES RAMA UNIVERSITY, KANPUR FEEDBACK

Student Feedback and Action Taken Report Programme BBA LLB, Session: 2024-2025

he Internal Quality Assurance Cell (IQAC) upholds the practice of mandatorily collecting feedback from students through the designated Feedback Committee. This committee is responsible for gathering and analyzing feedback from students across various programs and submitting a comprehensive Action Taken Report to the appropriate academic and administrative bodies.

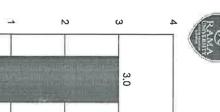
At the undergraduate level, the Feedback Analysis Committee of the University specifically designs and conducts structured feedback processes to monitor and evaluate the quality and effectiveness of the curriculum and curriculum-related issues. The focus of this feedback was centered exclusively on aspects such as curriculum content, syllabi relevance, and the quality of

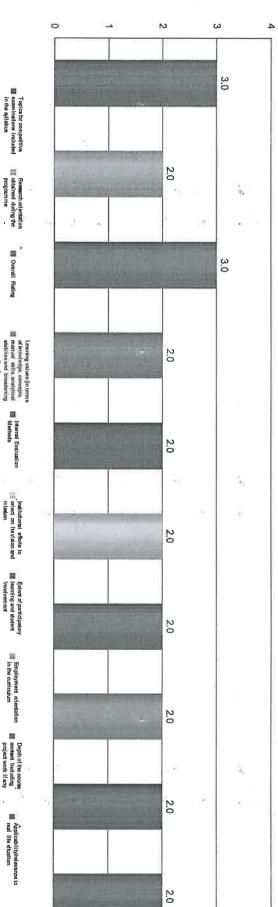
teaching and learning practices.

S.No	FEEDBACK	ACTION TAKEN
-1.	Request for more integration of business and law in practical activities.	Introduced corporate moot court competitions, mock arbitration sessions, and case study analyses combining realworld business scenarios with applicable legal frameworks.
	Request for improved e-learning resources.	Subscribed to additional legal and business databases such as SCC Online, Manupatra, and business intelligence platforms; provided students with individual access credentials.
3.	Need for inclusion of latest corporate and commercial law developments in lectures.	Faculty members were instructed to integrate recent legislative amendments, landmark corporate judgments, and current industry practices into classroom discussions.

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Curriculum Program Feedback Analysis [Student], Session: 2024-2025



Topics for competitive Research orientation

examinations included bhained during the in the syllabus programme

Overall Rating

Institutional efforts to Extent of participatory orient on its vision and learning and student mission involvement

Employment orientation Depth of the course orient Including project work if any

Applicability/relevance to real life situation

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LAW Department B.B.A.LL.B Program 3,0 2.0 3.0 2.0 Internal Evaluation Methods 2.0 2.0 2.0 2,0 Depth of the course content including project work if any 2.0 Applicability/relevance to real life situation 2.0

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FACULTY OF JURIDICAL SCIENCES RAMA UNIVERSITY, KANPUR FEEDBACK

Curriculum Program Feedback Analysis[Faculty] Of B.B.A.LL.B. Programme, Session:2024-2025

Feedback was collected from the faculty members of the Faculty of Juridical Sciences (FJS) on various aspects of the curriculum, focusing on its quality, relevance, skill development, and promotion of professional competence. The assessment process was found to be well-aligned with the syllabus and the adopted teaching-learning methods.

The Internal Quality Assurance Cell (IQAC) consolidated and analyzed the collected data. The findings were presented in a graphical format for better interpretation and informed decision-making. The feedback has contributed to continuous improvements in curriculum planning and delivery.

Action Taken Report of BBA LLB, Session:2024-2025

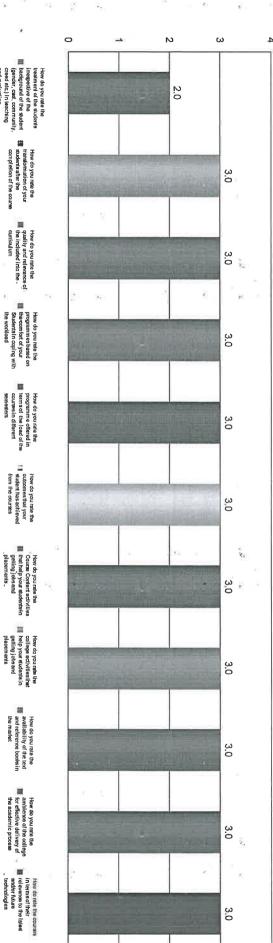
S.No	FEEDBACK	ACTION TAKEN
1.	on the latest developments in law, business, and management.	Interdisciplinary faculty development programmes and workshops on recent corporate laws, business trends, and management practices were organized. Access to legal and business journals/databases was also provided.
	-	Moot courts, mock arbitration sessions, corporate negotiation simulations, and case study-based learning activities were conducted to enhance practical exposure.
3.	Need to include current industry trends in teaching.	Faculty members were encouraged to incorporate the latest issues in corporate governance, market developments, and recent landmark judgments into their lectures.

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LAW Department B.B.A.LL.B background of the student (gender, cast, community, creed etc.) in teaching and irrespective of the How do you rate the transformation of your students after the completion of the course 3.0 3.0 3.0 How do you rate the programme offered in terms of the load of the courses in different 3,0 How do you rate the outcomes that your student has achieved from the courses 3.0 How do you rate the Course Content scivilles that help your students in getting jobs and placements 3,0 How do you rate the college activities that help your students in getting Jobs and placements How do you rate the availability of the text and reference books in the market 3.0 Haw do rate the courses in terms of their relevance to the latest and/or future technologies 3.0

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